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AT GREENSBORO



WINTER NINETEEN AND SIXTY-NINE

UNIVERSITY OF NORTH CAROLINA AT GREENSBORO

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North Carolinians have a fondness for tradition. In these disquieting times of change, extra satisfaction derives from things that do not change — such as the inauguration of a governor, especially one who follows his father to that high office. For this reason and because of the fair alumna by his side (Jessie Rae Osborne Scott), *The Alumni News* for the first time features the inauguration of a governor. Robert Scott, son of the late Squire of Haw River, his youthful First Lady and their winning brood of five children already have provided jaded newsmen with fresh copy on doings in the Blount Street Mansion.

Who is the student at the University at Greensboro — what does he want? One way to find out is to let him speak for himself. Dr. Warren Ashby invited nine students to engage in a dialogue “telling it like it is” about the University, the community and themselves. The resulting exchange, much edited due to space, is carried with their approval in this issue. No conclusion was reached nor was one sought. The students were encouraged to speak out and they did. . . . Since parents are another source of information, questionnaires were mailed to nearly 100 alumnae who are mothers of students now enrolled at the University. Their replies, compiled as statistics, are included in “The Parents’ Point-of-View.” . . . A third aspect, “The University’s Responsibility,” is delineated by Chancellor Ferguson who writes: “The University is working to facilitate

student expression whether this be through the Chancellor’s Cabinet, student publications or student representation on University committees.” But he adds that responsibility for the educational program remains with the Chancellor and the faculty with “no disposition to abdicate this responsibility.”

On the lighter side, Elizabeth Jerome Holder recalls “The Way It Was” in a far different day of regulations. Further along in the magazine, “Focus on Students” presents seven students who reflect the involvement, the dedication, and the mobility which makes students today different from those of even a decade ago.

The future of education in North Carolina is a crucial issue facing the 1969 General Assembly. The needs of higher education are presented in a budget projection for the Consolidated University and included as an insert in this issue. The needs of public school education, as urgent as those of higher education, form the platform of the well-organized United Forces for Education, headed by Alumna Frances Monds who is profiled in these pages.

Once the Winter Issue goes to press, spring and summer cannot be far behind, so herewith is a report on summer activities: digging in Israel with Dr. Lenoir Wright; digging in Winchester with Catharine Brewer and, closer home, the Parkway Playhouse at Burnsville by Gordon Pearlman.



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Photographic credit for inauguration pictures goes to PAT ALSPAUGH, Sergeant Major J. L. McGEE of the North Carolina Army National Guard, and "The Greensboro News-Record."

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THE INAUGURATION

Early on the afternoon of Friday, January 3, Robert W. Scott became the 62nd elected Governor of the State of North Carolina. The historic ceremony in Raleigh's Memorial Auditorium marked the first time in 134 years that the son of a governor became the State's chief executive.

Richard Dobbs Spaight, Jr., became governor in 1835, 40 years after his father had left office. It took Robert Scott less than half that time. It was 20 years ago on January 9, 1949, that Kerr Scott held one hand on a Bible and the other high in the air as he repeated the oath in the same auditorium. Bob Scott, then a 19-year-old college student, watched proudly from the audience. On January 3, 1969, Robert Scott repeated the solemn oath after Supreme Court Chief Justice R. Hunt Parker. His son, Kerr II, 10 years old, watched proudly from the first row with his four sisters beside him.



At the Faculty Club before the ceremony the Governor's aunt and uncle, Hazeleene Tate Scott '23c, left, and Ralph Scott, talk with another aunt, Josephine Scott Hudson, famous in her own right as the alumna "who rang the bell" on campus to warn of a disastrous fire in 1904.



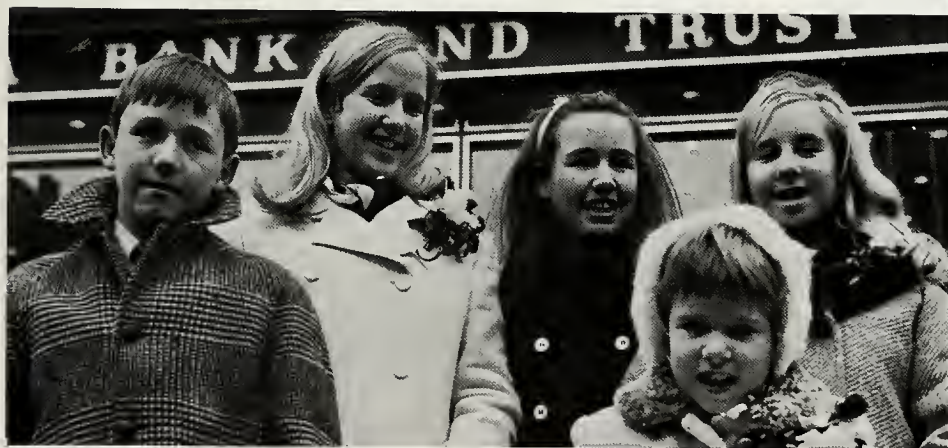
Ora Lee Scott Walker '54 (Gastonia), the governor's cousin, shown here with her mother, Frances Somers Scott '23x (Burlington), his aunt, was in the figure at Kerr Scott's inaugural ball.



"Miss Mary" (Mary White Scott, class of 1920), widow of the late Governor Kerr Scott and mother of the new Governor, pauses over roast beef and baked chicken during a luncheon at North Carolina State University Faculty Club following the ceremony. Aides described Governor Scott as "cool as a cucumber" the day before the inauguration. The tight schedule of activity ran flawlessly and remarkably on time, beginning with a ball Thursday night and ending with a reception Friday evening.



The new Governor and his wife, Jessie Rae Osborne Scott '51, beam in the face of clicking shutters and blinding flashbulbs as they ride in state to the parade reviewing stand on Fayetteville Street.



Kerr Scott, 10, who proved his mettle at the inaugural ball when, as honorary chief marshal, he walked alone the length of the Raleigh Coliseum, stands with his sisters, Mary and Margaret, 12-year-old twins, Susan, 11, and Janet, going-on-six.



Among the dignitaries in Raleigh Memorial Auditorium were, left to right, Lela Wade Phillips '20, Guilford Representative Charles W. Phillips, Mary McLean McFadyen '29 and Hoke Representative Neill W. McFadyen. "Mr. Charlie" was Public Relations Director for the University at Greensboro until his "retirement" and entry into politics.

THE INAUGURAL BALL



Governor and Mrs. Robert Scott had reason to be proud of their five children, all of whom attended the inaugural gala and sat with decorum on the platform with the Cabinet of State.



Betsy Jenkins Lee Griffin '44c will miss the legislative activity this session since her husband, C. Frank Griffin, who served the two previous terms in the Senate, did not run due to a rotation system in his district (the 24th senatorial).



Faye West Warren '41 remembers her first inaugural ball when Kerr Scott was inaugurated and her husband, Senator Stewart B. Warren, right, had just been elected to office. Their daughter, Betsy, who may be a UNC-G freshman next year, was in the figure.



Senator Geraldine Rasmussen Nielson '64 (ME '66) senator from the 22nd district, poses near the bandstand with her husband, Eldon D. Nielson. A resident of Winston-Salem, she is one of three women in the 1969 General Assembly (two in the Senate).

Other alumnae who are wives of legislators but are not included in this section are: Jessie Sapp Edwards '51, wife of Sen. Elton Edwards, Greensboro; Mildred Scott Griffin '20c (Sen. Edward F. Griffin, Louisburg); Iris Rawles Patterson '35x (Sen. Frank N. Patterson, Jr., Albemarle); Carol Street McMillan '46, wife of Rep. A. A. McMillan, Raleigh; Anne Miller Twiggs '58x (Rep. Howard Twiggs, Raleigh); Etta Howard Love '60x (Rep. Jimmy L. Love, Sanford); Mary Wallace McMichael '60 MEd (Rep. Jule McMichael, Reidsville); Frances Davis Mills '50 (Rep. Fred M. Mills, Wadesboro); Jincy Owen Messer '34 (Rep. Ernest B. Messer, Canton).



Charlesanna Walker Leatherman '48 attended every event on the inaugural calendar since her husband, Representative Clarence E. Leatherman of Lincolnton, was a member of the Inaugural Committee. Their oldest daughter, Celia, who arrived Friday morning to play the flute and march in the parade, refused the comfortable overnight accommodations offered by her parents, preferring the excitement of a bus ride to and from Raleigh with her high school band.



Margot Roberts, sophomore at the University and a sponsor for the ball, talks with her mother, Lucile Roberts Roberts '41, and father, Clyde Roberts of Marshall.



Anne Beasley Gurganus '46x with her husband, Senator Edward Gurganus (Williamston), left the University at Greensboro after one year, completing her degree at Eastern Carolina University. Their family includes Ed Jr., six, and Ray, almost a year old.



One of the prettiest sponsors was Mary Norris Preyer, right, daughter of Congressman L. Richardson Preyer (Emily Harris '39). Her brother, L. Richardson Preyer, Jr., was her escort. (Emily and Rich were in Washington for the opening of the new Congress.)

THE RECEPTION



Jessie Rae in a strikingly simple red velvet dress designed with low scoop neckline, jeweled waist, and softly gathered skirt, smiles as she descends the staircase in the majestic Blount Street Mansion.



Governor and Mrs. Scott welcome John A. Lang of Carthage at their first official reception Friday evening in the Executive Mansion.



Mrs. Claude T. Bowers, a frequent visitor at the Mansion as wife of Adjutant General Claude T. Bowers of the National Guard, offers a hand to the Mansion's youngest resident, Janet, demure in yellow silk organza with yellow lace.



The Faculty Trio of the University at Greensboro who provided music for the reception are: David Moskowitz, violin; Arthur Hunkins, cello, and George Kiorpes, piano.

Alumna Grooms UFE for Action

UFE Legislative Program

1. SALARY INCREASES FOR SCHOOL PERSONNEL—*beginning at \$6,000 and going to \$12,000 to be paid for 10 calendar months.*

2. SUMMER PROGRAM ALLOTMENT — *of \$10 per child to provide summer programs determined by local school boards.*

3. ADDITIONAL PERSONNEL — *for more effective instructional programs, the allotment of 2,000 additional personnel*



FRANCES FOWLER MONDS

As First Lady of North Carolina PTA last year, Frances Fowler Monds was a member of the United Forces for Education, composed of 10 state organizations dedicated to enriching public school education. She spoke forthrightly on issues facing the public schools, using knowledge gained firsthand through 25 years of close association with schools, both as teacher and parent. It was no surprise a year ago when she was elected to head UFE directing its course through the crucial period ahead when the 1969 General Assembly will be asked to act upon a three-point, \$200 million education program.

"I graduated from Woman's College in 1933 and began teaching for \$70 a month. It was at a time when the state first took on full support of the public school system," she recalls. Her certificate was to teach high school English, but her first job was teaching fourth grade in Marion. "They told me I could change to high school after a month, but by that time I couldn't leave the little ones." She taught elementary school for 13 years in Marion and Williamston, then returned to her native Hertford to teach, later to marry R. S. Monds, a soybean and peanut dealer and a sometimes-woodcraftsman. She stopped teaching when they adopted twin sons: Perry, now a senior (psychology) at East Carolina University, and Price, a senior (business administration) at the University at Chapel Hill.

Frances became active in PTA and soon realized its possibilities as a power in education. The realization was verified when, as president of the Perquimans PTA, she helped spearhead a local school tax study which ended in passage of the first school tax in the county.

An ardent champion of PTA, Mrs. Monds is also a realist. "Too often they are deadly," she says of PTA meetings, and she works to see that lively issues keep them otherwise. During her recent term as state presi-

dent, she helped launch a drive to improve school boards which "are the weakest point of our whole school system." Purpose of the drive was "to help board members and the public understand the purpose of the school board and to encourage qualified people to run for the office. Some people don't know that citizens can lawfully attend school board meetings. The PTA can tell them differently."

She believes there is room for prodding at state as well as local level and that state support for the school lunch program is long overdue. To help parents realize the pinch that school cafeterias would be in without state aid, she helped plan 15 district conferences last year on the subject of school food services.

Her involvement on the state level has not made her forget Perquimans County. In 1965 she was director of the county's first Head Start program. Not content as director, she assisted teachers and students in making it an exciting learning summer. She is active in the Methodist Church in Hertford, and her keen interest in Hebrew history has made her a dynamic church school teacher. Duplicate bridge is a top leisure activity (she's a Junior Master, aspires to Life Mastership). "Beaten biscuits" from her oven are a special treat for guests.

In UFE's drive toward continued progress in public education, Frances Monds is urging at least two objectives which have long been an interest: state support of public school kindergartens and a 30 per cent raise for teachers. "The PTA in 1920 recommended that the state look into the possibility of public kindergartens, yet the last legislature was the first to consider such a program in a budget proposed by the State Board of Education and recommended by the State Advisory Budget Commission. I hope I live long enough to see teachers — and preachers — paid on a scale with everyone else."



The University and the Student

Nine Students Speak

Twelve of us in the university — nine students and three faculty — were privileged to be asked by *The Alumni News* to have a conversation about the concerns of students. This is a transcription of those conversations. It has been necessary, of course, to delete considerable material from eight hours of talk; but the order of the unstructured conversations and the wording has been retained. The major omission, and a serious one, results from the fact that we did not turn on the tape recorder until we had become acquainted with each other. In that first introductory session the students talked about their attitudes toward the contemporary world. The subject arose later, but there was not the opportunity to explore it again as fully as we would have liked.

While these are the words that were spoken, no printed report can convey the quality of our encounter — the seriousness and humor, the intensity and excitement of talk, nor those nuances of inflection and facial expression that constitute so much of genuine communication. In particular, the report cannot reveal the contribution of those whose words are less often reported; for it was frequently those persons who by their active participation in quiet response elicited the ideas of others.

The faculty made no plans in advance except to agree that our role should be that of asking questions and listening to the students. The fact that they would not limit themselves to that role is the most eloquent testimony to the excitement and equality of the conversations. The three faculty who, it is clear, do not always agree with the students or with each other, say simply: "These and the many other students at our university, in all their variety and vitality, have something to say. We had better listen to them."

DR. WARREN ASHBY
Head of the Department of Philosophy

In the photograph, on the floor, left to right: RANDALL (RANDY) TERRY '72 (Winston-Salem) operates an evening shift for the IBM 1050 teleprocessing system which connects the campus to the Research Triangle. He attended LINC summer school in 1967. His interests lie in public and industrial relations.

KAREN PERRYMAN '70 (Burlington) hopes to enter the field of human relations, probably through VISTA or the Peace Corps. Active in politics, she was an NSA delegate (1968-69) and served as chairman of the SGA committee to study the "no closing hours" edict.

CHARLES A. MARTIN '72 (Winston-Salem) appeared as Chief Manteo in *The Lost Colony* at Manteo last summer. A student at the North Carolina School of Performing Arts for three years, he worked in summer stock in 1967 with the Winston-Salem Festival Theatre.

SUSAN BALLINGER '70 (Matthews) is president of the junior class and a Reynolds scholar. She is majoring in history and looks forward to teaching in a public school, a university or the mission field.

SUE CLEMENT '70 (Sneads Ferry) attended the first UNC-G Institute in Middle America last summer. She received one of the first annual excellence awards in history and political science and is interested in a career in cultural anthropology.

Top row, left to right: DR. ASHBY was coordinator of the student-faculty dialogue.

MIRANDA (RANDI) BRYANT (Virginia Beach, Virginia) is president of the Student Government Association and attended the National Student Association Congress in August. A member of the staff of the White House Conference on Children and Youth, she plans to teach English in a senior high school.

CAROL BROWNSCOMBE '70 (Charlotte) is an English major and plans to attend graduate school to prepare for college teaching. She plays the French horn with both the Greensboro Symphony and the University Symphony.

DR. BRUCE EBERHART is head of the Department of Biology.

DR. ELAINE BURGESS is a professor in the Department of Sociology and Anthropology.

Not present when the group picture was made:

BARBARA WESLEY '69 (Kannapolis), sings in the University Chorale and the University Choir, is an organist and was a finalist in the teen-age talent contest in Greensboro last spring. She plans to teach music in the public schools.

CASSANDRA (CANDY) PULLEY '71 (Washington, D. C.), is interested in the fields of economics and law. Active in politics on campus, she is a member of the Advisory Board of the Greensboro Chamber of Commerce Human Relations Committee.

a dialogue . . .

Ashby: Students and faculty constitute the center of the University. Let us move to that center with your experience and views of academic life, of faculty, of courses, of curricula.

Burgess: This really gets us into the whole area of student-faculty relations, and the wishes and expectations of students relative to faculty.

Susan: Just a couple of hours ago someone said to me, "I can't work for a professor, I can't accomplish anything in a course, if I really don't think he has any respect for the students, if I feel he's, he's . . ."

Randi: Too busy publishing.

Susan: Not necessarily that. I think she meant that she couldn't work for a professor if he couldn't care less about students.

Karen: Couldn't care less whether he taught the course or not.

Candy: I've had a problem with professors who were too concerned with going by the departmental syllabus. Everything has to be done by a certain time no matter whether something previously discussed had really involved a lot of the students. We had to read this story by the end of this week no matter whether students want to do outside research or not. This alienates the students because when they find their own thing in a course it doesn't seem to matter to the professor. It's too impersonal, too detached.

Ashby: Was the professor on his own keeping too close to the curriculum or was the department expecting this of him?

Candy: I really don't know. It seems to me that a really good professor would have to be more concerned with satisfying the students than with satisfying the department.

Burgess: We've mentioned a good professor. What are the criteria that go into making up a good professor?

Randi: I think it depends on the course you're taking, what a good teacher is. I've had two professors who, I think, have been excellent; and they were just as different as night and day. One conducted his course strictly by throwing out questions to the class which they'd try to answer and discuss from different points of view. He rarely said anything. He listened and wandered around the room. All of a sudden he'd throw in another question. And you'd think, "Aha!"



Randi

and you'd get off on a lighter track than you were on before, till at the end self-realization happened more than anything else.

The other one was a lecturer who made Shakespeare alive for me by just reading it. In both cases I think the essential thing is teacher respect for the student as well as student respect for the teacher.

Burgess: A student and professor trusting or not trusting.

Student-Faculty Relations

Charles: This is one of the first things I thought of when we got into this area. I feel that the faculty here is extremely impersonal. I've never been in a college before, but I have had teachers on another level and people I really respected. They didn't have to call me "Mr. So-and-so" or the other person, "Miss So-and-so." And they didn't have to be so closed.

Ashby: What do you mean "closed"?



Charles

Charles: "Closed." I sense that the faculty is scared to get near the students, extremely scared, within the classroom. I haven't approached the faculty outside the classroom. Maybe when they are not up there behind the desk or lectern hiding, it's a different thing. But it's been an extremely impersonal thing in the classroom and I don't think my classes are that large. If they could open up, I think the students would open up. There would be a much better atmosphere on this campus. I sense this in almost every department.

Burgess: An impersonality and unwillingness to communicate: do you think the students close off because the professor seems to be closing off?

Charles: Some of the students come into school that way; and I think they've had the exact same experience in high school. I haven't.

Ashby: You think many come in not closed off, ready to engage with the professor?

Charles: Surely.

Karen: Many professors turn off a lot of freshmen. You turn them off as soon as they get here. You have a hard time going back and creating any of the openness that you began with.

Carol: Let me defend this position of the faculty a little bit. I felt that way, too, Charles, when I was a freshman; I was terribly disillusioned with my intellectual experi-

ences and shared very little with my professors. But now I'm a junior, I am really beginning to appreciate this. Not that it's impersonal so much. A professor has this idea in his mind. When he stands in front of his class of even — say 15 or 20 students — every student is absolutely different. For the professor to be effective with all of them is very difficult. The professor must be true to himself and his material. It's up to the individual student to learn how to gain from each professor. If that means the professor, as Candy pointed out, is going by the syllabus day by day, then go by the syllabus. You've got to make compromises. If there is something you are particularly interested in, it's the student's responsibility to dig this out for himself or to go to the professor or to open it up in class and try to get a communication going. Just to go into class and discuss just anything that happens to come around . . . if you're realistic, that's very difficult to do.



Karen

to go back and dig for yourself if it's not going to do any good in his eyes.

Randy: I think this is an important point. I've found that in the classroom you can't develop any kind of personal relationships, but several of my professors after class are very willing to communicate with students. The professor's attitude out of class is much different from in class.

Sue: I have to disagree with everyone inasmuch as I haven't found the classroom to be impersonal. My eyes look right at the professor and it seems he is looking right at me and lecturing to me. I know he's looking at the rest of the class, too, but I don't think about that. It's just as if he and I are there. I've taken about 27 courses, and there were only three that were not stimulating.

Randi: Amazing, that's amazing.

Eberhart: There is a biological variability and difference in threshold, really. When you are dealing with a heterogeneous population, you are going to find people who are very receptive and people who are not; and you have to decide in a practical sense how are you going to pitch your material. You are getting two different ends of the spectrum. Who are you going to satisfy?

The Educational Experience

Eberhart: One question I am very interested in: does an educational experience have to be pleasant always? Do you have to learn always under sympathetic and stimulating and pleasant circumstances?

Charles: In order to stimulate my mind, it has to be a more or less enjoyable thing. It becomes a challenge, a creative response. I would like to walk in the classroom every day and say, "I'm going to learn something, and I'm really happy about it." I would like to be able to have a curious mind and to try to satisfy it. And I'd like to walk out of the room with something more than facts

which I will forget in a few years. I'd like principles instead of regurgitating facts for somebody on a test.



Sue

with his material. But his concern for the student sometimes is not demonstrated as much as it could be.

Ashby: Has it always been obvious to you that the professors are concerned first with the material; though, second, you implied you had to look a little farther to see the concern for the student?

Sue: It's not that he was concerned first with the material and second with the student but with both, but it's easier to see that he's interested in the material.

Barbara: If the professor is wrapped up in his material and is ready to present it and is very, very concerned about the student, then the student has to make some effort to get involved in the material, too. I think anybody who has a quest for knowledge has to have an impetus to do outside research. In my case, it is practicing on your own, independent study, things of this nature.



Randy

it, and that's it. I had a professor like this and it makes me get down to work. I might hate the course, but I would learn a lot from it. So you can learn from the negative experiences as well as positive.

Candy: I think the approach of the professor will depend a lot upon the personality of the professor. If you can look at him and see the sparks come out, somehow he's going to get to you.

Ashby: Going back to your earlier statement about satisfying the student, Candy, what does it take to satisfy the student? What does it take to turn the student on?

Candy: I'm most satisfied in a course when there is give and take, that no matter what I say in class, no matter how far out it may be, the professor can see my point, he can take it in to what he is talking about.

Burgess: Doesn't this go back to the things some of the others have said, that there is a sense of mutual respect between teacher and student as human beings, that no matter how far out you may be, he respects you as another human being and incorporates, as he can, what you are saying.

Candy: I think that all professors have to have open minds. It is essential because in a class there are so many

diverse attitudes and backgrounds. If a professor can see things only one way, he is doomed from the beginning.



Barbara

want to sacrifice my ideals. I think they will keep me young and vital in life, not just another peg or cog. This, I hope, is what's going to come out of the colleges today. I hope it's going to improve what we have in society. Yet I find myself being suppressed here, moving backwards, and I'm not going to sacrifice and move backwards. I'm not going to sacrifice my ideals.

Randi: I think you're right. Let me say, "Hear! Hear!" about ideals and not compromising. Someone earlier mentioned the syllabus. If you have a syllabus and the class doesn't like that syllabus, it's up to the class to go to the teacher and say, "Can't we work something out?" That has been done.

On Curriculum Changes

Barbara: Do most students know enough about this thing? Can students choose accurately enough on the curriculum? Syllabuses and courses are geared to help us in life later on — to get to graduate school, to get jobs and things like that.

Randi: They're geared to tradition. Because that's the way it's been, that's the way it will be.

Susan: There's another side to this that we're ignoring. If the teacher really has expertise in his field, if he's really concerned about making the course the best possible, he's going to have some kind of idea, some kind of goal. If a teacher knows what he's doing, if he really has expertise in his field, then how can we tell him?

Randi: Are you saying that we who are learning don't have the right —

Susan: I'm not saying we don't have rights. I'm saying we can't know.

Karen: Even if you can't know it all, there's no reason for you to sit in a course like, say, English literature and learn everything from Beowulf to T. S. Eliot. There's no way in a year you can learn that.



Susan

Susan: I talked about this very thing with a professor in the history department, and I respect her opinions very much. She said, "I am in the same dilemma you are. Should we spend more time on the things we really get caught up in or should we move on?" She said there are advantages to both, but I told her that I personally was frustrated because

I couldn't get it all. She said she knew that, she felt it herself, but that there was merit in trying to cover a whole period because that way you were at least exposed to certain things. Your education can't begin and end here.

You can, at most, be introduced to certain things. And later on you can go back and read to your heart's content. Education should be a lifelong process.

Randi: But maybe we're trying to crowd too much into one course.

Susan: One other point that she made was, "I've got to give you some sense of the continuity of political philosophy, and I can't do it if we spend all our time on one philosopher." I see her point. We tend to ignore this.

Randi: We aren't ignoring it at all, but we get sick to death — at least I get sick to death — of reading something just to meet the deadline.

Sue: Is that the only reason you read it?

Randi: It's assigned in the syllabus, and I read it that night because if I don't meet that deadline, I'll be penalized. I got a paper back today that was two weeks late. I did it when I had time to do it right rather than do it just to meet the deadline. My professor commented, "Provocative, clear, a good paper, but, alas, awfully late. C."

The Pass-Fail System

Candy: One thing that's hung me up about this University is the over-emphasis on grades. I think the whole thing would be better if we had a pass-fail system. In high school I was totally involved with academics. I did some extra-curricular participation but not much. When I came to college, it was emphasized more, and I got interested in things outside the classroom. Then I realized that to stay here and keep up with things outside the classroom, I have to maintain a certain average.

Ashby: You have a new argument: you want this pass-fail system so you won't have to work as hard.



Candy

Candy: No, that's not what I meant. If I have to take a course in art appreciation, it's because it will make me a well-rounded person. Then, say, I want to be involved in GUTS, tutoring underprivileged children. I would have to spend more time in art appreciation, three times as much as in GUTS. As I see it, they both equally will make me

well-rounded. Not that I will have to work less, but that I can work as much on two different things that would make me a complete person.

Do you think it is fair to limit a person while he is in college to a purely academic life? When you get out of college, you will be in society. To have concentrated completely on academics is going to lead to the sort of apathetic, uneducated citizen that is causing all the problems right now.

Susan: Doesn't academics teach the person how to evaluate his society? Doesn't my history enable me to understand the current scene, or shouldn't it?

Karen: Has it?

Susan: To some degree. Wouldn't philosophy teach you better how to evaluate your own values and those of other people?

Candy: I guess that depends upon what you are looking for. There are some intellectuals who aren't concerned with relating what they are learning to the outside.

Ashby: The point you are really insisting upon is that life in the University should be related for the student to life outside the University, either now or in days to come.

Candy: I'm all hung up on community involvement. The student before he gets to college is involved in this sort of thing, but he is easily isolated when he gets to campus. The college community is set apart, and a student has to make an extra effort to get across Tate Street to the other side of town.

Ashby: Could you illustrate the ways you were involved in the community before you came here and how the University closed this off?

Community Involvement

Candy: In high school I was in class from 8 a.m. until 3 p.m., then returned to the community. I did things in the Y, in church groups, and social things. Here you go to class, you go back to the dorm, and you stay right here. You don't go anywhere.

Susan: Candy is right. Back in September our class made plans to have a recreation project. The whole point was to get us into a neighborhood five blocks from campus on Spring Garden Street. It is a low-income neighborhood with no recreational facilities. We were checking into taking a University bus on Saturday mornings and bringing the kids over here for a couple of hours of recreation at the gym. I was surprised that so many people didn't know about this area. You drive down Spring Garden Street, turn right, and it's another world. The streets aren't even paved. The city fathers know about this, but there's no pressure on them to do anything, and they haven't.

Charles: Every student who does this sort of thing has a meaningful experience though sometimes you get depressed because it takes a lot out of you. I'd like to see this sort of thing incorporated into the curriculum.

Ashby: Do you think with a few exceptions the faculty, administration and students haven't seen this and found a way to incorporate it into the curriculum?

Randi: It is a new thing, a social phenomena that is happening. People are taking a humanitarian interest. The Universities will come around. I don't see any reason for waiting ten years though. Every department in the University could contribute something to help those deprived people, and there's no reason in the world that it should not be incorporated into the curriculum that I can see.

Burgess: Do you think the faculty and administration will be opposed because it is a new thing, or do you think they will be receptive?

Randi: I think it will be received well, at least by any reasonable person.

Ashby: Is this the way you feel about the proposals for no closing hours in the women's dormitories, that any reasonable person would accept that? Let's turn to this subject.



Dr. Eberhart

Eberhart: I get the message of student identification and interaction with the faculty at what I used to think of as the family level, extremely personal, warm, benevolent. So, okay, that is positive, that is what the students want. On the other hand, they don't want *in loco parentis* in the sense that they don't want anyone to tell them what to do.

It is an interesting business because you want only positive, helpful suggestions in terms of stimulatory intellectual experience, in the guiding of a person in their development but not in telling them what to do in the personal sense. All right, this takes *parentis* and splits it right down the middle. These are two edges to the same sword, and I wonder if this is possible. I think it is.

In Loco Parentis

Candy: That is what you get out of the family. You want your family to provide an intellectual stimulus, and, after you reach a certain age, you don't want them to tell you what to do.

Barbara: The thing that bothers me about *in loco parentis* is that I felt when I came to college I had broken with home. I was out in the world by myself, I had to decide by myself. I think you can only go so far with this business, like the university telling you where you can go and where you cannot go.

Burgess: Well, haven't we moved? Are you ready for the new dorm regulations? Are we ready for open housing at UNC-G?

Randi: This is what the new dorm business means, that no longer will some detached person or some institution tell you when to come in.

Susan: Don't you think you are going to get some backlash from some of the parents about the new closing hours?

Randi: I am sure we will, but I think the backlash will come from parents who are insecure with the job they did in rearing their own child. Any person who has to depend on control either by a house counselor, or by a regulation which is designed solely for control, is a pretty insecure person.

Ashby: But don't you know any student you like and respect who might be put into some position of real difficulty by a complete release from rules?

Randi: No more difficulty than their lives are full of now.

Karen: What happens when they get their diploma, Does that mean you are mature and responsible? Many of the social pressures you are under right here are even more prevalent when you get out. Getting that diploma after you have been here hibernating for four years isn't going to make you any more mature or responsible.

Barbara: The point is to have concern but not control. I think that is what we are rebelling against. I don't mind if you are concerned about where I am or if I am safe, but I don't want you to tell me and to be bound by your law.

Burgess: How do you think the parents are going to respond to no closing hours? How do you think they feel about this?

Susan: Some of them are really upset about it.

Karen: I think the turning point will be in exactly how it is handled. First, we are going to write letters to the parents of the girls interested and try to explain to them exactly what this will entail, exactly where the responsibility lies now that it is no longer considered a University responsibility. It is as much their responsibility as their daughters. Second, you will have to rely on how the individual girl is going to approach her parents. If she is interested in this and wants it, it is her responsibility. If her parents don't agree with her and she wants it, then it is up to her. The responsibility in that case is again being placed on the girl at this University.



Dr. Ashby

Ashby: Does this mean that basically you are satisfied with where the issue stands at the University and that you think the administration has gone far enough? I am talking about the no closing hours for women. Those over 21 are free to do what they want; for juniors and seniors under 21, it is up to the parents. This means we are not talking about freshmen

or sophomores unless they are 21. Are you pleased with the way this is going or do you feel that this is a restriction of the rights and freedom of the students under 21.

Karen: Naturally, I would have been pleased had the University decided that this would be an exercise of freedom for all girls. I think the administration has gone along the lines we wanted them to go. Yes, we wanted more, but they gave us a position from which we can bargain. We can accept what we have now and build upon it.

Randi: Last year's vote on no closing hours was carried by a majority of the campus as it was in the legislature, but I think the vote was more of a neutral nature than a positive vote. They thought, "If there are some who want this privilege then that is okay with me." It wasn't a real, determined "yes" vote. I think that is where we stand, and it will be where we stand until it starts working and that people start saying that this is a convenience and something desirable.

Ashby: Does this indicate an immaturity or lack of desire for responsibility on the part of students?

Randi: I think it indicates a hesitancy, a very cautious approach to change. I don't knock it. I think this is the way we have been reared for the most part, not just in North Carolina, and I think that's good, that people are cautious and that they are not negative.

Ashby: What did you expect from faculty? Do you think the faculty should be interested? Do you think they should be involved? Do you expect them to encourage the freedom and responsibility of students?

Eberhart: I just wonder if we are responsible for the social development of students. Admittedly, you get a number of good guy points for wanting to develop the whole person, but is that our business? Being on a personal level, we are going to talk to students who are our friends and make statements about what we think, but is it our job as a faculty to be concerned with the spiritual development or your social maturity? At what point do we stop being concerned with the whole person? Can the faculty be neutral in that area?

Student Responsibility

Randi: When I think of *in loco parentis*, I think in terms of the student's social life. It concerns values, morals, and behaviour. I have never thought long and hard of how the faculty is a part of the picture.

Ashby: In general, there is consensus in that all of you think university students should have control over their social life. But there is not consensus that they should have control over their academic life.

Barbara: I think we ought to have some control over

our academic life also.

Burgess: To be specific, what kind of voices do you feel are legitimate for you students to have as far as academics are concerned?

Randi: Any voice is legitimate when it concerns something that directly concerns the student. It includes grades, curriculum, hiring and firing teachers.

Ashby: Is it, a fair statement to say that you believe, as far as the students' social life is concerned, students should have complete responsibility; as far as the academic life is concerned, they should share in responsibilities and decisions?

Randi: I am going to modify your statement. I think it is fair to say that a student should have the same rights and responsibilities that any citizen in the community would have. That means determining his own social situation and participating in the governing of his community.

Eberhart: This leads to the question as to who should have the "say," who should have the final word in the university?



Carol

Carol: The point when you get down to it is that it is a composite. It is a community, a democratic community. And the ideal would be that the people who are effected, the people who effect, and the people who have the name "run" the University, all together, coming out with their goals to educate people. As Randi says, it is a growing

process, and everyone is involved. That is the way it is, that is the way it should be.

Randi: I think you are hasty in saying that is the way it is now, but we are getting there a lot faster than we expected.

Eberhart: Why was it so slow in coming? Is it because students didn't care before, or because circumstances somehow created a power gap?

Randi: I think it hasn't happened before because the national scene has not been as it is now. Students 10 years ago were never encouraged to say, "I am a person, too, and my opinions are important, too. I have the same rights as any other person my age." Now the circumstances are such that we are beginning to realize we do have rights; and it is unfair to say that because I am a student, I am different from the people who can stay out as late as they want to or have a drink in their homes if they want to.

Eberhart: Why was one generation less eager to press this point and now this generation is becoming active? What is the basis for this? Is there some sort of historical reason?

Randi: We can really trace this whole movement back to Berkeley. I would count Berkeley the starting point where students were treated almost like cattle, herded into big enormous lecture halls, realizing that they were just numbers. It is happening now, almost subconsciously here. I fear for the day that this place grows to the extent that we would even approach another Berkeley.

Ashby: Do you mean in terms of disruption, of potential violence?

Randi: In terms of pure physical size that leads to dis-

ruption and violence. I think that students are very aware of this increasingly impersonal society and are demanding some personality for themselves, some identity. This comes in saying, "I want to be a part of curricular reform, I want to be a part of the community."

Eberhart: This may be true; but crowded Japan has become a stimulating place, conceivably because of population pressures. Maybe the intellectuality and activity we are now seeing among students is the result of pressures that weren't there among more relaxed, diffused situations.



Dr. Burgess

to be part of it because it is stimulating, it is exciting, it is provocative.

Randi: Because of the complex conditions that existed at Berkeley, the national eye was focused on Berkeley, and it caught on. When you hold up a group of students at Berkeley, even riotous students, if you can identify at all with their problems and opinions and attitudes and with their efforts for freedom, then you are going to have a general reaction. They got the publicity, and it just grew to the point where you have Columbia and even UNC-G. It is a very appealing thing. Freedom is appealing.

Susan: It is not all that appealing. Freedom can be frightening as well as appealing. I think large segments of students wouldn't want to be right in the middle of something like that.

Karen: I would never transfer to Berkeley, but there is something there that hasn't been there before that has given them a certain enlightenment. Even those who aren't interested can reflect upon it which, in itself, is a good thing.

Susan: I thought we followed after Berkeley and let Berkeley influence us in a way we shouldn't have because our problems are not similar to Berkeley's in 1963. So why should we take the very tack . . .

Randi: I don't think we are. Are we taking the same tack as Berkeley? No. We see what they are doing . . . that is important.

Susan: But there are elements there . . .

Randi: You go to the National Student Association Congress, you have all kinds of students there. You have the very radical, you have the liberal, you have the moderate — you don't have many conservatives. Okay. I went. I was considered a conservative at NSA. Believe it or not. Even though I was among the conservative element I picked up certain ideas from the most radical of them. And could adjust them to our own situation, I think. It may have seemed radical 10 years ago to suggest that students should sit on faculty committees and have some voice. What they are suggesting, some of them, is that students should sit equally if not outnumber faculty on certain committees. Okay. What you do is adapt that to your own situation. It is like shooting for a star.

Burgess: The interesting thing about Berkeley is that in spite of all the rhetoric about impersonalization and the masses, the applications for enrollment have sky-rocketed. Students want to go where the action is. So we are talking on various levels. Students are griping about the multi-university and what this implies.

On the other hand, they want

Charles: The student has to run his life. People today want freedom. Students want responsibility, too. That comes with freedom. They are two different things, but they are part of each other. That, is the key thing in this school.

Ashby: Do you think that San Francisco indicates that the students can handle the responsibility?

Charles: Let me ask you another question. Do you think society is able to handle things? You are taking it at the student level. Let's throw it up to the professors' and the parents' level. Are they able to handle the responsibility?

The preceding dialogue took place shortly after President William Friday had announced a "no closing hour" policy for the University of North Carolina, to be implemented individually by each campus. Student Government Association President Randi Byrant, who participated in the dialogue, has written the following statement explaining how self-limiting hours will be introduced on the Greensboro campus.

The concept of self-limiting hours for resident women is not new either to the faculty and administration or to the student body at the University at Greensboro. There have been numerous administrator-student panels, open student legislature meetings, and reference groups, all designed to facilitate understanding of the concept since it was first introduced at SGA's Pre-School Conference in September, 1967.

Since that time, the Committee on Experimental Housing has investigated various systems of self-limiting hours and has formulated a policy for our University. The principle behind the proposed experimental policy is that of responsible freedom. Believing firmly that education should provide opportunity for the individual to assume responsibility for his personal and social as well as his academic behavior, students consistently have pursued a philosophy which broadens the scope of education. Though faced with a vetoed bill on one occasion, the student committee expanded its efforts until finally a University policy was approved.

On November 14, 1968, the Deans of Students and Deans of Women of the Consolidated University met with President Friday and adopted a policy which allows students 21 years and older and juniors and seniors with parental permission to determine their own hours. Specific details for implementation of the policy were designated the responsibility of each campus.

The University at Greensboro plans to incorporate a system in the spring semester. Moore-Strong is the residence hall selected because of the number of juniors and seniors who live there and because it is on the perimeter of the campus. By majority vote of the dorm, the selection was confirmed. Women who do not wish to exercise this privilege will continue under the same regulations they have now; not exercising this privilege will not mean that they must move out of the dorm. Academically, women participating in this program must meet the scholastic requirements as stated by the catalogue.

A security guard at the entrance to the dorm will permit students to enter or leave by showing their I.D. cards. The cost of the guard (\$1,800) will be assumed only by the girls who are exercising this privilege. The cost per girl will fluctuate depending on the number of girls participating in the program. A realistic estimate is \$18, assuming that at least 100 girls will participate.

We anticipate a successful experiment and look forward to an expanded program for the fall semester. □

The Parents' Point-of-View

To what extent do parents expect the University to protect their daughters? Some alumnae mothers give their view.

Two months ago questionnaires were mailed to 91 alumnae, all of them mothers of girl students now living on campus. The list was drawn from as many classes as possible, from 1926 graduates to the class of 1948.

Entitled ALUMNAE PARENTAL OPINION, the questionnaire included a dozen questions, chiefly concerned with social regulations but also touching on curriculum and the administration. It carried the following introduction: "Remembering — even though vaguely perhaps — the 'riding permission' which was sent to your parents to sign and/or the system of permissions which was in effect when you were a student and realizing that time makes a difference. . . ."

The questions were neither quickly nor easily answered. Less than half (42 out of 91) replied, 12 of these anonymously. Those who did respond gave full, thoughtful answers which, although varied, acknowledged that times indeed have changed and that each mother was adapting as best she could to the overwhelming change. The questions and replies, roughly categorized, follow on these pages.

What was your initial (or general) reaction to the "Parental Approval" form which you were requested to sign this year for your daughter?

Eighteen felt it was too liberal, many of them making the same comment that "times are a'changing." Nine expressed shock, usually writing the single word with an exclamation point. Twelve found it satisfactory ("Surprise . . . but no dismay. I am willing to live in 1968 and allow my daughter to.")

What was your specific reaction to Question 4: Do you give your daughter permission to determine the destination of all overnight absences at her discretion?

Twenty-one felt it offered too great a temptation, especially those who were parents of freshmen. Seventeen considered it an excellent way to deal with a varied student body, and several called it "realistic . . . a clear recognition of the fact that the college, no more than her parents, could police my daughter if she didn't want to be policed."

Were you surprised (and if so, why) by the exceptions which were listed for you to check if your answer to the question was not an unqualified "Yes"?

- a. *except for mixed house parties?* _____
- b. *except in residences with men?* _____
- c. *except at a hotel or motel with girls or alone?* _____
- d. *except at a hotel or motel with a man?* _____

Thirty-one were surprised, many indignant in their dismay. Several objected specifically to the reference to staying "in residences with men" and "at a hotel or a motel with a man." (One asked, "Who makes out this permission form anyway?") Ten said they were not surprised for "there can be no exceptions to a question worded as the permission for overnight absences was." There were many complaints about the ambiguity of this question. One acknowledged, "I would not expect my daughter to ask for such permission, even if she intended doing such visiting."

Today's college students continuously maintain (and demand acceptance of the fact) that they are old enough and mature enough to make their own decisions about their comings-and-goings and their conduct. Do you think that they are more disciplined to assume responsibility for these decisions than was your college generation?

Ten mothers believed they are more disciplined to accept responsibility, "far more mature and knowledgeable than we were." The majority (25) did not think students today are disciplined for such responsibility, and five, acknowledging that students are better informed, indicated "perhaps" they were more disciplined.

Do you think they can honestly manage capably the permissiveness which they expect and constantly seek?

Fifteen thought some could manage the "permissiveness which they constantly seek," while 15 replied, "No, they cannot." Six believed they probably could after the freshman year, and four insisted the students really don't expect or want such freedom.

Today's students are constantly striving to rid themselves of regulations which require signing out, stating "destinations." Do you think that such regulations should be "shucked?"

Only one replied yes, that rules should be discarded. The majority (32) answered "No," while seven thought their destination should be known in case of emergency ("All the members of our family tell the others where we will be when we leave home. It is practical.")

Having given your "Parental Approval" (or disapproval) for your daughter's permissions, what now do you consider the University's responsibility to your daughter and to you, her parent?

There was considerable overlapping in replies to this question. Some felt the University should provide guidance and advice (8); development of character (5); or just "stand behind" their daughter (2). Others expected the University "to carry out our wishes" (4); to enforce rules and the honor system (7); to provide a good education (4). The majority (14) expected the University to know where students are and to provide for their safety (7). Only two felt the University was not responsible in any way.

Today's students maintain that the University should not assume an "in loco parentis" position about them. What do you think about this?

Twenty-five want the University to maintain the "in loco parentis" position, while three pointed out that students really want discipline. Eight felt it was unnecessary for the University to assume the "in loco parentis" position.

In areas other than those having to do with "conduct" and "permissions," college students demand "their rights," too. What do you think these "rights" should be in decision-making about the University's curriculum?

Twenty-six thought students should suggest but have no final word in decisions while ten believed the administration should decide with its obvious advantage of experience in such matters. Three felt students should have more voice, and two felt all curriculum decisions should be discussed and explained to the students.

What do you think these "rights" should be in decision-making about the University's general administrative policies?

Nineteen thought the administration alone should decide, and 19 believed that suggestions were in order without involving a decision. Only one felt students should have a measure of control.

Who do you think should "run" a college or university?

The administration (20); the administration with suggestions from the faculty and students (13) and faculty and administration (6).

As you "compare notes" with your acquaintances who have daughters in other universities and colleges, how do you feel about the University at Greensboro's "system" (permissions, personal responsibility, decision-making, etc.) as compared with the other institutions?

The majority (15) feel the University does a good job while 12 found the "systems" too liberal ("The students don't really want this.") One felt the University was more responsible than other institutions, and another objected to an over-emphasis on grades. □

Alumnae Responding To Questionnaire

- '26 ORA ESTELLE FINCH AVANT, Whiteville
JANICE AVANT '71
- '39C MIRIAM HOLOMAN BAGGETT, Wilmington
SUSAN BAGGETT '70
- '33 EVELYN ENNETT BENNER, Columbus
EUGENIA BENNER '72
- '34 MARTHA PEELE BROWN, Kannapolis
MARY ADELE BROWN '72
- '42 FRANCES DILLINGHAM CHAPPELL, Cary
GWEN CHAPPELL '72
- '41 GUYLA DAIL CLARK, Fayetteville
PAULA CLARK '70
- '48 HELEN HUNTER FIDLER, Ridgewood, N. J.
CYNTHIA FIDLER '72
- '47 MILDRED CARSON GARNER, Wilmington
SANDRA GARNER '71
- '34C EDNA ROSE HARRISON GOBBEL, Spencer
ELIZABETH GOBBEL '70
- '44 LOUISE WARE GOSTIN, Macon, Ga.
LAURA CAROLYN GOSTIN '72
- '45 AURELIA LACKEY GREER, Raleigh
PAM GREER '69
- '36 LESLIE DARDEN HIGHSMITH, Plymouth
JANE HIGHSMITH '72
- '31 FRANCES BOGER LENTZ, Concord
MARY JO LENTZ '69
- '38 DOUGLAS PLONK McELWEE, N. Wilkesboro
ELIZABETH McELWEE '69
- '46 SUSIE ROBBINS MOWBRAY, Wilmington
PATRICIA MOWBRAY '71
- '37C DOVIE LOGAN PENNEY, Wallace
DOVIE HAMRICK '69
- '45 CLARA ELIZABETH BYRD POPE, Raeford
BETTY POPE '71
- '48 ROSE ZIMMERMAN POST, Salisbury
PHYLLIS POST '72
- '35X JEAN CANTRELL RANKIN, Gastonia
ANNE RANKIN '71
- '43 ANNA MEDFORD ROBERTSON, Windermere, Fla.
PAT ROBERTSON '71
- '41 NANCY GRIER SMITH ROSE, Wrightsville Beach
NANCY ROSE '69
- '39 PHYLLIS KEISTER SCHAEFER, Wilmington, Del.
GAIL SCHAEFER '70
- '45 KITTY MAXWELL SELLARS, Charlotte
MARY SELLARS '71
- '44 MYRLE LUTTERLOH SWICEGOOD, Raleigh
CHERYL SWICEGOOD '70
- '36C MARY WOODARD TALTON, Smithfield
MARY TALTON '69
- '47 JANETTE SMITH TEAGUE, Siler City
NANCY TEAGUE '70
- '43 ANNA TOMLINSON WEBB, Raleigh
MARY WEBB '72
- '47X CECILE FEW WILKINS, Hendersonville
VIRGINIA WILKINS '72
- '46X MARGARET BUNTING WYLIE, New Bern
FRANCES WYLIE '72
- '33 MILDRED BOATMAN YOUNG, Marion
MILDRED YOUNG '71

The University and the Student

The Administration's Responsibility

CHANCELLOR JAMES S. FERGUSON

FOR a long time the social code at the University at Greensboro has been based on what Dean Harriet Elliott called "responsible freedom." Students have lived under rules and regulations which were adopted by their duly elected representatives, and these rules reflected the social and moral values which the campus community wished to espouse and promote.

Of course, under the University Code, the Board of Trustees placed final responsibility for student conduct and discipline in the hands of the faculty and the Chancellor, but it recognized the delegation of governing authority to the Student Government Association, subject to a defined grant of power. Student courts have enforced the regulations. The practice of self-government has been an important part of the educational experience of succeeding generations of students at Greensboro and, in the opinion of most observers, students have enforced rules of their own making more scrupulously than they would those imposed upon them by others.

UNC-G still operates within this context. This is a day when students all across America are seeking a stronger voice in the decisions that affect their educational life, both in the classroom and in extracurricular activities. The experience in self-government that is now many decades old here is serving the University well in today's climate of increased student involvement.

The "Parental Approval" forms that are secured at the beginning of each school year are a specific application of this philosophy. Recognizing a diversity of backgrounds

and varying degrees of responsibility that different parents wish to place upon their daughters, the University seeks from the parents of each student instructions to be followed when that student is to sign out for absences from the campus. "Blanket permission," which evolved here and on other campuses a number of years ago, allows the student to determine at her own discretion the destination for all overnight absences. But the student does name the destination, and she accepts the responsibility for providing accurate and reliable information as to how she can be contacted in case of emergency. Some parents wish to limit such permission, and they are given the opportunity to name specific exceptions to the general permission granted. Both the student and the University accept a responsibility for adhering to these instructions.

Of course, it is possible under such a system to place a great deal of responsibility on a given student — indeed, the same responsibility that applies in adult society generally. But, as many parents have recognized, today's students are on the average older than those 25 years ago when many entering freshmen were only 16 years of age. It is also true that many of them, because of the influence of modern communications, travel, and the type of schooling they have had, are farther advanced in knowledge than were their parents at the same age. Some are ready for full responsibility. On the other hand, some parents do not want to bestow complete adult responsibilities at one fell swoop. The system of modified parental approval allows for gradual adjustment.

One thing should be made clear. The normal canons of society are not suspended for the student when she accepts responsibility for her own decisions. Such a system, when fully understood, urges upon the student the development of a personal morality that will sustain a life of value and thus stand the test of time.

A primary interest of the University is the safety of the individual student and of the student body collectively. Signing in and out, designating hours when residence hall doors will be locked, and requiring that specific destinations be named all arise from the obligation the University feels to do all it can to assure safety and security.

One further statement should be made, and this deals with the University's position concerning the desire of students to influence decisions regarding curriculum and general administrative policy. Students at UNC-G have shown an interest in "educational reform" which they have expressed in reasonable and orderly ways — usually through the Student Government Association. Administrators and faculty intend to listen to student complaints and suggestions. The University is working to facilitate student expression whether this be through the "Chancellor's Cabinet," student publications, or student representation on University committees.

It should be pointed out, though, that under the University Code responsibility for the educational program — defining degree requirements, approving courses, etc. — remains with the Chancellor and the faculty. There is no disposition on the UNC-G campus to abdicate this responsibility. Both faculty and administration are hopeful that they will receive many creative and constructive ideas from students and that these will find expression in a steadily improving curriculum and in more efficient administration. □

The Way It Was

Story and Illustrations by

ELIZABETH JEROME HOLDER

Head Reference Librarian

Headlines in the *Carolinian* on November 19, 1968, proclaimed to parents, alumni, retired faculty and those of us still around on the University campus that "President Friday Gives Okay for No Closing Hours."

This announcement probably surprised no one who has been concerned with students of this generation, although it is not hard to imagine that some so-called ghosts of the past might have upheaved mightily in their graves. In the very first catalogue of the institution (1892-1893) under the heading "Social Life," there appeared the statement "Shopping, visiting and receiving friends is (sic) encouraged, but no night is passed out of the dormitories without written permission from parents or guardians." By the third year of the school's existence, the statement that no night must be spent out of dormitory without a written request from parents or guardians had been amended by the addition of the words "and, even then, permission will not be granted if, in the judgment of the authorities, it would be unwise to grant it." By 1904-1905, the part beginning "no night is passed out of the dormitories" was italicized, and this statement remained until 1916-1917 when it was dropped in the 25th annual catalogue. Very clearly the institution not only considered itself in loco parentis but was willing to override any real parental permissions if the "authorities" ruled otherwise. It would be interesting to know in what instances such an interpretation might have arisen.

A rather haphazard and by no means exhaustive study of some of the changes in rules and regulations relating to weekends away from campus, men visitors, and riding in automobiles as set forth in the college handbooks and catalogues clearly reflect the differences in each generation. Many of the students in the first years of the school already had taught before they came to Greensboro for additional courses or for a degree. They were older than today's freshman of eighteen. Dr. McIver wrote of the first class, "Whatever regulations we have made in regard to conduct and to study hours have been the result of a consultation with the students and of a practically unanimous vote in their favor. The students are responsible for the preparation of their lessons. . . . By vote they fixed the hour of 10:15 for retiring at night. With this condition, they study when and where they like. The object is to throw responsibility upon the students, and to make them, as nearly as practicable, a self-governing body. . . ."

One result of such discipline is seen in the fact that of 100 or more students who went home to spend the Christmas holidays, only two decided to go before the holidays began. One of these was called by reason of serious sickness in her family, and the other on account of the marriage of a near relative. This is the more remarkable be-

cause numerous letters came from parents with permissions or requests for their daughters to go home earlier. The students, however, do not consider it business-like to go before their work is done."

Perhaps the majority of students today would still consider it "unbusinesslike" to leave early if given the chance, but it seems doubtful! The fact that regulations concerning cutting classes before and after holidays were long in existence would indicate that some, if not all, of the young ladies would take advantage of any opportunity to leave early.

In the first years of the school, visits from gentlemen were restricted to holiday occasions and "to those stated



times when the young women will announce that they are 'at home' to their friends generally." This statement was followed by the warning, "no one must expect exceptions to the foregoing regulations unless a written request for each case comes from her parents or guardians, addressed to the President or Lady Principal." It was not until the 17th annual catalogue in 1908 that this statement was included: that "under proper conditions, visits from gentlemen will be allowed." Proper conditions

meant written permission from home, and, as an alumna who was a freshman in 1909-1910 remembers, it also meant entertaining young men in the parlor of Spencer under the watchful eye of Miss Sue May Kirkland and in the presence of all the other young ladies fortunate enough to have parental permission and male acquaintances brave enough to come calling.

By 1919, students were allowed to receive young men with permission from parents and from the Director of Dormitories on any nights except Saturday and Sunday and on any afternoon except Sunday. "Callers may not be received during the hours of college entertainments," said the handbook, and since attendance at college functions was required, this probably explains why Saturday nights were kept free from dates. Callers could stay until the ten o'clock bell rang in the evening. As for Sunday afternoons, enforced quiet hour was observed from 2:30-4:30 (also called "Meditation Hour" at various times) when students were allowed to visit in their own dormitories or walk in the park, but only out-of-town guests were allowed to call. One rule students of today might well envy



said that "all students may go to neighboring drug stores until noon on Sunday." In the 1920's, students "could speak to young men they see downtown, but they must not walk with them or stop to carry on an extended conversation at any time." Permission was needed to dine in a restaurant, attend the theatre, go to any office or to the station. In 1919 permission was also needed to use the telephone, and permission for social conversation was not given.

Curiously enough, there are no regulations concerning automobile driving in the 1919-1920 college handbook except the one sentence: "it is permissible for students to go driving with the host or hostess at whose house they are visiting, provided permission is secured before hand." By 1925, automobile driving was an accepted fact of social life, and the handbooks are filled with restrictions and regulations. Freshmen, in 1925, could on week days, occasionally ride with friends when properly chaperoned.

Chaperones could be family, faculty, seniors, juniors and friends approved by the student Counselor. To this statement is appended a note: "The Student Councillor must take into consideration scholarship, deportment, and frequency of this request." Exactly the same provision was made for sophomores and juniors, with the further statement in the case of the juniors: *In consideration of the additional risk of Sunday driving owing to the congested highways, juniors may drive on Sunday afternoon if properly chaperoned, with the approval of the Student Councillor and the parents.* Also with permission, juniors were allowed to ride back and forth from a "picture show" or entertainment, provided a direct route to and from the college was taken. Seniors could ride at any time during the day during the week, but they, too, had to have permission for hazardous Sunday driving. And *any student driving at night could be suspended or expelled from the college.*

There are many other regulations about riding in these years. Students had to get permission to ride except students could ride with women until six p.m. without permission. Also a student could ride to or from church and town with friends provided she got out of the car in front of the dormitory and registered the name of the person with whom she rode if the person was not a woman or a member of the faculty. (Plainly members of the faculty were considered harmless and of pure intent. Students were also allowed to *visit* them off campus!) No student was allowed to drive a car unless the car belonged to her immediate family with the exception of seniors who could have cars during commencement. By the 1950's, the handbook merely states, "each student is responsible for knowing what is included in her riding permission." Else-

where the admonition also is given that a student is expected to know where the city limits of Greensboro begin and to stay within the limits when driving.

A few other regulations which seem curious to today's generation might be mentioned briefly. That institution known as "walking period" which most students seem to have detested but which was rigidly enforced had a special set of rules. "Rooms must be thoroughly aired at walking period. Heat must be turned off when windows are open." Walking period was the subject of editorials in the student publications for many years, one of which is typical:

"If we did not have the walking period, the most of us would feel that we could not afford to take the time from our work in order to walk for 45 minutes each day. Therefore, we should be glad that a time each day is provided for us to take exercises out doors." Walking period was not the same as gym, and it disappeared as a college activity sometime in the twenties.

In 1925, a "costume committee" was appointed to rule on the appropriateness of costumes to be worn at public entertainments. A student who did not ask beforehand could be required to return to her room if the costume was not deemed proper. There are comparatively few other regulations concerning dress in the early years in the handbook. Middies and sweaters could not be worn in the 1920's to dinner or on Sundays, and there also appears the smug statement, "we do not wear bedroom slippers outside of the dormitories" under "college customs." The alumna who dated in 1910 in the dormitory parlor remembers that when she appeared in *The Palace of Truth* that year, she was instructed in her part of *The Flirt* to lift her skirt a fraction, but under no circumstance to show her ankle. There were later regulations about wearing



men's clothing on campus (must be covered by a long coat) and dressing for dinner, especially on Saturday nights, which was a college custom for some years. The young ladies in 1900 who attended a banquet "clothed in those much-discussed dimity dresses, and

headed by those soft Leghorns with the greatly-to-be-desired droop," little dreamed that their greatgranddaughters in 1968 would be strolling around town in ragged jeans, barefoot, and with their hair in curlers. And it is probably a GOOD Thing that they did not. □

University's Urgent Needs Defined for Legislators

*Crucial nature of next biennium
discussed by President Friday
and chancellors at regional meetings*



The Greensboro campus was host to state legislators and University trustees Monday, December 16, for the fifth in a series of six regional meetings initiated by University officials. Purpose of the series was to give members of the General Assembly an early look at the Board of Trustees' budget request for 1969-71, along with an explanation of the crucial nature of these needs during the next biennium.

President William C. Friday opened the meeting with a visual and oral presentation of the total budget, noting that "by 1975, we anticipate nearly 32 per cent of all students attending college in the state will be enrolled in the University of North Carolina. We can meet this growth only if our budget requests are met." He introduced Chancellors James S. Ferguson (Greensboro campus), John T. Caldwell (Raleigh), Dean W. Colvard (Charlotte), and J. Carlyle Sitterson (Chapel Hill), who in turn highlighted the budget needs of their respective institutions.

Chancellor Ferguson traced the growth in enrollment on the Greensboro campus from 3,575 students six years ago to 5,889 this year with a total student body of 9,054 projected for 1975. Specific budgetary needs he cited were funds for expansion in the School of Education, establishment of a School of Economics and Business Administration, more computer equipment, expansion of counseling service for students, acquisition of land, and purchase of more library holdings.

First priority in the capital improvements budget is

a major addition to the library which can be started in July, Chancellor Ferguson said, "if we can get funds appropriated by then." He also voiced a need for a new administration building, noting that the present building was constructed in 1892.

Each chancellor stressed the need for substantial faculty salary increases. President Friday in his opening remarks said, "We are emphasizing academic salary adjustments. If we don't maintain our high level of instruction, we will go downhill fast."

Chancellor Ferguson told the group, "We are putting top emphasis on the need for improving faculty salary scales, essential if we are to meet the responsibilities ahead."

Chancellor Sitterson pointed out the gravity of the situation most poignantly when he noted, "For the first time in my lifetime the University of North Carolina has lost some faculty members to several other southern schools. This is something to think about. Several years ago I wouldn't have thought this was possible."

Eighteen state legislators from eight counties and nine members of the University Board of Trustees attended. Legislators were: Senators Harry Bagnal, Hargrove Bowles, Elton Edwards, Fred Folger, Coolidge Murrow, Gertrude Nielson, William Staton; and Representatives Gilbert Boger, Howard Coble, Henry Frye, W. S. Harris, Jeter Haynes, Hamilton Horton, Jr., Howard Jemison, Jule McMichael, Odell Payne, Charles Phillips, John Ridenhour. Trustees attending included: Henry A. Foscue, Jake Froelich, Jr., Robert Hall, Mrs. Howard Holderness, Beverly Moore, Mrs. L. Richardson Preyer, Henry Redding, B. C. Trotter, and C. M. Vanstory, Jr.

On the following pages the University trustees budget request for the entire University is carried in full detail with a breakdown of allocations for the four campuses.

THE BUDGET OF THE UNIVERSITY OF NORTH CAROLINA

THE TRUSTEES' REQUEST TO THE 1969 GENERAL ASSEMBLY

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Like North Carolinians everywhere, I have great pride in the fourfold University of North Carolina, which ranks among the top twenty-five universities in America today. With the wise and prudent use of their resources, the people of North Carolina, through their Legislature, have nurtured a great State University.

This brief document summarizes the budget request of the University of North Carolina which will be considered by the 1969 General Assembly. At the direction of the Board of Trustees, each component unit of the University has assessed the needs of the State which it is designed to serve and our best judgment has been applied to determining how those needs can be met most effectively and economically.

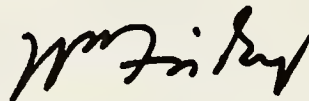
The budget request is based on the premise that a budget is basically a financial expression of the educational programs; and, as such, represents a unified statement of those programs. The University has indicated that support which it can reasonably provide on its own, and that part which is fairly an obligation of the State.

The requested resources will provide for the University's rising enrollment and requirements, based upon these spiraling enrollment figures, for programs of instruction, physical facilities, library acquisitions, and instructional personnel. Our projections were carefully and painstakingly developed over the past two years through hard work and research in a comprehensive long-range plan involving faculty members and administrative officers on the four campuses.

With the support of the people of the State and the 1969 Legislature, the Board of Trustees and the University Administration accept the responsibility of maintaining and extending the distinction and the service of the University.

The University strongly desires to continue its forward motion toward greater achievement. We solicit your understanding of and support for our budget requests which, we believe, are reasonable and which hold the key to the University's future development and to the further progress of the State itself.

We welcome your interest in the facts set forth in this document and your help in carrying out the University's statutory functions during the next biennium.

A handwritten signature in dark ink, appearing to read "William Friday", is positioned above the printed name.

William Friday, President

The University of North Carolina

THE UNIVERSITY OF NORTH CAROLINA IS A CENTER OF LEARNING

**36,467
students in
degree programs**

The University has the obligation to serve the people of the State as a center of learning. It makes learning available to those who study on its four campuses and to all others who can benefit from its offerings.

The total enrollment stands at an all-time high of 36,467 including 16,233 at Chapel Hill, 2,351 at Charlotte, 5,889 at Greensboro, and 11,994 at Raleigh.

**26,400
students in
summer school**

Degree programs are available in 152 major fields of study. The bachelor's degree is awarded in 109, the master's degree in 116, the doctoral in 83, and professional degrees in law, dentistry, and medicine.

There are 30 colleges and schools on the four campuses of the University including 14 at Chapel Hill, one at Charlotte, six at Greensboro, and nine at Raleigh.

There are 162 departments of instruction including 70 at Chapel Hill, 18 at Charlotte, 22 at Greensboro, and 52 at Raleigh.

Last summer in the two terms there were more than 26,400 enrolled for degree credit.

**46,000
extension
enrollment**

During the latest complete academic year, 1967-68, the University had over 46,000 enrollments in the numerous extension programs, including correspondence courses, adult education, business services, short courses, TV courses for credit, and the Institute of Government.

THE PROGRAMS

WATER SUPPLY AND QUALITY

NUCLEAR LABORATORY

URBAN GROWTH

**RADIO AND TELEVISION
BROADCASTS**

FARM PRODUCT MARKETING

FOOD PROCESSING

ANIMAL DISEASE LABORATORY

AIR POLLUTION CONTROL

MINERALS LABORATORY

**FISHERIES AND MARINE
SCIENCES**

INSTITUTE OF GOVERNMENT

COMPUTER CENTER

DAIRY HERD IMPROVEMENT

DENTAL CLINIC

UNDERGRADUATE EDUCATION. The University gives each student the opportunity to acquire broad knowledge and to develop his aptitude for clear thinking and wise judgment. Three-fourths of those regularly enrolled in the University are undergraduates. The program of each includes a variety of studies in the liberal arts as well as closely related, basic courses in a particular field of learning.

GRADUATE AND PROFESSIONAL EDUCATION. Both general education and professional education are the concern of the University. The professions and the liberal arts on which they are founded owe their existence to the men and women who have mastery of them. The University teaches accountants, dentists, economists, engineers, farmers, housewives, lawyers, librarians, merchants, nurses, pharmacists, physicians, social workers, statisticians, scholars and teachers, and many others whose professional strength makes knowledge active and useful.

LEARNING THROUGH RESEARCH. The University is a center for the development of knowl-

OF THE UNIVERSITY

edge. In its laboratories, basic theories are tested and new knowledge is discovered that enriches the lives of people throughout North Carolina. The knowledge created through research makes possible improvement in our health, development of our resources, and enrichment of our communities. Research also contributes new technology that increases the productivity of our factories, farms, forests and other businesses. Investigations in polymer chemistry, for example, open new possibilities in textile manufacture, and studies in molecular biology enable practical advances to be made in medical science.

Through the creation of knowledge, the transmission of this knowledge to those who can use it effectively, and the teaching of professional personnel to meet the needs of the State, the University contributes greatly to the further development of North Carolina. Some areas in which the University has developed programs that are important to the people of the State are shown on these pages.

CANCER DETECTION CENTER

HIGHWAY SAFETY

COMMUNITY MEDICINE

WOMEN'S COUNSELING CENTER

**NORTH CAROLINA MEMORIAL
HOSPITAL**

PSYCHIATRIC CENTER

4-H YOUTH PROGRAMS

INDUSTRIAL DESIGN

PULP AND PAPER LABORATORY

CHILD AND FAMILY DEVELOPMENT

POPULATION CENTER

BUSINESS RESEARCH

OUTDOOR DRAMA

COMMUNITY DEVELOPMENT

LOOKING TOWARD THE FUTURE

College-Age Population, Enrollment Trends, Demands on the University of North Carolina

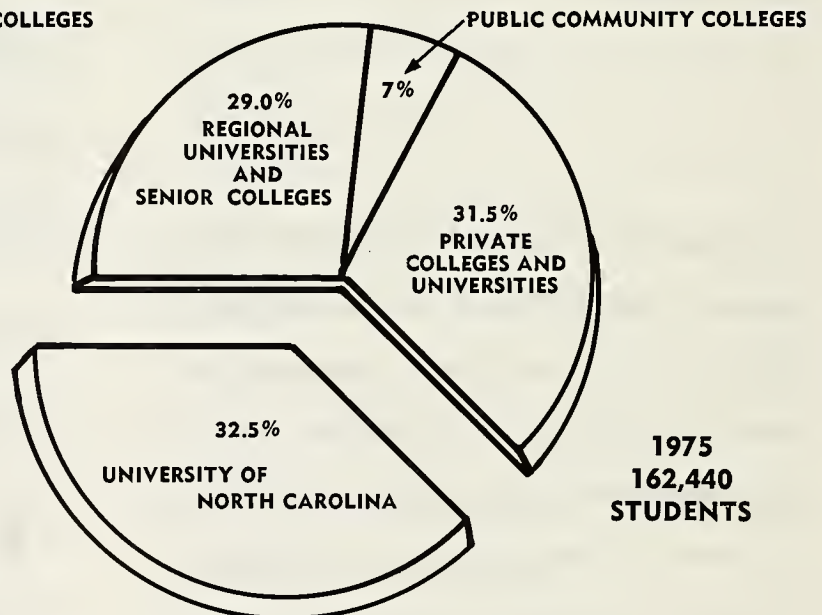
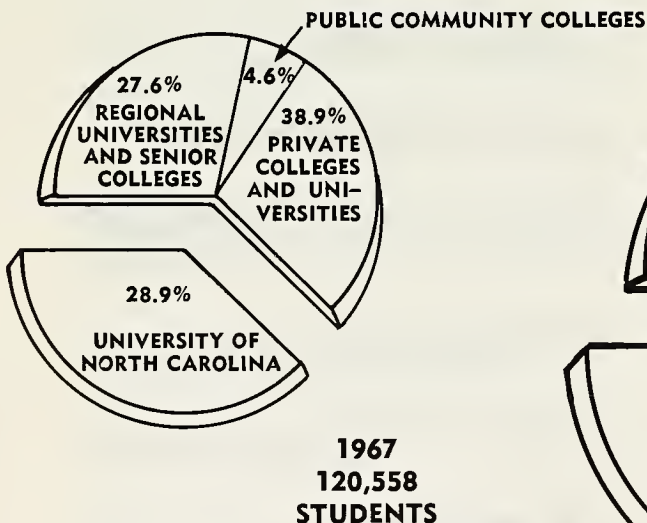
North Carolina's demands for higher education are increasing steadily, and the University must be prepared to meet an even larger share of the demands.

The State's college-age population (ages 18-21) is increasing. It grew from 289,000 in 1960 to 360,000 in 1965. The percentage of this population attending college in North Carolina is also growing. The following table shows the growth picture, actual and projected.

Year	College-Age Youth in North Carolina	Number Attending College in N. C.	Per Cent Ratio of Attendance
1960	289,000	67,183	23.2
1965	360,000	104,852	29.1
1970	402,000	136,900	34.1
1975	420,000	162,440	38.7

The University enrollment is expected to reach 52,794 by 1975 as compared with the actual attendance of 32,944 for 1967—32.5% of the enrollment in all North Carolina colleges and universities. The charts below show the actual distribution of enrollment in colleges and universities by type of institution in 1967 and the distribution of the enrollment expected for 1975.

DISTRIBUTION OF ATTENDANCE

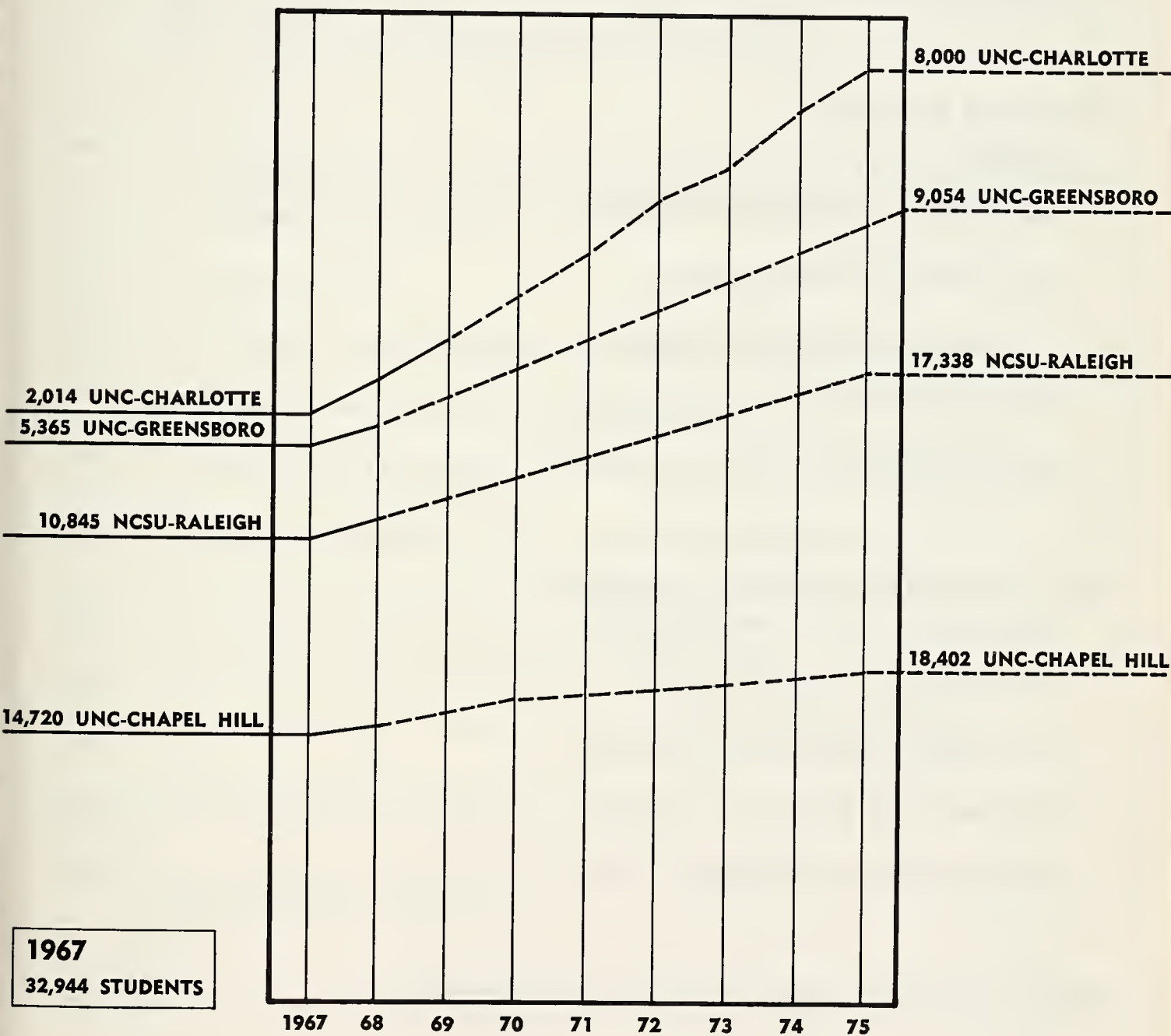


THE UNIVERSITY OF NORTH CAROLINA ENROLLMENT

The projected distribution, by campus, of the total enrollment of the University of North Carolina is shown on this chart.

1975

52,794 STUDENTS



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FOR CONTINUING OPERATIONS

The "A" Budget Request of the University for 1969-71

This portion of the budget request is for continuing programs at the present level. Part of the need is met by income from tuition and fees, endowment income, federal grants and departmental receipts, but the State money appropriated by the General Assembly for the "A" Budget is the determining factor in the University's ability to maintain the quality of instruction, research and service for increasing numbers of North Carolinians.

Major expenses to be met include:

- Instructional costs of the University of North Carolina at Chapel Hill, North Carolina State University at Raleigh, the University of North Carolina at Greensboro and the University of North Carolina at Charlotte.
- University Libraries.
- Operation of North Carolina Memorial Hospital and the Psychiatric Center.
- Operation and maintenance of buildings and grounds.
- Extension and public services.
- The Agricultural Extension Service and Agricultural Experiment Stations.
- General and administrative costs of the University.
- Operation of the state-wide educational television system.
- Social Security and Retirement costs not previously borne by the University.

THE CONTINUING OPERATIONS REQUEST FOR 1969-71

For—	1969-70	1970-71
Continuing operations at the present level the University will need	\$144,372,113	\$151,713,183
But—		
Income from its own receipts will be	\$ 62,031,293	\$ 63,879,020
Therefore—		
We are asking the General Assembly for	\$ 82,340,820	\$ 87,834,163

FOR EXPANSION AND TO PROVIDE FOR NEW ACTIVITIES

The "B" Budget Request of the University for 1969-71

This portion of the budget request presents the University's estimate of funds required for expanding its services, for starting programs not now available to the people of the State, and for the academic salary increases necessary to recruit and keep superior teachers.

Major items covered in the request are for:

- Academic salary increases.
- Library improvement.
- New teaching programs.
- Expanded continuing education activities.
- Additional inter-institutional programs.
- More health services.
- New and expanded agricultural extension research and service.
- Expansions in industrial extension activity.
- Improved administration.

THE EXPANSION REQUEST FOR 1969-71	<u>1968-69</u>	<u>1969-70</u>
For Academic Salary Increases	\$ 5,354,977	\$ 8,751,284
For Libraries	1,046,864	1,127,612
For Other Expansion and Improvement	<u>13,305,036</u>	<u>16,232,366</u>
Total	\$19,706,877	\$26,111,262

FOR CAPITAL IMPROVEMENTS

The "C" Budget Request of the University for 1969-71

This portion of the budget requests is for the capital improvements required by the continuing growth of the University. Limited funds are anticipated to be available from federal grants and some facilities can be financed on a self-liquidating basis, but the major building and land needs must be met with State money.

The request is for:

- Improvements to existing facilities.
- Expansion of existing facilities.
- New buildings.
- Land Acquisition.

THE CAPITAL IMPROVEMENTS REQUEST FOR 1969-71

Totals	\$134,906,200
Anticipated Financing From Other Sources Is	<u>13,058,200</u>
Therefore, We Are Asking The General Assembly For	\$121,848,000

The University of SERVES T



UNIVERSITY CAMPUSES—UNC-Charlotte, UNC-Greensboro, NCSU-Raleigh, and UNC-Chapel Hill—Enrolling students from and providing agricultural, business, medical, industrial, professional, governmental, library, and other essential services to all of the State's 100 counties.



EDUCATIONAL TELEVISION—Studios and Transmitters providing programming to 78 percent of North Carolina's citizens, televised instruction to 78,000 students in the public schools, and the broadcast of public events of Statewide importance.



RESEARCH—Including facilities of the Agricultural Experiment Station, University Forests, Marine Laboratories, and the Minerals Research Laboratory—Providing vital agricultural, industrial, and marine services to the immediate areas in which they are located and to the entire State as well.



HEALTH SERVICES—Including North Carolina Memorial Hospital and Psychiatric Center, clinic locations, and hospitals participating in the University's physician and nurse training programs—Providing facilities and services for 125,000 patient visits (representing citizens from all 100 counties) and offering teaching, clinical, and seminar services to all sections of the State, such as the orthopedic and pediatric clinics in Jacksonville, Tarboro, Elizabeth City, Rocky Mount, and Greenville.

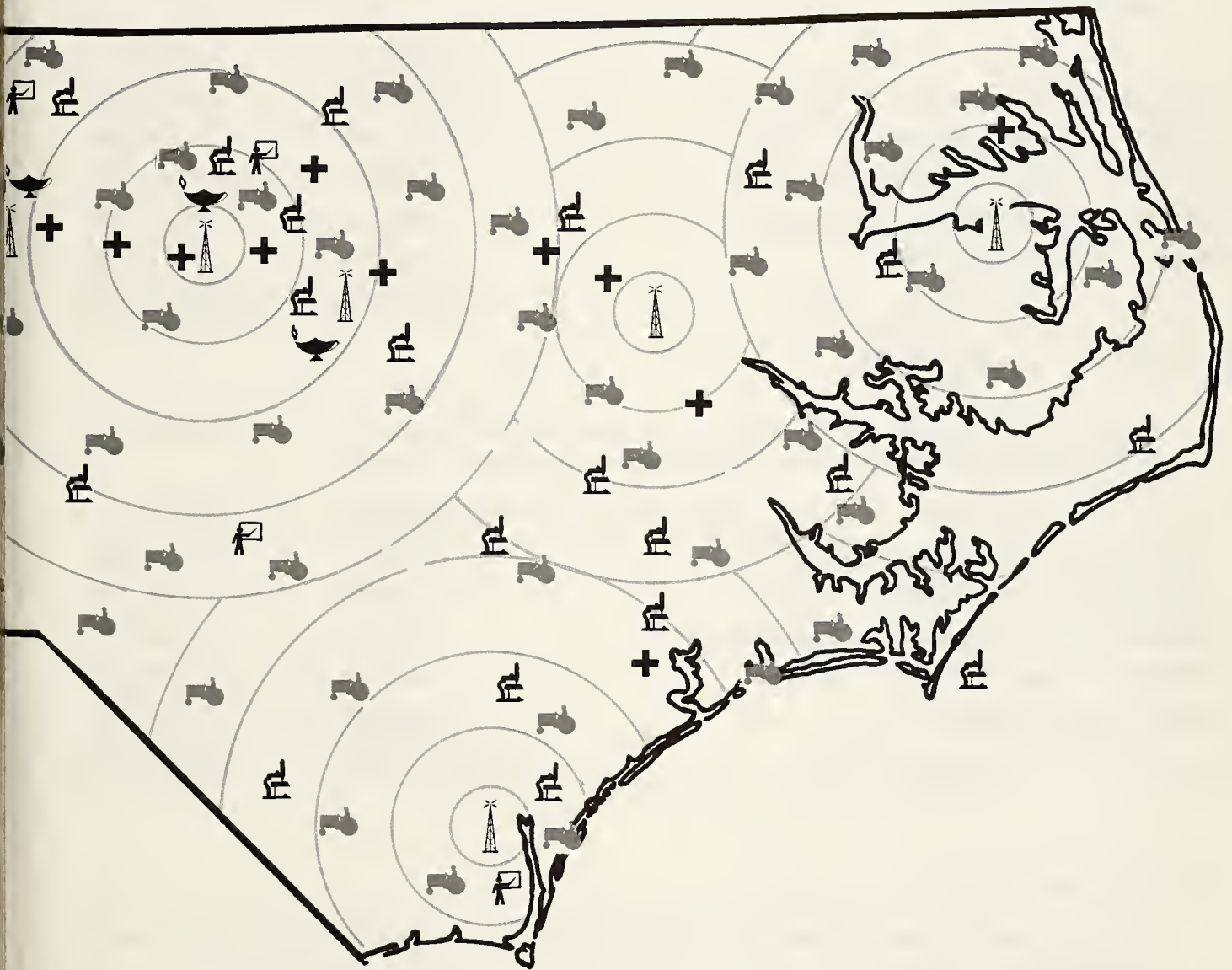


AGRICULTURAL EXTENSION SERVICES—Providing the 800,000 farm people in the State the benefits of University research and technology through county agents, home agents, 4-H club agents, and 4-H camps—Reaching 70,000 4-H Club youths, 62,000 Extension homemaker club members, and 148,200 farms with scientific information and professional consultation.



CONTINUING EDUCATION CENTERS—Including the Chinqua-Penn Plantation at Reidsville, Conference Center at Harbor Island, near Wilmington, Quail Roast Conference Center at Rougemont, and Fort Bragg Center—Enabling the University to extend its classroom instruction to scores of individuals and organizations in the communities in which these centers are located and to adjacent areas.

North Carolina THE STATE



THE UNIVERSITY OF NORTH CAROLINA

SUMMARY

For Current Operations

Estimates of Requirements for General Fund Appropriations for Continuing Operations at Present Level—"A" Budgets

	1969-70	1970-71
University of North Carolina at Chapel Hill	\$43,007,426	\$ 46,243,060
North Carolina State University at Raleigh	28,131,670	29,373,206
University of North Carolina at Greensboro	6,839,409	7,335,730
University of North Carolina at Charlotte	3,246,714	3,740,809
General Administration	1,115,601	1,141,358
Total	\$82,340,820	\$87,834,163

Estimates of Requirements for General Fund Appropriations for Expansion of Fund Appropriations of Present Levels of Service and to Provide for New Activities—"B" Budgets

	1969-70	1970-71
University of North Carolina at Chapel Hill	\$ 7,884,401	\$ 11,346,292
North Carolina State University at Raleigh	7,427,958	9,243,147
University of North Carolina at Greensboro	2,194,471	3,025,813
University of North Carolina at Charlotte	1,646,919	1,960,625
General Administration	667,437	709,557
Total	\$19,821,186	\$26,285,434

For Capital Improvements

Estimates of Requirements for General Fund Appropriations for Capital Improvements for the 1969-71 Biennium—"C" Budgets

University of North Carolina at Chapel Hill	\$56,063,000
North Carolina State University at Raleigh	40,997,000
University of North Carolina at Greensboro	12,148,000
University of North Carolina at Charlotte	11,095,000
General Administration	1,545,000
Total	\$121,848,000

UNIVERSITY OF NORTH CAROLINA AT CHAPEL HILL

For Current Operations

Estimates of Requirements for General Fund Appropriations for Continuing Operations at Present Level—"A" Budgets

	<u>1969-70</u>	<u>1970-71</u>
Academic Affairs	\$22,976,172	\$ 24,411,453
Health Affairs	8,610,428	9,920,251
N. C. Memorial Hospital	10,067,622	10,421,766
Psychiatric Center	<u>1,353,204</u>	<u>1,489,590</u>
Total	\$43,007,426	\$46,243,060

Estimates of Requirements for General Fund Appropriations for Expansion of Present Levels of Service and to Provide for New Activities—"B" Budgets

	<u>1969-70</u>	<u>1970-71</u>
Academic Affairs	\$ 4,501,424	\$ 6,030,522
Health Affairs	3,069,812	4,583,403
N. C. Memorial Hospital	<u>313,165</u>	<u>732,367</u>
Total	\$ 7,884,401	\$11,346,292

For Capital Improvements

Estimates of Requirements for General Fund Appropriations for Capital Improvements for the 1969-71 Biennium—"C" Budgets

Academic Affairs	\$25,109,000
Health Affairs and N. C. Memorial Hospital	<u>30,954,000</u>
Total	\$56,063,000

NORTH CAROLINA STATE UNIVERSITY AT RALEIGH

For Current Operations

Estimates of Requirements for General Fund Appropriations for Continuing Operations at Present Level—"A" Budgets

	<u>1969-70</u>	<u>1970-71</u>
Academic Budget	\$16,788,360	\$ 17,843,410
Agricultural Extension Service	5,287,710	5,326,030
Agricultural Experiment Station	5,695,105	5,840,266
Industrial Extension Service	153,200	155,211
Soil and Water Conservation Committee	<u>207,295</u>	<u>208,289</u>
Total	\$28,131,670	\$29,373,206

Estimates of Requirements for General Fund Appropriations for Expansion of Present Levels of Service and to Provide for New Activities—"B" Budgets

	<u>1969-70</u>	<u>1970-71</u>
Academic Budget	\$ 4,758,801	\$ 6,177,755
Agricultural Extension Service	722,419	922,490
Agricultural Experiment Station	1,337,736	1,496,825
Industrial Extension Service	531,764	558,370
Soil and Water Conservation Committee	<u>77,238</u>	<u>87,707</u>
Total	\$ 7,427,958	\$ 9,243,147

For Capital Improvements

Estimates of Requirements for General Fund Appropriations for Capital Improvements for the 1969-71 Biennium—"C" Budgets

Academic Budget	\$35,774,000
Agricultural Experiment Station	<u>5,223,000</u>
Total	\$40,997,000

UNIVERSITY OF NORTH CAROLINA AT GREENSBORO

For Current Operations

Estimates of Requirements for General Fund Appropriations for Continuing Operations at Present Level—"A" Budgets

<u>1969-70</u>	<u>1970-71</u>
\$ 6,839,409	\$ 7,335,730

Estimates of Requirements for General Fund Appropriations for Expansion of Present Levels of Service and to Provide for New Activities—"B" Budgets

<u>1969-70</u>	<u>1970-71</u>
\$ 2,194,471	\$ 3,025,813

For Capital Improvements

Estimates of Requirements for General Fund Appropriations for Capital Improvements for the 1969-71 Biennium—"C" Budgets

\$12,148,000

UNIVERSITY OF NORTH CAROLINA AT CHARLOTTE

For Current Operations

Estimates of Requirements for General Fund Appropriations for Continuing Operations at Present Level—"A" Budgets

<u>1969-70</u>	<u>1970-71</u>
\$ 3,246,714	\$ 3,740,809

Estimates of Requirements for General Fund Appropriations for Expansion of Present Levels of Service and to Provide for New Activities—"B" Budgets

<u>1969-70</u>	<u>1970-71</u>
\$ 1,646,919	\$ 1,960,625

For Capital Improvements

Estimates of Requirements for General Fund Appropriations for Capital Improvements for the 1969-71 Biennium—"C" Budgets

\$11,095,000

UNIVERSITY OF NORTH CAROLINA – GENERAL ADMINISTRATION AND EDUCATIONAL TELEVISION

For Current Operations

Estimates of Requirements for General Fund Appropriations for Continuing Operations at Present Level—"A" Budgets

	<u>1969-70</u>	<u>1970-71</u>
General Administration	\$ 384,091	\$ 408,986
Educational Television	<u>731,510</u>	<u>732,372</u>
Total	\$ 1,115,601	\$ 1,141,358

Estimates of Requirements for General Fund Appropriations for Expansion of Present Levels of Service and to Provide for New Activities—"B" Budgets

General Administration	\$ 400,532	\$ 402,347
Educational Television	<u>266,905</u>	<u>307,210</u>
Total	\$ 667,437	\$ 709,557

For Capital Improvements:

General Administration	\$ 825,000
Educational Television	<u>720,000</u>
Total	\$ 1,545,000

Capital Improvements Requests by Project, UNC-Chapel Hill

Academic Affairs

Utilities and Site Improvements	\$ 844,000
Replace Boiler, Main Steam Plant	1,500,000
Dramatic Arts Building	2,890,000
Classroom and Studio	2,085,000
Wilson Library	2,670,000
Physical Education Building	3,760,000
Graduate Student Center and Residence Halls (Residence)	500,000
Addition to Institute of Government Building	1,380,000
Student Health Services Building	2,340,000
Renovation, Additions, and Air Conditioning — Memorial Hall	1,075,000
Air Conditioning and Acoustic Treatment — Carmichael Auditorium	190,000
Air Conditioning and Renovate Carroll, Gardner, and Hanes Classroom Buildings	1,065,000
Addition to General Storeroom	630,000
Demolition of Emerson Field Stands	50,000
Plant Operations Building (Buildings and Grounds Maintenance Center)	180,000
Shop and Maintenance Building, Institute of Marine Sciences	70,000
Continuation Education Center	3,420,000
Land for Classroom and Studio Building for Art Department	100,000
Acquisition of Country Club Property	360,000
Total Academic Affairs	<u>\$25,109,000</u>

Health Affairs

Utilities and Site Improvements	\$ 438,000
Preclinical Education Facilities	4,889,000
Medical Examiner's Laboratory (Addition to Preclinical Facility)	720,000
Clinical Science Building, School of Medicine	8,900,000
Bed Tower Addition to North Carolina Memorial Hospital	5,970,000
Animal Care Facilities (Research Animal Farm)	282,000
Renovation of MacNider Hall, School of Medicine	2,155,000
Remodel Clinic Building, School of Medicine	1,550,000
Renovate North Carolina Memorial Hospital	2,200,000
Public Health Education and Environmental Sciences Training Center	3,490,000
Land acquisition for Public Health and Environmental Science Center	360,000
Total Health Affairs	<u>\$30,954,000</u>

Total Requested State Appropriations

\$56,063,000

Capital Improvements Requests by Project, NCSU-Raleigh

Academic Budget

Building Repairs, Utilities, and Improvements	\$ 2,861,000
General Academic Building	8,150,000
Continuing Education Center	4,020,000
Administration Space	790,000
Design School Addition	620,000
Engineering School Building	5,100,000
General Science Building	9,050,000
Equipment for School of Textiles	200,000
Renovate Cobalt-60 Source	25,000
Equipment for P.S.A.M. Departments	675,000
Equipment for Engineering Departments	800,000
Renovations in Harrelson and Nelson Buildings	718,000
Elevator for General Laboratory Building	50,000
Gardner Hall Addition	260,000
Outlying Forestry Facilities	320,000
Physical Plant Maintenance Center	960,000
Replacement Bleachers—Reynolds Coliseum	175,000
Land Acquisition	<u>1,000,000</u>
Total Academic Budget	\$35,774,000

Agricultural Experiment Station

Greenhouses — Kent Road Site	\$ 1,145,000
Animal Research Center Addition	1,175,000
Dearstyne Avian Health Center Addition	890,000
Ricks Hall Addition	305,000
Beef Cattle Research Center	363,000
Calf Barn and Silos	87,000
Crops and Soils Technology Center	1,105,000
Outlying Research Stations Improvements	<u>153,000</u>
Total Agricultural Experiment Station	\$ 5,223,000

Total Requested State Appropriations

\$40,997,000

Capital Improvements Requests by Project, UNC-Greensboro

Extension and Renovation of Campus Utilities & New Campus Lighting System	\$ 200,000
Addition to Library	2,457,000
Addition to Life Science Building	940,000
Administration Building	1,450,000
Nursery School Addition	79,000
Economics and Business Administration Building	1,500,000
Land Purchase for New Buildings	1,000,000
Language Laboratory Space and Equipment	55,000
Renovation of Old Library Building	150,000
Renovation of Aycock Auditorium	570,000
Resurface Tennis Courts and Provide Lighting for Extended Use	75,000
Convert Golf Course to Outdoor Physical Education Facilities	200,000
Equipment for Taylor Drama Theater	210,000
New Heating System and Air Condition Alumnae House	72,000
Renovate Visual Aids Facilities and Storage Area for Art Objects	30,000
Air Condition Two Lower Floors of McIver Building	50,000
Air Condition Anna M. Gove Infirmary	100,000
Air Condition Music Building	85,000
Air Condition Home Economics Building	250,000
Men's Gymnasium	2,400,000
Addition to Home Economics Building	<u>275,000</u>
Total Requested State Appropriations	\$12,148,000

Capital Improvements Requests by Project, UNC-Charlotte

Landscaping And Site Improvements	\$ 25,000
Language Laboratory	70,000
Expansion of Utilities	295,000
Roads, Walks, and Parking	420,000
Maintenance Shop	80,000
Earth-Life Sciences Building (100,000 sq. ft.)	3,090,000
Physical Sciences Building (80,000 sq. ft.)	2,800,000
Residence Halls for 1,000 Students	1,700,000
Health Services Center	465,000
Outdoor Physical Education Facilities	600,000
Scientific and Engineering Equipment	450,000
Learning and Resources Equipment	800,000
Acquisition of Land	<u>300,000</u>

Total Requested State Appropriations

\$11,095,000

Capital Improvements Requests by Project, General Administration And Educational Television

General Administration Building	\$ 825,000
3 UHF Television Translator Stations (ETV)	50,000
Color Television Remote Pickup Unit (ETV)	<u>670,000</u>

Total Requested State Appropriations

\$ 1,545,000

SUMMARY OF REQUESTS FOR ACADEMIC SALARY INCREASES

	<u>1969-70</u>	<u>1970-71</u>
UNC-Chapel Hill		
Academic Affairs	\$ 1,806,186	\$ 2,971,917
Health Affairs	611,030	1,050,567
N. C. Memorial Hospital	106,860	191,983
Psychiatric Center	<u>86,321</u>	<u>151,528</u>
Total	\$ 2,610,397	\$ 4,365,995
 NCSU-Raleigh		
Academic Affairs	\$ 1,299,841	\$ 2,084,295
Agricultural Experiment Station	291,230	451,407
Agricultural Extension Service	372,507	577,387
Industrial Extension Service	<u>23,339</u>	<u>36,176</u>
Total	\$ 1,986,917	\$ 3,149,265
 UNC-Greensboro	\$ 634,810	\$ 1,036,231
 UNC-Charlotte	<u>\$ 228,733</u>	<u>\$ 372,692</u>
 Total—University of North Carolina	\$ 5,460,857	\$ 8,924,183

SUMMARY ANALYSIS OF REQUESTED INCREASES FOR CONTINUING OPERATIONS

UNC-Chapel Hill

	Present Budget		Total
	<u>actual 1967-68</u>	<u>estimated 1968-69</u>	<u>1969-70</u>
Academic Affairs	\$15,658,545	18,279,704	22,976,172
Health Affairs	5,222,354	5,878,730	8,610,428
N. C. Memorial Hospital	3,611,765	4,374,316	10,067,622
Psychiatric Center	<u>831,382</u>	<u>965,186</u>	<u>1,353,204</u>
Total	\$25,324,046	29,497,936	43,007,426

NCSU-Raleigh

Academic Affairs	11,965,490	14,357,421	16,788,360
Ag. Extension Service	3,590,269	4,230,643	5,287,710
Ag. Experiment Station	4,258,194	4,713,450	5,695,105
Soil & Water Con. Cte.	185,337	203,463	207,295
Industrial Extension	<u>186,111</u>	<u>288,751</u>	<u>153,200</u>
Total	\$20,185,401	23,793,728	28,131,670

UNC-Greensboro	\$ 4,497,959	5,867,975	6,839,409
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UNC-Charlotte	\$ 1,893,998	2,485,052	3,246,714
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UNC-Gen. Administration and Educational Television	<u>\$ 617,856</u>	<u>784,441</u>	<u>1,115,601</u>
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Total UNC	\$52,519,260	62,429,132	82,340,820
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* These costs (the employer's share of Social Security and Retirement Contributions) are not presently met from appropriations made to the University. They will be met from appropriations made to the University for 1969-71.

"A" Budget Requests			Net Increase in	
Requests	Portion of Request for Soc. Sec.-Ret.*		Requests Over Present Fiscal Year	
<u>1970-71</u>	<u>1969-70</u>	<u>1970-71</u>	<u>1969-70</u>	<u>1970-71</u>
24,411,453	2,929,526	3,112,026	1,766,942	3,019,723
9,920,251	1,060,574	1,204,321	1,671,124	2,837,200
10,421,766	1,298,060	1,410,966	4,395,246	4,636,484
<u>1,489,590</u>	<u>165,711</u>	<u>189,291</u>	<u>222,307</u>	<u>775,895</u>
46,243,060	5,453,871	5,916,604	8,055,619	11,269,302
17,843,410	2,294,333	2,443,686	136,606	1,042,303
5,326,030	983,565	1,000,383	73,502	95,004
5,840,266	814,836	829,243	166,819	297,573
208,289	16,735	17,196	(12,903)	(12,370)
<u>155,211</u>	<u>3,995</u>	<u>4,159</u>	<u>(139,546)</u>	<u>(137,699)</u>
29,373,206	4,113,464	4,294,667	224,478	1,284,811
7,335,730	784,111	851,953	187,323	615,802
3,740,809	351,716	393,261	409,946	862,496
<u>1,141,358</u>	<u>91,221</u>	<u>92,375</u>	<u>239,939</u>	<u>264,542</u>
87,834,163	10,794,383	11,548,860	9,117,305	14,296,953

1969 N. C. GENERAL ASSEMBLY

STATE SENATE

GORDON P. ALLEN
ROXBORO
JULIAN R. ALLSBROOK
ROANOKE RAPIDS
HARRY BAGNAL
WINSTON-SALEM
J. RUFFIN BAILEY
RALEIGH
JOHN R. BOGER, JR.
CONCORD
HARGROVE (SKIPPER) BOWLES
GREENSBORO
BRUCE B. BRIGGS
MARS HILL
THOMAS RHODY BRYAN, SR.
WILKESBORO
JOHN J. BURNEY, JR.
WILMINGTON
JYLES J. COGGINS
RALEIGH
CLAUDE CURRIE
DURHAM
R. T. (TED) DENT
SPRUCE PINE
ELTON EDWARDS
GREENSBORO

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JACKSONVILLE
MARTHA W. EVANS
CHARLOTTE
DAVID T. FLAHERTY
LENOIR
FRED FOLGER, JR.
MOUNT AIRY
EDWARD F. GRIFFIN
LOUISBURG
EDGAR J. (RED) GURGANUS
WILLIAMSTON
J. J. (MONK) HARRINGTON
LEWISTON
JOHN T. HENLEY
HOPE MILLS
W. D. (BILL) JAMES
HAMLET
J. MARVIN JOHNSON
SMITHFIELD
NORMAN H. JOYNER
TROUTMAN
J. RUSSELL KIRBY
WILSON

CHARLES H. LARKINS, JR.
KINSTON
CHARLES K. MAXWELL
HUNTERSVILLE
HECTOR MacLEAN
LUMBERTON
N. HECTOR McGEACHY, JR.
FAYETTEVILLE
HERMAN A. MOORE
CHARLOTTE
COOLIDGE MURROW
HIGH POINT
GERALDINE R. NIELSON
WINSTON-SALEM
CLYDE M. NORTON
OLD FORT
FRANK N. PATTERSON, JR.
ALBEMARLE
FRANK R. PENN
REIDSVILLE
J. REID POOVEY
HICKORY
MARSHALL A. RAUCH
GASTONIA

NORRIS C. REED, JR.
NEW BERN
SANKEY W. ROBINSON
WHITEVILLE
ODELL SAPP
SALISBURY
WILLIAM P. (BILL) SAUNDERS
SOUTHERN PINES
RALPH H. SCOTT
HAW RIVER
WILLIAM W. STATON
SANFORD
LINDSAY C. WARREN, JR.
GOLDSBORO
STEWART B. WARREN
CLINTON
HERMAN H. WEST
MURPHY
JACK H. WHITE
KINGS MOUNTAIN
VERNON E. WHITE
WINTERVILLE
CARROLL W. WILKIE
FLETCHER
GEORGE M. WOOD
CAMDEN

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SILER CITY
T. CLYDE AUMAN
WEST END
ALLEN C. BARBEE
SPRING HOPE
CHRIS BARKER
NEW BERN
BASIL D. BARR
WEST JEFFERSON
JACK BAUGH
CHARLOTTE
HUGH BEAM
MARION
ROBERT Q. BEARD
NEWTON
JIM BEATTY
CHARLOTTE
CLAUDE BILLINGS
TRAPHILL
COLON BLAKE
CANDOR
GILBERT LEE BOGER
MOCKSVILLE
HENRY C. BOSHAMER
MOREHEAD CITY
TERAL THOMAS BOSTIAN
TAYLORSVILLE
W. P. (BILL) BRADLEY
HAYESVILLE
W. R. (BILLY) BRITT
SMITHFIELD
NORWOOD E. BRYAN, JR.
FAYETTEVILLE
DAVID W. BUMGARDNER
BELMONT
ARCHIE BURRUS
MANTEO
A. HARTWELL CAMPBELL
WILSON
HUGH B. CAMPBELL
CHARLOTTE
R. L. CAMPBELL
ROWLAND
JAMES H. CARSON, JR.
CHARLOTTE
LESTER G. CARTER, JR.
FAYETTEVILLE
MRS. JOHN B. CHASE
EUREKA
JOHN T. CHURCH
HENDERSON
RICHARD C. CLARK
MONROE
J. HOWARD COBLE
GREENSBORO
P. C. COLLINS, JR.
LAUREL SPRINGS
JOHN W. COVINGTON
ROCKINGHAM

W. T. (BILL) CULPEPPER, JR.
ELIZABETH CITY
CLAUDE DeBRUHL
CANDLER
JOE E. EAGLES
MACCLESFIELD
GUY ELLIOTT
KINSTON
JACK M. EULISS
BURLINGTON
J. A. EVERETT
PALMYRA
ROBERT Z. FALLS
SHELBY
JULIAN B. FENNER
ROCKY MOUNT
HENRY E. FRYE
GREENSBORO
WILLIAM M. FULTON
MORGANTON
C. ROBY GARNER, SR.
ASHEBORO
J. WORTH GENTRY
KING
PHILLIP P. GODWIN
GATESVILLE
R. C. GODWIN
NEW BERN
JAMES C. (JIMMY) GREEN
CLARKTON
THORNE GREGORY
SCOTLAND NECK
HERSCHEL S. HARKINS
ASHEVILLE
W. S. (SANDY) HARRIS, JR.
GRAHAM
JETER L. HAYNES
JONESVILLE
JOE H. HEGE, JR.
LEXINGTON
ERNEST L. HICKS
CHARLOTTE
W. HANCE HOFER
DURHAM
JAMES E. HOLSHOUSER, JR.
BOONE
HAMILTON C. HORTON, JR.
WINSTON-SALEM
HOWARD A. JEMISON
WINSTON-SALEM
ROBERTS H. JERNIGAN, JR.
AHOSKIE
HUGH S. JOHNSON
ROSE HILL
JAMES C. JOHNSON
CONCORD
SAMUEL H. JOHNSON
RALEIGH
ARTHUR (ART) JONES
CHARLOTTE

R. A. (BOB) JONES
FOREST CITY
DONALD R. KINCAID
LENOIR
C. E. LEATHERMAN
LINCOLNTON
DANIEL T. (DAN) LILLEY
KINSTON
JIMMY L. LOVE
SANFORD
PERRY MARTIN
RICH SQUARE
W. K. MAUNEY, JR.
KINGS MOUNTAIN
J. T. MAYFIELD
FLAT ROCK
C. DEMPSEY McDANIEL
KERNERSVILLE
NEILL L. McFAYDEN
RAEFORD
ED M. McKNIGHT
CLEMMONS
JULE McMICHAEL
REIDSVILLE
A. A. McMILLAN
RALEIGH
R. D. McMILLAN, JR.
RED SPRINGS
ERNEST B. MESSER
CANTON
FRED M. MILLS, JR.
WADESBORO
AUSTIN A. MITCHELL
KANNAPOLIS
J. F. MOHN
RICHLANDS
REUBEN L. MOORE
ATKINSON
J. ERNEST PASCHALL
WILSON
ROBERT ODELL PAYNE
GIBSONVILLE
JAMES F. PENNY, JR.
LILLINGTON
WADE H. PENNY, JR.
DURHAM
HOWARD A. PENTON, JR.
WILMINGTON
C. W. PHILLIPS
GREENSBORO
DWIGHT W. QUINN
KANNAPOLIS
HUGH A. RAGSDALE
RICHLANDS
JAMES E. RAMSEY
ROXBORO
LISTON B. RAMSEY
MARSHALL
JOE B. RAYNOR, JR.
FAYETTEVILLE

DAVID REID
GREENVILLE
JACK L. RHYNE
BELMONT
JOHN L. RIDENOUR, III
GREENSBORO
W. R. ROBERSON, JR.
WASHINGTON
CHARLES G. ROSE, JR.
FAYETTEVILLE
H. HORTON ROUNTREE
GREENVILLE
KENNETH C. ROYALL, JR.
DURHAM
W. M. (MARK) SHORT
GREENSBORO
EDWARD C. SNEAD
WILMINGTON
J. EUGENE SNYDER
LEXINGTON
R. C. SOLES, JR.
TABOR CITY
JAMES D. SPEED
LOUISBURG
GUS SPEROS
MAXTON
DONALD M. STANFORD
CHAPEL HILL
JOHN S. STEVENS
ASHEVILLE
CARL J. STEWART
GASTONIA
THOMAS E. STRICKLAND
GOLDSBORO
C. GRAHAM TART
CLINTON
CHARLES H. TAYLOR
BREVARD
H. W. (POP) TAYLOR
RALEIGH
HOMER B. TOLBERT
CLEVELAND
SAMUEL A. TROXELL
ROCKWELL
HOWARD TWIGGS
RALEIGH
EARL W. VAUGHN
EDEN
JAMES B. VOGLER
CHARLOTTE
HUNTER WARLICK
HICKORY
WILLIAM T. WATKINS
OXFORD
CLYDE HAMPTON WHITLEY
ALBEMARLE
ARTHUR W. WILLIAMSON
CHADBOURN
MARSHALL T. WILLS
WINSTON-SALEM

ALUMNI BUSINESS

BEFORE "WE KNOW IT," crocuses will be pushing their vivid blossoms through the still-wintery-looking soil, heralding the surety that spring is a-coming. As things within the earth begin stirring, so things in the Alumni Office must begin to stir in anticipation of Commencement and class reunions. Once second semester builds up its head-of-steam, May 30 and 31 and June 1 (1969's reunion dates) will be here before "we know it."

We'll be in touch with the members of classes having reunions during late winter and spring. For some, reunion booklets will be compiled; for all, lists must be updated and passed around. In the meantime, though, we want to itemize again the classes for whom we'll be planning reunions: the Vanguard (successor to the Old Guard), 1919, 1935, 1936, 1937, 1938, 1944, 1947, 1959, and 1964.

As is always the case, all alumni will be invited for Commencement festivities — whether they'll be having reunions or not. And as the earth and the Alumni Office begin to stir, you, too, begin stirring: reserve May's last weekend for a visit to the University and begin making your plans for the trip.

BY SPRING (we hope!) arrangements for two items of merchandise will be completed. For a number of months we have been consulting about watercolors of four campus scenes and about alumni chairs, both of which have proven to be very popular with alumni of other universities and colleges. As soon as OUR paintings and chairs are available for distribution, we'll let you know. Once our negotiating is completed, the items will be available continuously.

NOT A DAY PASSES in the life of the Alumni Office without our making address changes. This is the one part of our work which is continuous. We are sure that there will never be an end to address-changing because alumni will always be moving. There is, though, one consideration which will help tremendously — financially. If the person who moves will personally notify us of the new address, we will save ten cents (10¢) per change. When the Post Office supplies the new-address information, each change supplied costs us ten cents (10¢). When one multiplies the total number of changes by 10¢, the result means disaster to our postage budget.

NEWS NOTES

'21

Next reunion in 1971

ADDRESS CHANGE: Effie Easterling Pryce (c), 1112 Ann St., Rockingham.

'10-'19

Next reunion in 1969

Jane Summerell '10 was initiated as an honorary member of the Beta Beta Chapter of Delta Kappa Gamma society for women educators at a ceremony at the Alumnae House on Oct. 15. Iris Holt McEwen '14 is in New York City spending some time with her son.

Gertrude Thompson Franck '15x retired in January from the State Employment Security Commission and lives at 2319 Garner Rd., Raleigh. Ida Gordner '19 is Bulletin Editor and on the Public Information Committee of the N. C. State Div. of AAUW.

'20

Next reunion in 1970

Juanita Kesler Henry of Salisbury is serving as president of the N. C. State Div. of AAUW.

'22

Next reunion in 1972

Branson Price O'Casey is in real estate in London, England, and gets mail at 33 Calcombe St.

'23

Next reunion in 1973



Mary Peacock Douglas retired after 21 years as supervisor of the Raleigh public school libraries. She has not only set up libraries, but has written her own handbooks, such as *Teacher-Librarian Handbook* and

The Primary School Library and Its Services. She has been notified that a new elementary school would be called the Mary P. Douglas School in her honor.

ADDRESS CHANGE: Anna Claire Johnson, H-1 Raleigh Apts., Raleigh.

'25

Next reunion in 1972

Sara Hunt Ferguson was vice-chairman of the committee of Ladies-For-Preyer in the Eden area. Roslyn Nix Gilliatt is Vice President of the South Atlantic Region of AAUW.

ADDRESS CHANGES: Elizabeth Duffy Bridgers, c/o Psychology Dept., UNC-G. Elizabeth Johnson, H-1 Raleigh Apts., Raleigh. Pauline Tarleton Ellis, 2215 Pinecrest Rd., Greensboro.

'26

Next reunion in 1972

Irene Barwick Altmaier and Carl have been traveling through the Middle East with friends. They were entertained at the American Embassy in Damascus and at the Consulate in Aleppo, Syria. N. C. State Div. AAUW has Ella B. McDearman as Liaison Chairman of United Forces for Education; she is also on the resolutions committee. Neta Parker Brogdon's (c) daughter Elizabeth was married on Aug. 28. Mary Polk Gordon's son, is currently associate director of the theater at the University of Toledo where he teaches drama.



At the 40th annual convention dinner of the N. C. State Grange, Elsie Brame Hunt received a plaque as "Woman of the Year." She is the first woman to serve on the North Carolina Board of Health.

Mary Alice Robertson Poor and husband Cuyler get up at 6 a.m. for a daily bicycle ride. Both retired, they average about 5 miles a day which "has toned up our muscles and has caused us to make new friends along the way."

'27

Next reunion in 1971

Eba Gatling Pritchard is a teacher and gets mail at Stonevall.

ADDRESS CHANGE: M. Donnie Smoot Croom, 10 Sherwood Rd., Asheville.

'28

Next reunion in 1971

Elberta Smith Lemmond toured Mexico during July but is now back to teaching in the Mecklenburg Schools. She gets mail at Route 1, Box 815, Charlotte.

'29

Next reunion in 1971

Mozelle Causey, representing the American Business Women's Assoc. of Greensboro, attended the 19th ABWA convention in Jacksonville, Fla. Cornelia Jones Privott (c) has retired from teaching music after 46 years, part of the time in the city schools of Edenton and part in her home. On a tour of Europe last year, she saw many of the homes of the great musicians. She has a great interest in historic Edenton and the restoration of the James Iredell House and is State Historian for the N. C. Society of Daughters of the American Rev. (Could she be retired?)

Evelyn Little is a laboratory technician and gets her mail in Box 156, Catawba. Kathleen Pettit Hawkins (c), who taught herself to make paper flowers as a hobby, shared her talents with a garden club which made them for the Greensboro Garden Center Harvest Festival.

ADDRESS CHANGE: Meyer Sternberger, 410 Elmwood Dr., Greensboro.

'30

Next reunion in 1971

A tea honoring Phyllis Crooks Coltrane '43, Alumni Association President, was held at the home of Margaret McConnell Holt in Concord. The tea was given by the Cabarrus County Chapter. Vera Buckingham McKay was featured as "Tar Heel of the Week." Teaching fifth grade in Durham has become almost a full-time job, as she has tried to teach with the thought that "Education is training a child to live in the world." She teaches Sunday School, active in NCEA, and has served on an advisory committee to the Governor's Study Commission on Public Schools. Charlesanna Fox was featured in the *Greensboro Daily News* as director of the Randolph County Library System for two decades, supervising its growth from one room to a complex of modern, well-equipped libraries in five towns. She is active in recreation and in church and civic events.

ADDRESS CHANGE: Edith Webb Williams, 3315 Wisconsin Ave., N. W., Washington, D. C.

'31

Next reunion in 1970

Evelyn Pollard York lives in Atlanta where her husband is teaching math at Georgia Tech. One son at the University of Texas is working on his Ph.D. and another son is an industrial engineer. Her address is 245 Beachland Dr., N.E.

ADDRESS CHANGE: Frances Wallace Edwards, 1694 Pawnee Cir., Las Vegas, Nev.

'32

Next reunion in 1970

Margaret Kendrick Horney's daughter, Louise, a chemistry '69 major at Chapel Hill, was elected to Phi Beta Kappa in the spring.

Mary Pinnix Gamble attended the 19th national ABWA convention in Jacksonville, Fla. Christine Price Florence's daughter, Kaye, did a woodcut, "Bristlecone Pine," which was purchased by Charlotte's Mint Museum.

'34

Next reunion in 1970

Adelaide Fortune Holderness' daughter, Pamela, was pledged to Alpha Sigma Chapter of Delta Delta Delta at UNC-CH. Gladys Neal Douglas' son Robert (grandson of Virginia Brown Douglas '02) was admitted to law practice in Greensboro, the sixth generation of lawyers — all in the same county.

ADDRESS CHANGES: Katherine Parham Kiser, Route 1, Blowing Rock. Margaret Young Wall, Town Apts., Dania 19, 5895 18th St., N. St. Petersburg, Fla.

'35

Next reunion in 1969

ADDRESS CHANGE: Grace Hamme Jester (x), 1628 NW 8 St., Miami, Fla.

'36

Next reunion in 1969

Edith Latham Bloch's address is Urb. Miramar Bloque 3, F4-1° Torremolinos, Malaga, Spain. Dorothy Poole Naveaux is a social worker in Louisville, Ky. Blanche Newsome Hardy is at 2125 Jackson Bluff Rd., Landmark Apts. K-204, Tallahassee, Fla.

'38

Next reunion in 1969

Georgia Arnett Bonds' husband, president of Baldwin-Wallace College (Ohio), is one of three college administrators who have been working four years to find ways to reclaim college flunk-outs. The result of their work is the Educational Development Center in Berea, Ohio, a non-profit organization which has "rehabilitated" about 75% of the flunk-

outs who participated in the center's program. Evelyn Kernodle Pratt has moved to Wilmington and gets her mail at 131 Colonial Dr. Lelah Nell Masters and Annie Lee Singletary '31 vacationed for three weeks in the British Isles in Sept. They were accompanied by Lelah Nell's brother Frank who was "escort and chauffeur for the rented Volkswagen."

'39

Next reunion in 1973

Grace Hilford (a member of the Dept. of Psychiatry at Duke Medical Center, specializing in the Study of Aging and Human Development) spoke at a meeting of the National Council of Jewish Women. Her topic was "Society Downgrades the Elderly," in which she, drawing an analogy between autumn and old age, said "Some people don't like fall because it is a warning to them that the end is approaching. . . . People should be comfortable with the knowledge that life is a cycle."



Emily Harris Preyer was installed in June as an international honorary member of Beta Sigma Phi in a ceremony at the Alumnae House. This was a first for the city of Greensboro and third in North Carolina. Emily, sponsor of all nine chapters in Greensboro, was honored at a tea for her service to the community. Her philosophy in a nutshell is "those who are happy will be those who seek a way to serve."

ADDRESS CHANGES: Virginia Miles, Box 6, Kediri, Indonesia. Gertrude Rainey Creede, 265 Hillcrest Rd., Ridgewood, N. J. Grace Sharpe Draper, Route 1, Box 113-C, Pleasant Garden.

'40

Next reunion in 1973

Katherine Rimmer Harkness is a public school teacher and clergyman's wife at 2009 Verde Ave., Akron, Ohio.

ADDRESS CHANGES: Martha E. Adams Bledsoe, 122 N. Oakledge Dr., Cocoa, Fla. Lois Barnes Hubbell, 68 Water St., Guilford, Conn. Naomi B. Daniel Smith, 619 Millvale Dr., Lexington, Ky. Faye M. Joines Martin, 16028 SE 9th St., Bellevue, Wash. Geraldine Mogers Chrisco, 43 Hickory Ave., Badin.

'41

Next reunion in 1973

Sallie Cobb Andrews' husband was one of six men elected director of the Greensboro

Chamber of Commerce. Elva Evans is back in N. C. at Wilson where she is principal of the elementary school at Eastern N. C. School for the Deaf. She gets mail at Olde Towne Apt., Apt. A-1. Elizabeth Rosa Williams' mother, who for 24 years taught in the School of Home Economics on campus, received the Sperry Award at the N. C. Family Life Council banquet in Winston-Salem.

ADDRESS CHANGES: Anne Boyette Pearsall, 1100 Palos Verdes Dr., W., Palos Verdes Estates, Calif. Anna Caldwell Horn, 12229 Thoroughbred Rd., Herndon, Va. Kay Kemp Hodges, 71 Woodland Rd., Madison, N. J. Helen Sweet Vandercook, Mountville Rd., R. D. #1, Adamstown, Md.

'42

Next reunion in 1972

Margaret Little Boxman was initiated into the Alpha Chapter of Delta Kappa Gamma at a ceremony October 15, in Greensboro. Mary Lou Mackie Bryant had a reunion this summer in Atlanta with her former roommate, Marie Rutley Ridgeway (Tacoma, Wash.). Mary Lou's daughter Marilyn is a freshman at Mercer Univ., and son Doug is a junior at Harvard. They live at 3735 Narmore Dr., N. E., Atlanta. Maude Middleton (Guilford Co. Home Ec. Agent) has been helping all the ladies around with timely advice on freezing. Her topic is "Looking, Cooking and Freezing Ahead."

Sue Murchison Hayworth's daughter, Barbara, is president of the first International House at UNC-G, located at Shaw Dorm and shared by 83 coeds that share a common interest in the world that extends beyond the U. S. They exchange language, customs and ideas. Eleanor Southerland Powell gave the major address at the Stanley Co. Homemakers Achievement Day Program in Albemarle in October.

ADDRESS CHANGES: Geraldine Rogers Wolfe, 2353 Indiana Ave., Homestead AFB, Fla. Margaret Van Hoy Hill, 22 Valley View, Summit, N. J.

'43

Next reunion in 1972

Dorothy Furr Yount is a Graduate Asst. in English at UNC-G. Julia Pepper Smythe's husband, Dean of Students at UNC-G, has been re-elected chairman of trustees for St. Mary's Junior College in Raleigh. The Cabarrus Co. Chapter of the Alumni Assoc. honored Phyllis Crooks Coltrane (Alumni Assoc. President) at a tea at the home of Margaret McConnell Holt '30.

ADDRESS CHANGE: Mary Jo Rendleman Bankoff, 3020 Ridgside Ct., Chamblee, Va.

Frances Bason Boyd '44 represented the University at Greensboro on September 14, 1968, at the inauguration of Dr. James Gindling Harlow, West Virginia Univ., Morgantown, W. Va.

Susan Womack Reece '48 represented the University at the inauguration of President Morris Berthold Abram on October 6, 1968, at Brandeis Univ., Watham, Mass.

Mary Kerr Scott Lowdermilk '42 represented the University on October 11, 1968, at the inauguration of Dr. John Garber Drushall, president of The College of Wooster, Wooster, Ohio.

Roberta Johnson Steiner '32 represented the University on October 24, 1968, at the inauguration of President Brage Golding, Wright University, Dayton, Ohio.

Gladys Chambers Martin '48 represented the University on October 21, 1968, at the inauguration of President Harry M. Sparks at Murray State University, Murray, Ky.

Mary Harrell Bullard '47 represented the University on October 24, 1968, at the inauguration of President Allen Keith Jackson, Huntingdon College, Montgomery, Ala.

Cornelia Kuykendall Smith '51 represented the University on November 23, 1968, at the inauguration of President Werner A. Baum, University of Rhode Island, Kingston, R. I.

'44

Next reunion in 1969

Katherine Smith Davis has moved to Harrisonburg, Va., where her husband is chairman of the biology Dept. of Madison College. Her address is Route #1, Forest Hills.

'45

Next reunion in 1970

Rachel Newbern Pittman and husband attended the Democratic convention in Chicago. Always active in local and state politics, she taught government and economics at Chowan College. To prove her objectivity, she visited the Republican convention headquarters while on vacation this summer in Miami.

'46

Next reunion in 1971

Barbara Vincent was featured in the *Rocky Mount* paper in Nov. for her "Comeback Fight" against a paralyzing illness suffered two years ago. She had to re-learn to talk, to walk and to think left-handed. She is a living example of what can be done with determination and hope, and she feels her greatest help was her lack of patience. She is back at work at the radio station with her "Sentimental Journey," a radio program which plays records popular from 1920's-1950's.

ADDRESS CHANGES: Grace F. Barrier Freeman, Apartado 6400, Guayaquil, Ecuador, South America. Betty Jane Osborne Baldwin, 3407 Woodlea Dr., Greensboro. Sue Smith Applewhite, 901 Daniel Dr., Jacksonville.

'47

Next reunion in 1969

ADDRESS CHANGES: Mary Elizabeth Barney Baker (x), 1313½ Morningside Dr., Kinston. Mary Webb Graham Lasley, U.S.S. Belle Grove LSD-Z, FPO San Francisco, Calif. Mary Ellen Hodgins Bobb, 7306 Calamo St., Springfield, Va. Mary Elizabeth Jobe Hilbourn, 10916 Greengate Lane SW, Tacoma, Wash.

'48

Next reunion in 1973

Frances Butler (Sister David Francis) took a number of Trinity College students to Brussels last summer. Billy McNeely Propst lives at Ravesteyn 13, H. I. Ambacht, The Netherlands, where her husband is with Hercules Inc. She has one in college and a year old child at home.

ADDRESS CHANGES: Dr. Margaret M. Stewart, Dept. Biological Sciences, State Univ. of N. Y., Albany, N. Y. Judy Vann Edwards, 2817 Claremont Rd., Raleigh.

'49

Next reunion in 1974

Dr. Elizabeth C. Umstead is Associate Professor of Health, Physical Education and Recreation at UNC-G. Neva McLean Wickler's husband has been named assoc. editor of the *New York Times*, joining Clifton Daniel (also from N. C. and UNC-CH) who is managing editor.

ADDRESS CHANGES: Frances Beck Thornton, 871 S. Lombard St., Opelousas, La. Elizabeth Clapp Griffin, 13 Dupont Pl., Ft. Bragg. Jane Paton Bradsher, 318 South Main St., Roxboro. Doris Marie Penland Hunter, Box 314, Burnsville. Cathy Stewart Vaughn, Rt. 4, Box 144, Laurinburg. Betsy Umstead, Coleman, UNC-G.

'50

Next reunion in 1975

Twenty-one pen and ink and brush and ink drawings and six oil painting by Ann Chipley comprised the second show of the Hines Gallery exhibit season at the Rocky Mount Arts and Crafts Center. Her drawing, entitled "Clearing," was awarded first place in the Drawing Division of Rocky Mount's 1968 Outdoor Art Show. She is secretary at Wesleyan College.

Mona Fipps Baldwin has returned to her home in Kannapolis to teach Spanish at China Grove after spending time in research and study at Oaxaca, Mexico. Her purpose: to help participants understand and appreciate the difference in the culture of the U. S. and Mexico. She was one of 40 chosen from the U. S. to live in Mexican homes and have daily association with the local people. Virginia Ingram was one of the four alumnae whose works were shown at the Gallery of Contemporary Art in Winston-Salem. She showed mainly colored wood-block prints. Nancy Porter, Physical Education instructor, at UNC-G, is chairman of a National Committee for the American Assoc. for Health, Physical Education and Recreation.

ADDRESS CHANGE: Nancy Campbell Monroe, 2614 Stuart Dr., Durham.

'51

Next reunion in 1972

Louise Burgess has received her vice principal appointment in the Milwaukee Public Schools. She receives mail at 7123 W. Hampton Ave., Milwaukee, Wis. Jean Jones Covington is a clerical instructor at the Goodwill Rehabilitation Center in Winston-Salem, where she lives at 2333 Lyndhurst Ave.



The *Gastonia Gazette* featured Bobbie Haynes Rowland as "Our Piedmont Personality" in July. Her work in pre-school education has won her several honors. She has served since 1960 as chairman of the kindergarten and nursery committee of the Western North Carolina Conference of the Methodist Church and is presently chairman of the elementary education committee of the Governor's Study Commission on the Public School System of N. C. This summer she served as training coordinator for the Regional Head Start Training Session for Gaston, Lincoln and Cleveland counties. She has two daughters, Linda (14) and Laura (12).

'52

Next reunion in 1972

Mary Charles Alexander has been busy working for the Republican party. She was vice chairman of the N. C. Federation of Republican Women, chairman of the N. C. Women for Nixon, and secretary of the 11th Congressional Dist. of the Republican party. Mae Brock Knight lives at Route 3, Box 149, Wilmington where she is a home-maker. Ann Pollard was one of four alumnae whose art work was shown at the Gallery of Contemporary Art in Winston-Salem in Sept.



Joscelyn Williams Hill '52 recently assumed duties as Acting Director of the Georgia Conservancy, Inc. She is an original member of the Board of Trustees of the non-profit corporation.

BORN: To Anne David Rankin and Frank, a daughter, Susan Elizabeth, Oct. 18.

ADDRESS CHANGES: Frances Clegg McCormick, R. D. #3, 7 Fairway Rd., Sewickley, Pa. Geraldyn Harmon Burch, Columbia, S. C. Barbara Anne Harris Bauman, 16 Wire Mill Rd., Stanford, Conn. Lillian Joyner Gouty, Route #1, Box 41, Grifton. Barbara Brown Allston (x), 1236 Everett Pl., Hendersonville.

'53

Next reunion in 1972

Joyce Carpenter Kiser's husband has been promoted by Boren Clay Products Co. to the position of regional sales manager. Louise Long Wilson is an instructor in home economics at UNC-G.

ADDRESS CHANGES: Louise Beverly Bullock, Oklahoma City, Okla. Patricia Glass Bennett (x), 628 Miss., Signal Mountain, Tenn. Barbara McKeithan Shultz, Box 242, Fort Davis, Canal Zone. Savannah Seagraves Day, 4202 Croometown Rd., Greensboro. Barbara Sheffield Pasiuk, 5507 Cornish Rd., Bethesda, Md. Lady L. Talton Faircloth, 601 Beech St., Goldsboro.

'54

Next reunion in 1972

B'Ann Jarvis took office in July as second vice president and division membership chairman of the N. C. executive committee of AAUW. Betty Nunn Shelton lives at 8 Richbourg Ct., Greenville, S. C. Joan Scott Taylor is a teaching asst. in education at UNC-G. Patsy Stanfield Dickey's husband has been made asst. general manager of Dixie Clay Co. at Bath, S. C., where they moved in November.

ADDRESS CHANGES: Bonneva Farlow Joyner, 65 Ridgefield Rd., Wilton, Conn. Barbara Fulton, Tuttle, Box 186, Walnut Cove. Mary

Alice Griffin Myers, 8 Powell St., Chapel Hill. Dorothy Hood Mills, Box 296, Burgaw. Julia Ann Knott Albinger, 109 Collins Dr., Travis AFB, Calif. Patricia Thomas Sites, 360 Crescent Dr., Berea, Ohio.

'55

Next reunion in 1971

Wanda Dobson Pedlow is president of the Winston-Salem Junior Woman's Club for 1968-69. Ellen Sheffield Newbold, chairman of the education dept. of the Greensboro Junior Woman's Club, presented two scholarships in the amount of \$250 each (from the Roy Griffin Educational Fund), to the Guilford Technical Inst. to help two worthy students "Learn to Earn." She was initiated into the Beta Delta Chapter of Delta Kappa Gamma society for women educators at a ceremony in Alumnae House on Oct. 15. Vira Rodgers Kivett is a research instructor in Home Economics at UNC-G. Julie Sanders was initiated as a member of the Beta Gamma Chapter of Delta Kappa Gamma at a ceremony at Alumnae House on Oct. 15. She is an instructor in education at UNC-G.



Marian Virginia Hopkins of Richmond, Va., was named by the American Dietetic Association Foundation as recipient of a \$250 Wyandotte Chemicals Corporation Scholarship for graduate study. She is a part-time consultant dietitian for two nursing homes.

BORN: To Elaine Weadon Mabe and James, a son, August 23.

ADDRESS CHANGES: M. Jean Craig Rosenstein, 9905 Commonwealth Blvd., Fairfax, Va. Doris MacPhail Hall, 3004-C Overton Dr., Greensboro. Patsy Smith Jenkins, 4909 Highlake Dr., Charlotte. Mary Evelyn Winkler, 3106 E. Lawndale Ave., Greensboro.

'56

Next reunion in 1971

Patricia Carson Suttle's husband has been named Director of the Southeast Region of the Office of Economic Opportunity. Coleen Carter Hayes has returned to the U. S. after six years in South America (Argentina and Peru). The mother of four, she lives at 490 Talus Way, Reno, Nev. Johanna Gorter Markwood, mother of four (Paul 10; Sally 8; Catherine Lynne 5; Daniel 7 months), lives at 440 Forest Valley Rd., N. E., Atlanta, Ga. Madge Evans Robinson received her masters in physical science from Penn State Univ.

ADDRESS CHANGES: Joanne Bowman Shepherd (x), General Delivery, Pompano Beach, Fla. Elizabeth S. Doughton Dillon, 8610 Waterford Rd., Alexandria, Va. Ann Rutherford Gunderson, BBOD USAIS, Ft. Benning, Ga.

'57

Next reunion in 1971

Ann Burke Braxton's husband has been named plant manager of Cone Mills plant in Pineville where they moved in August. They receive mail at 910 Lakeview Dr., Box 297.

ADDRESS CHANGE: Mary Carol Harmon Walker, 1520 Maria Pl., Coronado, Calif.

'58

Next reunion in 1971

Kay Congleton Hedgepeth has moved from Dayton to Columbus, Ohio (1317 Wyandotte Rd.). Carolyn Cotchett is teaching at Park School in Baltimore and studying voice at the Peabody Institute. Martha Jester Mader's husband has been named Chief of *Time* magazine's bureau for eight countries of Eastern Europe. They began a two-year residency in Vienna, Austria, in December.

Frances Jordan Lee was named chairman of a committee that worked in the Eden area for sixth district congressional candidate, Richard Preyer. Genelda Kepley Waggon's husband is chaplain of Porter Gaud School, an Episcopal preparatory school for boys. They have four children and live at Charleston, S. C., on Albemarle Rd.

Evelyn Lowe Reece gets mail at 103 Sidney St., Lexington, where she works as a 5th grade teacher. Her husband is a social worker for N. C. Baptist Children's Homes. They have a three-year-old daughter named Jeanette.

Emily Ryals is Asst. Professor Physical Education at Randolph-Macon Woman's College and gets mail at 1245 Krise Circle, Lynchburg, Va.

MARRIED: Martha Josephine Leonard to Charles Frederick Rierison (former band director and brass specialist with the Greensboro Schools) on Sunday, Aug. 11. They get mail at P. O. Box 9, Wingate where he is professor of music, and she teaches at Queens College.

BORN: To Barbara Funderburk Giles and Harry, a son, Sept. 27. Yvonne Lominac Amico and Tom, a son, Sept. 23.

BORN: To Genelda Kepley Waggon and Harry, a first son, Stephen Arthur, Aug. 10.

ADDRESS CHANGES: Jessie Alexander Busby, 11-B Adams Dr., Newport, R. I. Janelle Burleson Caltrane, 413 Ridgecrest Drive, Chapel Hill. Joan Forester Padley, 1424 Holly Heights Dr., N. E., Apt. 4, Ft. Lauderdale, Fla. Jean Little Brown, Route 1, Roswell, Ga. Carolyn Minogue Meacham, 1103 Drake Terr., Prospect Heights, Ill. Margaret Ann Winkler, 928 Hill St., Greensboro.

'59

Next reunion in 1969

Carole Scott Frutchev lives at 806 Meadowview Rd., Greensboro, where she takes care of Lynne, 8, and Pamela, 5, and teaches 2nd grade at Foust Elementary school. She was received into membership of N. C. Gamma Chapter of Alpha Delta Kappa last spring. She had two fulltime student teachers from UNC-G working with her in one fall. Kate Baucom Garner, formerly in child development and family relations research at UNC-G, is president of the N. C. Family Life Council. Joan Chandler Knowles is teaching in junior high school and lives at 821 Rnnyon Dr., High Point. Shirley Harris was initiated into the Beta Delta Chapter of Delta Kappa Gamma society of women educators at a ceremony in Alumnae House on Oct. 15. Marilyn Mallard Kehoe's husband, formerly with the art faculty of UNC-G, joined the Univ. of Ga. faculty in August.

Betsy Paramore Fidalgo is at 110 West Elm Dr., Medway, Ohio, where her husband is a major in the Air Corp. Margaret Park Lucas has moved to 1622 Cambridge Circle, Charlottesville, Va. Ann Shields (M) entered art work (silk screens) at the Gallery of Contemporary Art in Winston-Salem in Sept. Frances Williams Harris is now in Keystone, S. D. at Mount Rushmore, N. M.

BORN: To Emily Jordan Dixon, a boy named Robert. They live at 6806 Heatherford Dr., Charlotte. Margaret Park Lucas, a daughter May 3.

ADDRESS CHANGES: Carol Couric Cordle, 808 Hawthorne Lane, Waynesboro, Va. Lynda Pell Creed, 3361 Meadowdale Blvd., Richmond, Va. Patricia Snuggs Ogilvie, P. O. Box 745, Richmond, Va. Patricia Strickland Moll, 29 Montrose Ave., Summit, N. J. Margaret Underwood Harris, 137 Henry St., Manchester, Conn.

'60

Next reunion in 1970

Jacqueline Money Sechrist has two daughters, 7 and 5. She heads the business dept. in Davidson County Community College in Lexington. Her address: 1108 Ferndale Dr., Thomasville. Janice Pope Kilkenton (c) attended the 19th National ABWA Convention in Jacksonville, Fla. Camilla Simpson, who received her masters from Appalachian, is teaching first grade in Whitehouse, a part of Jacksonville, and gets mail at 1800 Blanding Blvd., Riviera Apts., #2 South, Jacksonville, Fla.

Mary Virginia Sullivan (M), is a Physical Education Teacher at Furman Univ., in Greenville, S. C. and gets mail in Box 326, Marietta, S. C. Nancy Wood Threatt is a Surgical Supervisor at Duke Hospital, and gets mail at 110 Lynn Dr., Rt. 4, Chapel Hill.

ADDRESS CHANGES: Margaret J. Cullom Brewer (c), 7523 Thorncliff Dr., Charlotte. Leta Corpening Kelly, 508 Parkridge, West Lafayette, Ind. Keris Fort Brown, 7532 Swan's Run Rd., Rt. 1, Matthews. Barbara Ann Price Talbert, 7834 Greeley Blvd., Springfield, Va. Johanna Raper Herring, 1223 E. 57th St., Chicago, Ill.

'61

Next reunion in 1971

Judith Harrell lives at Oak Lawn, Ill., where she receives mail at B-7, 9424 S. Ridgeland. Carroll Walker Miller is at 2106 Ledford Rd., Lynwood Lakes, Greensboro. Sally McCotter Watson is a homemaker and receives mail at 7231 Westland Ave., Stockton, Calif.

MARRIED: Martha Ellen Miller Leonard to Robert Bruce Smith (UNC-CH) on Nov. 16. He is solicitor of Davidson County Superior Court. Carol Jean Culp to Harold Campbell Smith Jr. (UNC). He is employed by Housing Mart, Inc. and they make their home at 2548 Vail Ave., Charlotte. Diana Williams to M. Cline Walker on June 22. He is with the Government Printing Office and she is asst. professor at Montgomery Jr. College. They make their home at 10662 Weymouth St., Apt. 203, Bethesda, Md.

BORN: To Mary Lib Manning Slate and Narvis, first child, Kathryn Elizabeth, Feb. 6. Betty Nash McIver, a son, in August. Nancy Randall Bollinger (x) and John, a boy, born Sept. 27, named David Allen.

ADDRESS CHANGES: Betty Nash McIver Luning, 1711 Ridge Ave., Evanston, Ill. Martha Nahikian Hicks, 1520-B Powell St., APO, New York.

'62

Next reunion in 1972

Lucy Barnes Reiley's husband has been appointed Division Plant Supervisor of Southern Bell Tel., with headquarters in Atlanta. They are at home at 1158 Nielsen Dr., Clarkson, Ga. Elizabeth Haun received her masters degree in Spec. Education from Western Carolina and is now teaching at Ft. Bragg, and receives mail at 605 Oakridge Ave. #1. Carolyn Johnson (Assoc. Home Ec. Extension Agent in Guilford County since 1963) has resigned to become Home Economics Extension Agent in Ashe County.

Louise McDonald, who teaches mathematics at UNC-G, was tapped as an honorary member of the Golden Chain, an organization that recognizes outstanding efforts, accomplishments and leadership at UNC-G. She was one of the two faculty members chosen. Joan Overby Hall is a Research Asst. in Biology at UNC-G.

Marsha Sheppard (c), who is secretary for Vice-President Humphrey and has been with

him for 3½ years, was on hand when he visited N. C. on two occasions.

ADDRESS CHANGES: Lucy Barnes Reiley, 1158 Nielson Dr., Clarkston, Ga. Virginia Flowers Eaves Seitz (c), 1700 Medford Dr., Charlotte. Peggy Sue Flatt Sample, 7413 Catalea Lane, Woodridge, Ill. Annette Hall Jacobson, 1140 21st St., Apt. 6, Des Moines, Iowa.

'63

Next reunion in 1973

Mary Hassell Whisonat is on the staff of the School of Design in Durham; it offers for adults an opportunity to keep the N. C. Craft tradition alive. Lou Godwin Celebreze is back in the States; her husband is out of the Navy and they are all settled into a home with their baby (Anthony). They get mail at 16401 Margvis, Cleveland, Ohio. Marian Floyd is a teacher in Charlotte where she is at home at 520A Craighead Rd. Dorothy Foster Sutton is a Graduate Asst. in Education at UNC-G. Adult classes of the Art Museum School (a division of Asheville Art Museum) has teacher Carol Freeman Freeman as the instructor of the morning classes. She is a member of the Regional Advisory Com. for Scholastic Art Awards in Greenville.



Margaret E. Donohue "Mus," as chief of data control with the U. S. Air Force in England, is responsible for the maintenance of manual and mechanized personnel records and is taking correspondence courses in addition to other duties. She coached a Little League football team that was unbeaten last year. She feels "the Air Force can be a rewarding career for a woman. It's more than just a job, it's a way of life and does provide opportunities seldom found in civilian occupations."

Carol Fury Matney has a new address at 1061 Rockridge, Asheville. Mildred Gearhar Millner Alvarez is living at Tripoli, Libya (Amoseas, Box 693) where she teaches English to students who speak only Arabic. She and her husband will attend the Awards Ceremonies in Stockholm on Dec. 10, when her father-in-law Dr. Luis W. Alvarez will be presented the 1968 Nobel Prize in Physics. Helen Honeycutt Mackay is a PT Graduate Asst. in English at UNC-G. Earlyne Joy Miller (M), is a PT Instructor for Health, Physical Ed., and Recreation at UNC-G. Sue Moore (M), was one of the four UNC-G alumnae who entered art work at the Gallery of Contemporary Art in Winston-Salem in Sept. She teaches art in a day school in Winston-Salem. Janet Palmer Kennedy is an organist at Peachtree Christian Church in Atlanta, and gets mail at 710 N. Hairston Rd., Stone Mt., Ga.

Edith Parker is a Lecture in Economics and Business Adm. at UNC-G. Gladys Phillips Suggs attended the 19th National ABWA Convention held in Jacksonville, Fla. Eleanor Self O'Brien is in the 2nd year of Social Work (graduate school) at Chapel Hill and is at home at 1200 Thames Ct., Raleigh.



Carole Hayes Talman was listed as "Woman of the Week" by the *Asheville Citizen*. A busy mother of two, employed by Haywood Technical Institute as coordinator in the Programmed Learning Center, she does bookkeeping chores for her husband. A year ago she presented a community service project to the Waynesville Jaycettes, of organizing and sponsoring a Day Care Center for handicapped children in Haywood County; this has been so successful that a waiting list has been necessary. She received the outstanding Jaycette of the Year Award in 1966 and was included in the 1968 edition of Outstanding Young Woman of America.

MARRIED: Jean Elizabeth Broadwell to Rolf Max Saupe August 10. They live at Sonnenhaldenstr-42, St. Gallen, Switzerland where the bridegroom is sales manager of Saupe Hosiery Factory. Barbara Janice Fink to Douglas James Denney in October. The bridegroom is an architect (Kansas State Univ.) but is now serving with the U. S. Air Force; the bride is working with the Child Welfare Div. in Washington. They are at home at 6330 Dallas Pl., Temple Hills, Md. Carol Celeste Klose to Larry Charles Petl in Sept. She is director of youth recreation at Fairfax Co., Va. They live at 5021 Seminary Rd., Apt. 442, Alexandria. Barbara Jean Stone to Woodrow Miller Jr., in Oct. They live at 2302 Golden Gate Dr., Apt. F, Greensboro. Carol Webb to David Arthur Page in Oct. He (BS and MS degree from Rensselaer Polytechnic Inst. and the Ph.D. in economics and urban planning from Harvard) is working in the Bureau of the Budget in the office of the Director. They get mail at 3035 "O" St., N. W., Washington.

BORN: To Judith Buchanan Harris and Ray a son, Sept. 11. Carol Furey Matney and Ted, a son, Oct. 4. Joretta Kennerly Klepfer a son, August 17.

ADDRESS CHANGES: Louisa S. Godwin Celebreze, 16401 Marquis, Cleveland, Ohio. Marion McLeod Pate, Rt. 1, Box 150, Polk City, Fla. Edith Parker, 217-B McIver St., Greensboro. Karen Patton Poeklein, 64 Elk Mountain Scenic Highway, Asheville. Ann Turk Greeson (c), 4380 Johnsbrough Ct., Winston-Salem. Mary Lee Willis Jones, Rt. 7, Anderson, S. C.

STATEMENT OF OWNERSHIP, MANAGEMENT AND CIRCULATION, as required by the Act of October 23, 1962, and others, United States Code. THE ALUMNI NEWS, Greensboro, N. C., is published quarterly at the University of North Carolina at Greensboro, N. C., by the Alumni Association of the University of North Carolina at Greensboro with Gertrude Walton Atkins of the University at Greensboro as editor. THE ALUMNI NEWS is owned by the Alumni Association of the University at Greensboro. There are no known bondholders, mortgagees, or other security holders. The average number of copies of each issue of this publication distributed is 8,000. (I certify that the statements made by me above are correct and complete. Barbara Parrish, executive secretary of the Alumni Association of the University at Greensboro.)

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Next reunion in 1969

Susan Abernathy Bondurant lives at 1829 Front St., Apt. E-15, Durham. Cynthia Alexander Steadman is a housewife at 836E Walnut St., Statesville. Martha Allen Riggan is at 29 Hillcrest Acres, Louisburg. Pat Barry is on leave of absence from Montgomery County, Md., and is attending Fla. State Univ. on a graduate assistantship. Betty Jean Britt is a graduate Asst. in Romance Language at UNC-G. Kaye Blickensderfer has moved to Baltimore, Md., where she will do news for WJZ-TV and her address is 3673-B Homeland Southway. Ann Brookshire Sherer of 831 Bryan St., Raleigh has recently joined the N. C. Good Neighbor Council staff as editor of the news-letter *Good Neighbors at Work in North Carolina*. Eleanor Clark Hannum teaches History and gets mail at 3613 Valley Rd., Columbia. S. C. Charlotte's Mint Museum has purchased a woodcut "Bristlecone Pine" done by Kaye Florance. Sheila Florance is a Graduate Asst. in Education at UNC-G. Hans Heidemann (M) provided the instrumental accompaniment for the production of "Of Thee I Sing" at Salem College in Oct.; he is Assoc. Professor of Piano in the Salem College School of Music. Judy Munnhall, 100 Lane Crest, Apt. 3B, New Rochelle, N. Y. is working for General Goods in White Plains, in the Corporate Marketing Research Dept., with the testing of television commercials. She also gets to do some traveling. Sen. Geraldine Nielson (R) of Winston-Salem, talked on "Women in Politics" at a dinner meeting of the Greensboro Business and Professional Women's Club. "Thick skin, prepared to do battle with the press and the public" is the advice she gave in order to play the roughest game played by humans. She says it is played by rules that do not permit the gentle sex to have any special privileges, as in this place, "it's a man's world." Linda Shaw Rives is a language arts teacher and lives at 3929 Quail Hollow Dr., Raleigh.

MARRIED: Ezzie Carlotta Blankenship to James Benjamin Burroughs (Atlantic Christian) in October. They make their home at College Place in Greensboro where the bride and groom hold graduate assistantships in the Dept. of Drama at UNC-G.

BORN: To Patricia Bescher Austin and Ronald, a son, Oct. 28. To June Hancock Gladding and Harold, a daughter Anne Stuart, Oct. 17. Lynn Lachman Turil and Bernie, a daughter Karen, on Nov. 14. Linda Mullinax Faye and Ronald, a son Christopher, August 20. Hannah White Ashley and Edward a daughter, Katherine, born in Sept. Audrey Berry Austin and Charles, a daughter, Sept. 21.

ADDRESS CHANGES: Pat Barry, 2241 West Pensacola St., Tallahassee Village 74-F, Tallahassee, Fla. Mallie Bennett Penry, Box 706, Butler. Carolyn Bishop, 111 McIver St., Greensboro. Rebecca Clemmer Lennon, 3144 Lockmoor Lane, Dallas, Tex. Carol J. Eiserer, 9101 Slig Creek Pkwy., Silver Spring, Md. Celia Mae Howell Starling, 205 Revere Dr., Apt. 33, Greensboro. Lynn Betty

Huberman Shapiro, 2203 Sulgrave Ave., Baltimore, Md. Jane H. Shepard, 1639 Briarcliff Rd., NE, Apt. 1, Atlanta, Ga. Nancy Towery Anderson, 4321 Waterbury Drive, Charlotte.

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Next reunion in 1970

Bonnie Caviness leaves Winston-Salem, and Bowman Gray School of Medicine, where she had worked for two years with the retarded and emotionally disturbed, to accept a position in Greensboro as recreation supervisor responsible for developing activities for the handicapped. E. Heath Ellis is now at 195-30 Jamaica Ave., B-15, Hollis, N. Y. Patricia Anne Gabriel is a PT Graduate Asst. in Business Ed. at UNC-G. Tina Hager Roberston is at 4814 Currituck Dr., Charlotte.

Avis Herrmann Sigmon is a PT Teacher at Curry. Eleanor McClintock Alverson is a teaching fellow in Business Education at UNC-G. Anita Patterson Long is at 904 Duke St. Ext., Mocksville and is teaching piano privately and her husband is manager of the laboratory of the Mocksville Feed Mills. Suzanne Kaye Pell is a PT Graduate Asst. in English at UNC-G. Patricia Pierce Mason is at 1137 Pilot St., N. W., Apt. 2, Roanoke, Va.

Linda Raper Smith is employed by NSA at Ft. George Meade, Md. and gets mail at 13106 Larchdale Rd., Fox Rest South, Apt. 8, Laurel, Md. Jane Ratchford is at 2429 E. Wycliff Rd., Raleigh. Nancy Sears is working on her Doctorate and gets mail at the Dept. of Home Economics, East Carolina Univ., Greenville. Kay Sells Bivens is a housewife at 1812 Herrin Ave., Charlotte. Phyllis Shaw is a copy editor at John Knox Press and lives at 1207½ Confederate Ave. (in a real log cabin) in Richmond, Va. Jamis Townsend is a student officer in Medical Field Service School, U. S. Army, and gets her mail at 1912 Windsor Rd., Alexandria, Va.

Faye York Gibson is a teaching fellow in Home Economics at UNC-G.

MARRIED: Barbara Anne Berrier to Wilson Richard Teal (Guilford College) on June 9. Both teach at Hampton, Va. Harriett Eiler to James Rueben Copland III (UNC-CH and Morehead Scholar), on Nov. 2. They get mail at Parliament House Apts., Apt. 4, Burlington. Barbara Sue Hensley to James Ray McGee (Fla. Southern College). They live at 1601 Easterest Dr., Charlotte. Mary Ann Johnson to Wayne Clarke on Sept. 29. She is in graduate school at UNC-CH, and they get mail on Route 2, Ebony, Va. Vera Louise Leonard to Daniel Benjamin Schneider on Sept. 14. He (a graduate of Univ. of Rochester) is employed by IBM in Washington. They get mail at 3000 Spout Run Parkway, Arlington, Va. Mary Alice Lineberger to Leonard Walter Matthews (UNC-CH) on Sept. 28. He is head of pharmacy at Lincoln Hosp. and they live at 1608 Smith Level Rd., Chapel Hill. Louise Lovett

to Charles D. Huckabee. They live at 1107 Olive St., Apt. D, Greensboro.

Kathryn Anne Pearsall to Lt. William John Schmid, on August 7. The bride will teach. They get mail at Quarters 233B, Cheatham Annex, Williamsburg, Va. Elizabeth Ross to Robert Michael Foulds on Nov. 23. She is with Internal Revenue and he is a chemist, and they make their home at Pinehurst Town House Apts., Eagle Rd., Belmont. Sandra Carol Whitener to Woodrow Wilson Jarrell (Georgia Tech.) with a master of Church Music degree from Southern Baptist Theo. Seminary. He is Minister of Music and Youth at First Baptist Church in Caffney where they make their home at 201 Forest Lane Dr. Martha Susan Snoderly to Capt. Paul Fortune Coppala of the Army. They will make their home in Teheran, Iran where the bridegroom is stationed with the American Embassy.

BORN: Dee Anne Loffland Lamb and Wilson, a son (Wilson Christopher) born March 2. They have a new address of RR #4, Box 60, Narragansett, R. I. 02882. Joyce Moore Walker and William, a son Jeffrey Edward, born Aug. 6.

ADDRESS CHANGES: Lois Barlett Lee, 223 A. Jackson Cir., Chapel Hill. Jane Lee Chester Lomax, 13 Woodcrest Dr., Lexington. DeLores Ann Jones Mock, 321 Lord Byron Lane, Cockeysville, Md. Patricia Kronman Davidson, The Towers, 1101 N. Elm St., Greensboro. Sarah Langston Cowan, 820-C Cabell Ave., Charlottesville, Va. Linda Alice Long Wooten, 204 Green's Folly Apts., S. Boston, Va. Betty McDowell Garrett, 5338 Coburg Ave., Charlotte. Nancy C. Overman Hodkinson (M), 5763 Snager Ave., Apt. 120, Alexandria, Va. Penelope Pruitt Danks, 3412 Vargas Cir. 2B, Baltimore, Md. Ann Richter, 1850 Columbia Pike Apt. 605, Arlington, Va. Shelby Jean Taylor Wallace (c), Route 1, Box 407-B, Huntersville. Claudia Thompson Rose, P. O. Box 812, Lincolnton.

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Next reunion in 1971

Lee Jane Berinate is a secretary for Columbia Recording Studios in Nashville, Tenn., and gets mail at 6006 Baltic Dr., Hermitage, Tenn. Betty Poindexter Cheers is a graduate asst. in Home Economics at UNC-G. Marian Dewar Kramer is a PT Graduate Asst. in the Dept. of Music at UNC-G. Bonnie Flincham Saunders gets mail at Cherry Brook Rd., Canton Center, Conn. They have bought a house and three acres of land in the beautiful countryside of Conn.

Betsy Forrest Harrington and husband are in Okinawa where he is in the Army as the Public Information Officer. They are enjoying it very much and get to see Sherry Rudisell Huss and her husband often. Kathryn Friday Wilson is back in Greensboro with the Employment office while her husband is in graduate school at UNC-G. Charlotte E. Garriss is a teacher at Curry. Ella Gaylord Ross' husband is getting out of the Army and they are at 605 Smith-

wick St., Williamston. Patricia Grace, who received her M.A. degree in History from Ohio State Univ., is currently working toward her Ph.D. and gets mail at Dept. of History, Ohio State Univ., Columbus, Ohio. Sandra Hopper Forman did the lead in the production of "On a Clear Day" at Taylor Theater. The show was a joint venture of the UNC-G Drama and Speech Dept., and the School of Music. Sheila Johnson Armistead is a Graduate Asst. in Romance Lang. at UNC-G. Gayle Lance Hampton's husband was transferred to Bloomfield Hills, Mich., and they get mail at 1251 N. Woodward.

Carol Maxey Julian lives at 4121 Redwine Dr., Greensboro. Billie Neese Grogan is a graduate asst. in Education at UNC-G. Rennie Peacock Beyer is an Instructor in Music at UNC-G. Nancy Reinheimer Hughes and her husband (a New York Corp. Lawyer) now live at 38 Princeton Arms East, Cranbury, N. J. They have an 18 mo. old daughter, Ellen Berry. Martha Ross Ramsey's husband was transferred to Spartanburg, S. C. and they live at 195 Granger Rd., where she teaches 5th grade. Martha Russell Cobia lives at Atlanta at 3510 Roswell Rd., N. W., Apt. K-4.

Sandra Secrest Glenn has returned home to teach art. She is teased about "Teach Art—Will Travel," as she teaches at all four elementary schools and in the high school on a part time basis, and is sponsor of the Art Club. She still has time to take care of her seven month old daughter, Blair, and her husband Douglas. Joan Sharp Bowen is an instructor in Biology at UNC-G. Myrna Lewis Stephens (M), is with the Illinois State Univ., and gets mail at the Physical Ed. Dept., Normal, Ill.

Jane Walters Bengel is a PT Graduate Asst. in English at UNC-G. Carole Whedbee Ellis is now in Miami, Fla. at 12601 NW 27th Ave., Apt. 101.

MARRIED: Elizabeth Parker Brogdon to Don Carter in August. She teaches in Greensboro and live at 109 E. Greenbriar Rd. Linda Kathryn Campbell to Richard Northrup Fisher (Wake Forest) who is serving in the Army. She teaches in Raleigh and gets mail at Apt. G-2, Country Club Homes. Poinsettia Sandra Galloway to Russell Leon Peterson on August 17. They live at 2100 19th St., N. W., Washington, D. C. where he is completing study toward a Ph.D. degree at Howard Univ., and she is teaching.

Margaret Ann Kornegay to Preston Smith Miller (N. C. State) in June. He is employed by Superior Stone in Raleigh where they live at 4315 Leesville Rd., Apt. 14B, Raleigh. Kaye Shirley Edwards to William Elmo Davis Jr. (UNC-CH) on Sept. 28. They live at 113 5th St., N. E., Apt. 2, Washington, D. C. where she is employed by Honorable Walter B. Jones, Rep. Marian Ruth Plonk to Don Eldon Claggett (Valparaiso Univ.) on August 3. They live at Johnson's Motel, Box 345, Route 3, Moscow, Pa. He is on a special assignment with the Army in Tobyhanna.

Nancy Diane Suttles to Ervin Wildt Houston (Macon College) on Nov. They make their home at 800 Woodbine Ave., Cincinnati, Ohio. Sandra Phyllis Sulton to Stephen Michael Meritt in July. He is in

Pediatric Medicine at Phila., Pa., and they get mail at 2754 Cranston Rd. Mary Lou Smith to Paul Howard Albritton Jr. (UNC-CH) in Sept. They live at 3909 Six Forks Rd., Raleigh. Mary Dunn Warren to Ronald Webster Miller (UNC-CH) in Nov. He is a computer programmer and she teaches in Charlotte and gets mail at 2430 Roswell Ave. Mamie Webb Winstead to Thomas Ward Boyette in August. He is a student at Atlantic Christian and she is teaching in Wilson and they get mail at 1017 Bynum St.

Carla Lynn Walton to John Faulkner Cornelius in Sept. They will make their home at Ahateau Apts., Chapel Hill where the bridegroom is in school. Julianne Graham to Sandor Lojos Lehoczy, a research physicist with McDonnell-Douglas. They live at 3253 Cross Keys Dr., Apt. 5, Florissant, Mo.

BORN: Ina Jean Harris Alala and Eddie a son, Edward Glenn, on Sept. 14. They live at #9 Meadowood Apts., Lenoir. Marilyn Poole Cherry, a daughter Sarah Rebecca, Sept. 20. She lives at 3927 Ridgeline Dr., Kingsport, Tenn. Janice Styons Hall and William, a daughter, Sept. 10. They live at Royal Hill Apts., #18E, 4315 Leesville Rd., Raleigh.

ADDRESS CHANGES: Anne Abrams Schwartz, 2600 Fairfax Rd., Greensboro. Nancy Branch Walters, 81 Dogwood Dr., Chapel Hill. Mary Carraway Cranford, 1004 South Madison Ave., Goldsboro. Cynthia Casey Thompson, 615th ACW sq., Box 299-A, APO N. Y. Deborah Ann Cowling Brooks, 8150 Lakecrest Dr., Greenselt, Md. Lyllis E. Davis Vuncannon, 3501 Horton St., Apt. 104, Raleigh. Nancy Farmer Garbrecht, 10 Marlow Lane, Stanford, Conn. Belle Propst, 501-C Wakefield Dr., Charlotte. Margaret Schmidt Welborn, 17-E Valley Ter. Apt., Chapel Hill Rd., Durham. Brenda Wilson Pickett, 1309 Laurel Apts., 1611 Laurell Ave., SW, Knoxville, Tenn.

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Next reunion in 1972

Pamela Ashton Albright is a teaching fellow in Biology at UNC-G. Jeffrey B. Allen is a teaching asst. in History and Political Science at UNC-G. Sheila Bennett Tomlinson is placement director and teacher at Alverson Draughon College, and gets mail at 1402 Easterest Dr., Charlotte.

Betty L. Burris is a teaching fellow in Art at UNC-G. Pamela Chappell Holthouser is a housewife at 517 Price St., Reidsville. Barbara Church Owings is a Medical Technologist in Greensboro and gets mail at 5626 Atwater Dr.

Julia Elizabeth Collins is at 721 Obispo, Apt. 1, Long Beach, Calif. Norma K. Davenport has a new duty station: American Red Cross, U. S. Army Hosp. Specialized Treatment Center, Fort Gordon, Ga. Brenda Atkinson Deans is an interior designer in Winston-Salem where she gets mail at 3531-F Wimberly Lane. Alison Hayward Mimms lives at Apt. 9-C, 419 West 119th St., New York, N. Y., and is working as

secretary to the Secretary of Columbia Univ., and her husband Tom is a third year student at law school. Carol Hinson is teaching at Guilford High School and gets mail at 2821 N. O'Henry Blvd., Apt. 61-D. Anna Hostettler Hooker is a graduate student in Sociology and lives at 403 C Mason Farm Rd., Chapel Hill. Harry Humes (M), is an instructor in the English Dept. of Kutztown State College, Kutztown, Pa. Annie Ivie Bennett is at 1550 Wilder Avenue, Punahou Gardens, Apt. 1210, Honolulu, Hawaii. The Nov. issue of the *American Cycling* reported that Martha Jack won fourth place in the 23 mile women's road race held in Calif. in Aug. It was the National Championship. Hope Keeton of 200 Plymouth Lane, Apt. B, Bumie, Md., is teaching French in Brooklyn. Mary Kellenberger Cox, is a housewife at 6215 Ackel St., Apt. 102-C, Metairie, La. Madigan General Hospital, Box 515, Tocomma, Wash. is the location of Lt. Ann L. Hall, who loves the work and the country, of this her first assignment after graduating from the Physical Therapy Course at the Medical Field Service School in Sept. Mary Medlin Vallandingham is a teacher, and gets mail at Town & Country Trailer Lodge, Ave. A-12, Merritt Island, Fla. Marilyn Smith is in graduate school at UNC and gets mail at 806 Granville Towers East, Chapel Hill.

Elizabeth Thompson teaches in Charlotte and gets mail at 2614-H Park Rd. Brenda Todd received the Master of Science degree from the Univ. of Tenn., and will be teaching at Georgia Southern College in Statesboro, Ga. Ellen White Day is at 2021 Blue-mont Dr., Greensboro, and is Director of Curriculum Materials Center at UNC-G and an instructor in the School of Education. Whitty Ransome Garner is temporarily at her parents until she and her husband move to Puerto Rico, where he will be sales manager of Piper Aircraft for the islands chain.

MARRIED: Sandra Kay Ayscue to Cameron Reed Daniels (N. C. State) in October. They live at 840 Tunnell Rd., Unit 6, Asheville. Mary Alice Barden to John Lawson Goodwin (N. C. State) on July 7. They get mail at Box 869, Plymouth. Joyce Marilyn Cline to Larry Brown Patterson, Sept. 21. They live in Greenwood, S. C. at the Park Ter. Apts., Route 7, Box J. Cheryl Eve Davis to David Mosteller Kiser (Wake Forest) on Oct. 5. They live in Charlotte at 212 Wakefield Dr. Rosalyn Fleming and Fred Lomax III, on August 11. She is teaching at New Hanover High in Wilmington and they got mail at 5429½ Oleander Dr. Deana Lee Hinshaw to Howard Garrison Beeson (Wingate and N. C. State and now the Army). The bride is a staff nurse at Forsyth Hosp. in Winston-Salem. Catherine Eloise Holman to Bennett McCurry Wagoner, Nov. 2. They make their home at 409 Lindsey St., Reidsville.

Katherine Amelia Johnson to Capt. Edward Russell Throckmorton (U. S. Army and Methodist College in Fayetteville). She is a social worker with the American Red Cross. They will be at home at F-8, Riverwind Apts., 1811 Riverland Dr., Columbus, Ga. Paula Jean Myrick to Benjamin Odell Williams (a senior in the school of pharmacy at UNC-CH) on July 14. The bride will teach, and get their mail at 58 Hamilton Rd., Glen Leno, Chapel Hill. Nancy Elizabeth Peeler to Charles McDonnell Sheehan

(UNC-CH and Army). They will be living in Germany. Margaret Waters to Josephus Jackson McMichael Jr. (Guilford College and U. S. Navy). They make their home at 5039 Valtaire St., Apt. 2, San Diego, Calif.

BORN: Ann Bull Inman and Claude, a son, Aug. 21. Sharon Hughes Killian and Charles, a daughter (Sharon Leigh) Sept. 5. Diane Hyldahl Marley and Thomas, a daughter, Sept. 9. Marcia Perry Leonard, a daughter, Andrea Lee, Oct. 27.

ADDRESS CHANGES: Harolene Atwood Tucker, 21615 Nisqually Rd., Apt. A, Apple Valley, Calif. Bettina Butler Fields, c/o F. L. Goossen, Box 16, Croton Falls, N. Y. Linda Dick McFarland, 18-D Colonial Apts., 3022 Chapel Hill Rd., Durham. Sandra Ellis Fields, 641 University Drive, Greensboro. Catherine E. Holman, P. O. Box 344, Reidsville. Peggy Kepley Savas, 928 McAlway Rd., Charlotte. Elizabeth Jane Kirby, c/o Griswold, 1804 Huntington Rd., Greensboro. Cara Jeanne Luther, 48 Sheridan St., N. E., Washington, D. C. Joan Cary Nailling, 259 Beacon St., Apt. 51, Boston, Mass. Rosemary Price Hill, 2632 Ferrell Rd., Durham. Shelby Jean Rice, 913 W. Pensacola St., Tallahassee, Fla. Maryanne Schumm, R. D. 5, Box 123A, Stroudsburg, Pa. Susan Thomas, 631 Gunston Ct., Apt. C, Winston-Salem. Brenda Woodard Stranes (x), 1132 Nancy Dr., Charlotte.

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Next reunion in 1973

Sandra Lynne Alberg lives at 1826 White Oak Rd., Raleigh and will be working and attending school. Robin Alexander is a student at Law-School. She became Mrs. Robert J. Moore, Jr., on August 31. They live at 48 Galverston St. S. W. Apt. T-2, Washington, D. C. Rosemary Reynolds Alexander is a teacher and receives mail at 3207 Chamberlayne Ave., Richmond, Va. Steve M. Apergis is a PT Graduate Asst., in Music at UNC-G. Julia Aronovitch Richman is a nursery-school teacher in Greensboro and lives at 3903 Madison Ave. Anne Hall Aydlott is teaching for the Guilford County School and receives mail at 835 W. Bessemer Ave., Greensboro. Alice Odell Barnes is teaching in Wilson and receives mail at 703 Blakewood St. Catharine Beittel Boyles (M) is an educational Counselor in Greensboro and lives at 4009 West Friendly Ave. Susan Bernstein is a graduate student in English Education and gets her mail at 2360 Broad St., Athens, Ga. (Callaway Garden Apt. 125).

Evelyn Black is a systems analyst with Bowman Gray School of Medicine and lives in Apt. 21, Boxwood Apts., Winston-Salem. Cheryl Blackburn is teaching French and receives mail at 2841 E. Sprague St., Winston-Salem. Osvald Marshall Blake, Jr. (M), is an Administrator with Forsyth Tech., and lives at 4912 Stonington Rd., Winston-Salem. Louis Elario Bonardi, Jr. (M), is a teacher-coordinator in Greensboro and receives mail at 3614 Inverness Dr. Rebecca Boyd is a Home Economist with Va. Electric Power Co. and lives at Roanoke Rapids,

at 501 Franklin St. Barbara Breithaupt Bair (M), is an Instructor in the School of Music at UNC-G and lives at 2702 Fairway Dr. Willoughby Scott Brent Jr. (M), is a teacher and lives at 2725 Brightwood Ct., Winston-Salem.

Janyce Brewer is a stewardess with United Airlines and receives mail at 1401 N. St. N. W., Apt. 915, Washington, D. C. Joy Susan Bridges is a graduate student and receives mail at W. T. Cash Hall, 700 N. Woodard, Tallahassee, Fla. Henry Bright (M), is an elementary school principal and lives at 507 Mendel Terr., Graham. Judith Lynn Brinkley is teaching school and her address is Madison Woods Apt., 5524 G. Tomahawk Dr., Greensboro. Morris Franklin Britt (M), is a Psychologist in Greensboro where he lives at 1904 Friar Tuck Rd. Emily Brittain Carswell (M), is a Guidance Counselor and receives mail at 617 Duke St., Thomasville. Margaret Britton is a 9th Grade Science Teacher in Darian, Conn. and receives mail at 97 Five Mile River Rd. Annette Broome Payne (M), is an instructor at High Point College Evening School and a teacher at Ragsdale High School. She lives at 804 Westwood, High Point. Cynthia Brown is in England for a year and is working as secretary at a technical college in Newcastle. Her address is 30 Longacres, Gilesgate, Durham, England. Shirley Brown Owens (M), is teaching and receives mail at Route 2, Robbins. Mary Browning Cole is at 1802 Twain Rd., Greensboro. Elizabeth Buford is a graduate student and lives at B-12 Town & Campus, 4216 Garrett Rd., Durham. Brenda Burge is a graduate student at Pratt Inst. and receives mail at 522 Edgewood Rd., Ashboro. Sandra Butner is an analyst in the Dept. of Defense, Ft. Meade, Md., but receives mail at Fox Rest Woods, Apt. #204, 8816 Hunting Ln., Laurel, Md. Sarah Elizabeth Campbell is teaching English at Mt. Holly Jr. High in Charlotte, where she lives at 2500 Eastway Dr., Apt. C. Charlotte Carroll Carnes is a Case Worker with the Welfare Dept. and receives mail at 5210 Wythe Ave., #5, Richmond, Va. Martha Chadwick Hobgood is a graduate student at UNC-G, on a mathematics fellowship, and her mailing address is 205 John St., Louisburg. Betty Cheek is a graduate student and receives mail at 1360 Quincy St. N. W., Washington, D. C. Thomas Cheek (M), is a teacher and lives at 1507 Walker Ave., Greensboro. Cynthia Clark is a graduate student in fine arts in Florence, Italy, and receives mail at Villa Schifanoia, 123 Via Boccaccio. Richard Clayton (M), lives at 2704 Tillbrook Pl., Greensboro. Sarah Collins is a painter and lives at 91 Christopher St., New York. Kermene Colson Yon (M), is a housewife and lives at 1232 Belgrave Pl., Charlotte. Mary Cooke receives her mail on Route 1, Box 18, Boone and is temporarily working in Florida. Robert Jennings Covington (M), is Principal of King School, and lives at Route 1, King. Linda Kathleen Cox is teaching school with the Gaston County Schools and lives at 1138 Woodside Ave., Charlotte. Ralph Cox (M), is teaching and lives at Claudville, Va. Susan Baker Cox is a P. E. Teacher at Mendenhall Jr. High in Greensboro and receives mail at Cornwallis Manor, Apt. 312, Greensboro. Sandra Cranford is teaching 5th grade at Thomasville and lives at 918 E. Sunrise Ave. Susan Crawford is teaching in Atlanta where she receives mail

at 2825 N. E. Expressway, Ramgate Apt. B-1. Judith Cresimore is teaching in Graham High School and lives in Burlington at 406 W. Front St. Cynthia Croft Godehn teaches second grade in Winston-Salem and receives mail at 4350 Johnsbrough Ct., Apt. 61, Old Vineyard Rd. They returned from an European honeymoon in August and her husband is in Bowman-Gray Medical School. Charlotte Sedowya Cserpnayak is teaching art and receives mail in Box 794, Reidsville. Patricia Ellen Curd is at 5817 Dawes Ave., Alexandria, Va. Jeannie Daniels has moved to California but will get her mail at 5219 Wedgewood Dr., Charlotte. Mary Ann Davenport Hauser (M), lives at 806 Motor Rd., Winston-Salem. Joyce Davis is teaching at Virginia Beach, Va., and gets her mail c/o Willowby P. Cook Elem. School. Sandra Dean Cox is an Industrial Psychologist with the Personnel Dept. of Western Electric in Greensboro and gets mail at 2702 Chantilly Pl. Geraldine DePetto is a student at New York Univ., and receives mail in Box 87 Judson Hall, 53 Washington Square South, New York. Elizabeth Eatman is a teacher in Atlanta and gets mail at 200 26th St., N. W., Apt. P. 107. Gloria Elkins is an accountant and lives at 2706 Chantilly Pl., Greensboro. Camille Farris is a teaching asst. in German and Russian at UNC-G. Frank Feeney (M), is principal at Rowan County School and gets mail at Route 9, Box 213, Salisbury.

Paul Fletcher (M), is a graduate student and Ph.D. Candidate and is President of Graduate Student Council for Biomedical Sciences, and Rep. to Gen. Grad Student Council. He lives at Dept. of Microbiology, Vanderbilt Med. School, Nashville, Tenn. Lloyd Foster, Jr. (M) lives at 1644 Ardsley St., Winston-Salem. Marilyn Fowler is a technical Editor with Western Electric in Winston-Salem and lives at Apt. 20C, 5002 Bethania Rd. Barbara Susie Frances Doggett is teaching school in Rock Hill, S. C. and lives at 1143 Base Ave. Mary Lee Francis (M), is an instructor at the Univ. of Del. in textiles and clothing and receives mail at 620 Lehigh Rd., Newark, Del. Alice Garber is an English Teacher, and lives at 1728 N. Lasalle St., Chicago, Ill. Marjorie Goff Anderson is a PT Instructor in Nursing at UNC-G. James Graham (M), is Principal of Kern St. School in Thomasville where he lives at 411 Haywood St. Virginia Joann Graham is employed by the York County school as a math instructor. She lives at 3012 Beatty Ford Rd., Apt. 11, Charlotte. Celia Grasty is a student at Eastman School of Music and receives mail at 11 Rosedale St., Rochester, N. Y. Judy Aletha Gray is a "Playlady" at the Philadelphia Hospital for Children, and receives mail at 7373 Ridge Ave., Philadelphia, Pa. Joseph Greene is an Art Instructor at Elizabeth City State College and receives mail at 1111 D. W. Main St., Elizabeth City. Carolyn Hamilton is Asst. Buyer at Thalhimer in Richmond, and her address is 310 Roanoke St., Apt. 1. Mamie Hildreth (M), is teaching English and Literature in Lee Edwards High School in Asheville and lives at 16 Larchmont Rd. Janet Hill is a teacher and receives mail at 9060 Piney Branch Rd., Silver Springs, Md. Janice Hinchliffe is an interior designer for Interiors by Jo Anne in Greensboro, where she lives at 2818 Robin Hood Dr. Melinda Hixco Carter (M), is teaching and lives at 703 Mulberry Rd., Martinsville, Va. Barnett Hodes (M), is an

instructor at UNC-G Art and lives at 706 Guilford Ave., Greensboro. **Carolyn Hodges** (M), is asst. professor of PE at Lynchburg College and lives at RFD #1, Forest, Va. **Mary Ann Holleman** is a Nutrition Intern for the N. C. Board of Health. **Paula Holmes Gentry** is a teacher at Curry. **Rotha Marilyn Holt** is a caseworker for Hurry Co. Dept. of Public Welfare and makes her home at Myrtle Beach, S. C. (Box 1053). **Susan Hourigan** is a graduate student at Pratt Inst., Brooklyn, N. Y. and receives mail at 64 Pinewood Gardens, Hartsdale, N. Y.

Evelyn Howell Stephenson is a teacher of special education in Smithfield, where she receives mail at Box 70-A, Route 3. **Julia Hubbard Nixon** (M), is a School Librarian in Fieldale, Va., and receives mail on Route 1. **Joann Hudson Sibert** (M), lives at Route 1, Box 46, Trinity. **Glendel Kay Huneycutt** is a designer for Ball and Stalkner Co. in Atlanta and lives at 2009 Stanton Rd., Apt. 6, East Point, Ga. **Sheila Margaret Huntley** is a student at the Univ. of Illinois, and receives mail at Douglas Apt., Bldg. #5, 406 East Main St., Urbana, Ill. **Marilyn Elizabeth Hylton** is a Vocational Home Ec. Teacher at Ramseur, and lives on Route 1, Box 225, Pleasant Garden. **Audrey Jarrelle** (M), is an instructor at the Univ. of Conn. and lives at 13-B Knollwood Acres, Storrs, Conn. **Hazel Harvis Carroll** (M), is Asst. Director of Libraries in Guilford Co. Schools and lives on Route 1, Box 381, Greensboro. **Emma Johnson** is teaching in Charlotte and gets her mail at 3012 Beatties Ford Rd., Apt. 3.

Patricia Johnson Trice (M), is teaching and lives at 2005 Chelsea Ln., Greensboro. **Patty Carole Johnson** is teaching 7th grade for the Johnston Co. Schools and lives at 2435 C Wycliff Rd., Raleigh. **Annie Laura Jones** is a business teacher for the Forsyth Junior High School and receives mail at 3510 Wimberly Lane, Apt. K, Winston-Salem. Second Lt. **Betty Ann Jones** is with the U. S. Air Force and receives mail in Apt. H-8, LeMans I, 2515 N.E. Expressway, Atlanta, Ga. **Wilhelma Jones Bishop** (M), is a private Music Teacher and her address is 2011 Asheboro St., Greensboro. **Ann Joyce Vickers** (M), is a Librarian at Elon College and receives mail in Box 102, Elon College. **Sam Kasias** (M), is a Sales Representative for a Textbook Co. and lives at 203 Edgeworth St., High Point. **Brenda Katz** receives mail at 1000 Westminster Ln., Kinston. **Emily Keeling** has been a Peace Corp Trainee. **Carol King Whicher** is a teacher in Forsyth County School System. **Margaret King** is teaching vocational Home Economics at Sparta where she lives on Erwin St. **Jane Knight** lives at 501-C Univ. Dr., Greensboro. **Wayne Lail** is a PT Graduate Asst. in the Dept. of Music at UNC-G. **Mary Lamar** is a 1st grade teacher in Charlotte and lives at 227 B. Wakefield Dr. **Catherine Lamberth** is a social worker and receives mail at 416 S. Ford St., Lexington. **Mary Lawing** is Asst. Supervisor for Robinson Humphries Brokers in Atlanta, Ga. She has an apt. with Nancy Russell and Margaret Law at 7000 Roswell Rd. N. W., Apt. 21D. **Barbara Leary** is a creative writing teacher in Morganton and receives mail at Apt. 102, Chateau Village Apts. **Richard Lobovitz** (M), is teaching English at Idaho State University and receives mail at 544 So. 6th St., Pointello, Ohio. **Cindy Leeds Friedlander** lives at 61-55 98th St. N. 15, Rego Park, N. Y. **Margaret Lembic Schmitt** is a housewife and sub.

teacher, and lives at 4101 Chateau Dr., Greensboro. **Rhea Levinson Wainer** is a speech therapist with the High Point City Schools and lives at 1411 Long Creek, High Point. **Sandra Carol Little Alley** is a research fellow in mathematics at UNC-G. **Christina Long** is an Art teacher at Alexander Graham Junior High in Charlotte. She spent the summer abroad. Her address is 1034 Ardsley Rd. **Nina Loy Toms** (M), is a teacher at Rockingham Comm. College and receives mail in P. O. Box 58, Eden. **Herbert Madden** (M), is Principal of McAdenville School and lives on Route #1, Dallas. **Norman March** (M), is head of Science Dept. at Truitt Junior High School and receives mail at 812 Shell Rd., Chesapeake, Va. **Kathryn Marvin** is a child care worker with Yorkwood Children's Center, and lives at 1700 Geddes, Apt. C-11, Ann Arbor, Mich.

Georgia Matheson teaches in Greensboro and lives at 2812½ Masonic Dr. **Alice Matthews** is an Elementary Music Teacher in Charlotte, where she lives at 1601 Eastcrest Dr., Apt. F-7. **Larry McAdoo** is a student and lives at 3485 Grant St., Bloomington, Ind. **Joan McClure** is working with Junior High School Band and Orchestra, and lives at 3950 Virginia Rd., Apt. 312, Long Beach, Calif. **Lorraine McDaniel** (M), is with the Elementary School Library in High Point, and receives mail at 618 Westwood Ave. **Biology Teacher at Garinger High** is the occupation of **Mary McDaniel Cathey** (M), of 2718 Marmac Rd., Charlotte. **Guidance Director** is the occupation of **Julian McKenzie** (M), of Route #1, Danbury. **Roxie McMahon** lives at 2009 W. Cone Blvd., Greensboro. **Jane McMillan Jackson** lives at 512-D, South I St., Lompoc, Calif., and is teaching in Santa Maria, Calif. "The kids are sweet and love to make fun of the way the teacher talks." **Jane** has 48 in her typing class and only 40 typewriters! **Dana Meiggs Guizzetti** is Asst. Director of East Albemarle regional library. She receives mail at 817 Mt. Pleasant Rd., Chesapeake, Va. **Georgia Melville** is attending Graduate School at Syracuse Univ. and receives mail at 817 Comstock St., Syracuse. **Douglas Meredith** is a Bank Examiner in Greensboro and lives at 2312-E Golden Gate Dr. **Evelyn Meredith Schultz** is teaching and receives mail at Apt. P-222 McKinnon Village, Raleigh. **Bonnie Miller** teaches school in Fla. and receives mail at 209 S. E. 1st Ave., Pompano Beach. **Alice Moore** is a graduate student at UNC-Ch, where she gets mail at 826 Granville Towers East. **Robert Morgan** (M), is teaching at Salem College, in Winston-Salem, and lives at 327 S. Main St. **Catherine Morris Clark** (M), is guidance counselor in Winston-Salem and receives mail at 187 Southview Dr. **Atha Mullis** lives at 585 Newark Ave., Apt. 8-K, Elizabeth, N. J., and works with United Airlines as an Airline Stewardess. **Kenney Murray** (M), is teaching for the Orange Co. School System in Fla., and gets mail at 639 Lake St. Apopka, Fla. Teaching in Trinity is the occupation of **Samuel Nance** of Rt. #1.

Anita Nester is a travel counselor for Travel Masters, Inc., and gets mail at 2816 Forest Hill Ave., Roanoke, Va. **Judy Newton** is a medical laboratory tech. at N. C. Memorial Hosp. in Chapel Hill, and gets mail at C-7 Shepherd Lane Apts. **Pamela Noah's** occupation is Navy Weapons Laboratory work, and gets mail in Box 582, Dalhgren, Va. **Karen Offner** is flying out of Seattle and is now in Hawaii. She has visited the Inter-

national Market Place. **Joyce Oliver Rasdall** (M), is a member of the Western Ky. Univ. Home Ec. Dept. Faculty and receives mail in Box 206, Smith Grove, Ky. **Anne Orren** (M), receives mail at 315 W. Fourth Ave., Lexington and is counselor at Davidson Co. Comm. College.

Rebecca Packer is teaching 5th grade in Charlotte and lives at 4125 N. Conway Ave. **Mary Parker Villela** lives at 5332 Kester Ave., Apt. 8, Van Nuys, Calif. **Marilyn Pate** lives at Apt. 5A, 2529 Spring Garden St., Greensboro. **Patricia Patterson** is teaching in Winston-Salem and gets mail at 3820 H. Salem Sq. Apt., Country Club Road. **Sandra Peabody** (M), is working in Raleigh and lives at 1603 Franklin Rd. **Linda Pernell McCall** (M), lives at 1812 Walker Ave., Greensboro. **Patricia Peters** (M), teaches at Western Carolina and gets mail in Box 2409, Cullowhee. **Linda Anne Petree** is a research fellow in Chemistry at UNC-G. **Connie Phillips Crowder** is a student and lives at Kentucky Towers Apt. 22, 102 Robin Dr., Richmond, Ky. **Dassie Crawford Phillips, Jr.** (M), is teaching at Wingate College, Dept. of Music. **Lynn Phillips** is a graduate student at UNC-CH and gets mail at 4216 Garrett Rd., Apt. B-12, Durham. **Carol Plunkett** (M), is teaching in Narragansett, R. I., and receives mail in Box 423. **Marie Poteat Yow** is a teaching fellow in Biology at UNC-G. **Linda Price** (M), is an educational Services Representative with IBM in Greensboro, where she receives mail at 5404-D Friendly Manor Dr. **Carleen Jane Pringle Kilpatrick** can be reached at 3512 B. Parkwood Dr., Greensboro. **Lydia Pritchett** is a Home Service Representative for Piedmont Natural Gas in Charlotte and receives mail at 514-C Craighead Rd. **Phyllis Pusey** is a graduate student in mathematics at N. C. State, and receives mail at 125½ Woodburn Road, Raleigh. **Ann Rawding** is a case worker with Durham Dept. Welfare and gets mail at 4216 Garrett Rd. Full time graduate student at UNC-CH keeps **Sybil Roy** busy, and she gets mail at 1105 Chalmers St., Durham. Art Teacher is the occupation of **Jane Redden** who receives mail at 227 B Wakefield Dr., Charlotte. Law Student at University of Tenn. is the occupation of **Carolyn Register** and she gets mail at Fort Sanders Manor 410 17th St., Apt. 201-A, Knoxville, Tenn. **Alice Rhyne** is an analyst in Laurel, Md., and gets mail at 13803 Briarwood Dr., Apt. 1822. **David Rice** (M), is a Psychologist in Pineville, La., and gets mail on Route 1, Box 509S. **Nelda Rich's** occupation is Technical Publications Editor and receives mail at 817 Bellview St., Winston-Salem. **Jo Anne Roach** is a Planning Technician for Cumberland Joint Planners Board, and gets her mail at 1407 Cedar Creek Rd., Fayetteville. **Mary Rockwood** (M), is an instructor at UNC-G and gets mail at 1711½ Rolling Road, Greensboro. **Gloria Rodriguez** (M), is teaching at Loveland, Colo., and lives in Apt. #E2, #1 Aspen Dr., Parkview Garden Apts. **Margaret Romero** (M), is a teacher and lives at 1352 Julia St., New Iberia, La. **Joalyn Roop** is a Junior Executive with Thalhimers in Richmond and her address is 805 K. N. Hamilton St., Georgetown Apts., Richmond, Va. **Gail Royce** (M), is teaching in Windsor, Ontario, Canada. She receives mail at 1065 Westminster Blvd.

Elizabeth Ryan, a freelance Interior Designer, lives at 121 Buckingham St., Chester, Va. **Susan Settlemire**, graduate student

at UNC-Ch, is at 824 Granville Towers East, Univ. Square, Chapel Hill. Ranjana Shah (M), lives at 20 Brizze St., Battle Creek, Mich. Jerry Shackelford (M), principal of Ramseur School, receives mail at Ramseur. Teresa Showfety Morgan is teaching, and lives at 3640 Manslick Rd., Coronado Apts., Apt. #8. Lesley Sisson is at Travis AFB, Calif. 94535 (125 Fitzgerald Dr.). Peggy Hanes Shoaf (M), lives at Route 5, Shoaf Rd., Winston-Salem where her occupation is "Classroom Teacher of Academically Talented." Homer Harden (M), is teaching at Ragsdale High School and receives mail at Box 256, Jamestown. Brenda Hardy Davis teaches first grade at Mt. Airy, and lives on Route 7, Box 42.

Rebecca Hare is a social worker at the Dorothea Dix Hospital in Raleigh, where she receives mail at 2810-A Conifer Dr. Heather Ann Harwood is a graduate student at UCLA and gets her mail at 449 Landfair, Apt. 4, Westwood, Calif. Louise Harris Richardson (M), is a teacher at Jamestown Junior High, and lives on Route 7, Wiley Park, Greensboro. Helen Hayward Jones is a graduate student and grader at UNC-G. Tynda Cayle Hedgpeth is Asst. Buyer at Rich's Inc., in Atlanta, and lives in Chamblee, Ga. at 3091 Colonial Way N.E., Apt. P-3.

Elsa Heimerer is a Physical Ed. Instructor at UNC-G and receives mail at 1711½ Rolling Rd., Greensboro. Janice Hepler (M), is teaching in the Greensboro Public Schools and receives mail at 2909 Northampton Dr. Iris Herrin is an Airline Stewardess for United Airlines, and lives at the Shirlington House, Box 746, 4201 S. 31st St., Arlington, Va. Linda Skidds receives mail at Route 3, Fenley Cove #344, Hendersonville. Paul Skiver (M) is teaching at Southeast High School and lives on Route 1, Box 74-B, Pleasant Garden. Hugh Smith is a teacher in Shelby, where he gets his mail on Route 3, Box 321. Jeanette Smith is a stewardess with United Air Lines, and gets mail at 10145 Hartford Ct., Schiller Park, Ill. Kathryn Smith, Collector Retailer's Credit Assoc., lives at 1570 Sutter St., San Francisco, Calif.

Kathryne Smith Alonso teaches school in Asheville where she lives at 102 Furman Ave., Apt. 6. Robert Charles Smith (M), is a full time Ph.D. student at U. Md., and gets mail at 9875 Telegraph Rd. #2, Lamham, Md. Terry Smith has a graduate school teaching fellowship in physics at UNC-G and receives mail at 516 Mendenhall St., Greensboro. Alice Smithey, teacher of choral music at Jackson Jr. High School, lives at 1715 Wright Ave., Greensboro. Mary Dana Spencer is a secretary at an Insurance Co. and is taking graduate courses. She lives at 3212-F Trent St., Greensboro. Linda Stanfield is a Teaching Fellow in Mathematics at UNC-G. Madelyn Stiffy Stongh (M), is a teacher in Greensboro, where she lives at 914 Pembroke Rd. Jean Stephenson Stell is teaching at Curry. Suzanne Stimpson Deal is a housewife, and lives at 6705 Post Rd., Lot 8, N. Kingstown, R. I. Kathryn Stripling (M), is teaching and gets her mail in Box 775, Cullowhee. Judy Sturdivant is teaching and lives at 3605 Parkwood, Apt. C, Lindley Pk., Greensboro. Susan Styron Kaley is teaching school in Norfolk, Va., and gets mail at 725 Bayview Blvd., Apt. D. Constance DePew Suitt is a Research Fellow in Psychology at UNC-G. Guidance Counselor, Margaret Summersitt Carter (M), lives

in Salisbury (Box 682). James E. Surratt (M), is Asst. Principal in High Point, and lives at 1702 Oberlin Dr. Roddy Swaim Yelverton is teaching eighth grade math in Warrington, Fla., and gets mail at 665 Paloman Dr., Apt. 209. Her husband is in officer training school in the Navy. James Swiggett (M), is a P. E. Instructor at UNC-G and gets mail at Route 1, Randleman. Mary Ella Swofford is a graduate student, teaching Asst., and gets mail at Eigenmann-S 1008, Indiana Univ., Bloomington, Ind.

Patricia Sylvester (M), is an Instructor at the Univ. of Southwestern, La. and gets mail on Route 1, Box 104, Duson, La. Barbara Tanner is a Home Service Adviser with a Gas and Electric Co. of New Jersey, and gets mail at Apt. 15A, Ivy Hill Apts., 85 Manor Dr., Newark. Anita Thomas is a teacher in Winston-Salem at Parkland High School, and gets mail at 5285 Davis Rd. Mary Alice Thomas is an Asst. Buyer for Thalhimers in Richmond, Va. and gets mail at 2000 Riverside Dr., Apt. 12 R.

Jane Thompson Pait lives at 2504 Overbrook Dr., Greensboro. Dale Thompson is a teaching fellow in Physics at UNC-G. Virginia Tietz is a graduate student at UNC-CH and gets mail at B-22 Town & Campus Apts., Durham. Kazue Tobaru, (297 Tsukarama, Hoebauru-Son, Okinawa), writes that she is now working at the International Daries Ltd. as a secretary to the President. She finds that speaking English and Japanese is quite a help, as she can also be a translator. She is one of the few Japanese who can take English shorthand. Patricia Todd is doing general office work and gets mail at 3300 Pollard Dr., Winston-Salem. Susan Todd is teaching at Kiser and lives at 3102 Lawndale, Apt. J, Greensboro. Martha Tomlinson is teaching at R. J. Reynolds High School in Winston-Salem and gets mail at 3510 Wimberly Lane, Apt. K. Sandra Trotman Jones (M), lives at Sunset Manor, Space 149, Vanderberg, Calif. Sylvia Turner Smith is a teacher and gets her mail at 1003-A Glenwood Ave., Greensboro. Nancy Tysinger is at College Park Apts., 501-C University Dr., Greensboro. Susan Uum Perozek is a housewife at 108 Oakway Dr., Mt. Vernon, Ohio. Vera Waldrup Taylor (M), is a teacher enrolled at Western Carolina in a program in Public School Adm. and Supervision. She receives mail at Route 1, Box 260A, Pisgah Forest, N. C.

Delbra Jo Wall, 1st grade teacher in Charlotte, lives at 3524 Burner Dr., Apt. 8. Violet Waller (M), receives mail at Route 5, Kinston. Jane Ann Ward is a Physical Education Teacher and lives at Golden Gate Beach Motel, Apt. 50, 234 Margaret St., Plattsburgh, N. Y. Jane Warren joined the staff of Guilford Co. Ext. Agency and will be working with 4-H Club girls activities. Alice Walters Moore teaches 1st grade at Virginia Beach and gets her mail at 910 Greenway Ct., Norfolk, Va. Shirley Watkins is teaching biology in Salisbury and gets her mail at 1023 N. Jackson St. Barbara Watry is a graduate student at UNC-Ch and gets mail at 401 Joyner Hall. Robena Weaver is a graduate student at UNC-CH and gets mail in Box 821 North Main St., Davidson, N. C. Katherine Wetzel is a photographer and lives at 3200 Seminary Ave., Richmond. Jane Whicker Kellett (M), lives at 124 Kemp Rd., E., Greensboro. Nancy Whitt Young is manager of Talmans Bookstore, and gets mail at Route 4, Can-

dlar. Ellen White Day is an instructor of Education at UNC-G. Ernest Williams (M), is an instructor in Psychology at Guilford College and gets mail at 1608 West Meadowview Ct., Greensboro. Mary Williams McFadyen (M), lives at 3005 S. Patriot Way, Greensboro. Linda Kay Wilson is taking a year's training for medical Tech. and gets mail at Apt. B-3, 1137 Church St., Greensboro. Second Grade Teacher, Ann Veronica Winters, lives at 8211 S. W. 72nd Ave., Apt. 221, South Miami, Fla. Samuel Yates (M), 713 Scott Ave., Ashkosh, Wis., is teaching at the Univ. of Ashkosh. Marilyn Zimmerman is teaching English in Reidsville High School and receives mail in Box 745.

MARRIED: Frances Elizabeth Allen to James Whitfield (UNC-CH) on August 17. They live at 13015 Old Stagecoach Rd., Laurel, Md. Sylvia Ann Arey to Lt. Marvin Travis Runyon III, (Marine Corp. with pre-med at Clemson Univ.), on Nov. 16. They make their home at 410 Thurber Dr., Columbus, Ohio. Mary Auman to Roger Riley Balch McLean (UNC-CH) on Aug. 18. They live at 2425 Morganton Rd., Fayetteville, where she teaches fourth grade. Lucille Anne Blalock to Lt. Gerald Maclyn Beverly (UNC-CH) on Sat., June 22. They live at 1081 N. California St., Apt. A, Chandler, Ariz. Anne Elizabeth Bryant to George Irving Sherman (East Carolina) on Sat., June 22. She is teaching Kindergarten and lives at 510 Logan Pl., Apt. 37, Newport News, Va. Robin Carter Buck to Dr. Weldon Aaron Dunlap (UNC-CH) on July 5. She is teaching school and he is in the Navy. They get mail at 292 Cypress Dr., Laguna Beach, Calif. Betty Sue Cashion to Walter Franklin Brown Jr. on Sat., Oct. 12. They receive mail at 18 Forsman Cir., Ft. Walton Beach, Fla. The bridegroom is in the Air Force.

Sharon Lee Cowling to Douglas Anderson Twiddy (Wake Forest) on Sat., Aug. 10. They get mail at 116 Virginia Rd., Edenton where she is teaching.

Anne Nixon Elliott to Allen Eugene Caldwell (N. C. State) on Sunday, June 9th. They are at home at Town and Campus Apts., 2713 Conifer Dr., Raleigh, where the bride is teaching 2nd grade. Kathleen Davis Farmer to Hunter S. Vermillion (East Carolina) on June 29. They live at 331 Penniman Rd., Williamsburg, Va., where she is Asst. Registrar for Colonial Williamsburg. Diana June Faust to Thomas Lane Moore III, (Univ. of Ala., and UNC-G) on Aug. 17. They live in Tuscaloosa, Ala. (5-C Belmont Apt.) where the bridegroom is working toward his doctorate and the bride is teaching school.

Anna Karen Gabard to Paul William (N. C. State) in August. They are at home at Yadkinville (Box 33). Marie Alta Hobson to Billy Gray Smith in July. She is teaching in Winston-Salem and they live at 3531 Wimberly Lane. Vivian Gray Jones to Harold Van Stanley in Sept. She is a secretary and receives mail at Route 3, Greenville. Mary Lu Lloyd to Thomas Lawing Hinkle (UNC-CH and now the Army) on Sept. 28. The bride is teaching in High Point and gets mail at 303 Woodrow Ave. Carol Ann Lysko to Courtney Sollee Stephens (UNC-CH and now the Army) on Nov. 2. They make their home at Sunflower Apts., Apt. 603, Abilene, Kansas. Julie Ann Memory to Charles Draper Walters (UNC-G) June 1st. They get mail in P. O. Box 1082, Easton, Md., where they both teach.

IN MEMORIAM

Evelyn Ethel Meredith to Robert K. Schultz on May 23rd. They get mail at Apt. P-222, McKimmon Village, Raleigh, where the bride teaches 9th grade. Mary Rebecca Murray to William Lowry Thompson (Washington and Lee and the Univ. of Virginia) on August 25th. Their address is Crenshaw Trailer Pk., Hydraulic Rd., Charlottesville, Va., where he is working toward his doctorate and she is a decorator. Patricia Kaye Register to James Donald Jernigan (East Carolina) on June 23. They live at 411 Hill Top Ave., Garner, and she is teaching.

Rebecca Kaye Rule to George Earl Womble (UNC-CH) on Sept. 29. They live at 3426 Bellevue Rd., Raleigh. Sylvia Seymour (M) to Thomas Edward Davis (Univ. of S. C.). She is an instructor of dance at Columbia College and they get mail at 3400 Covenant Rd., Apt. H-4, Columbia, S. C. Barbara Jean Thomas to Michael Henry McGee (UNC-CH) on Sept. 1. The bride is a librarian at Duke Univ. and is a part-time graduate student. The bridegroom is in law school. They get mail at 3-B Oak Ter., Chapel Hill. Nancy Lou Vann to Peter Wilson Motola (Univ. of Calif.) on July 6. They live at Ft. Bragg, 214 N. Dougherty Dr.

Ann Marie Watson to John Shelton Steele Jr. (Richmond Prof. Inst.) on Sat., July 20. They get mail in Box 185, Rowland. Jacques Lynn Young to Larry Edward Blackburn (N. C. State) in July. They make their home at 1212A Whilden Pl., Greensboro.

SYMPATHY

'94 Mary Lewis Harris Reed's sister died in November.

'07C Bessie Townsend Pleasants' and '08C Virginia Townsend Hayes' brother, William, died in Sept.

'13x Maud Vickery Futrell's sister Lucy died Nov. 11.

'17 Hallie Leggett Townsend's brother-in-law, William, died in Sept.

'19 Ione Mebane Mann's sister, Margaret, died Sept. 25.

'24 Clayton Cardwell Hansen's (x) husband died Oct. 3. Bertha Ferree Barker's (C) mother died Oct. 9.

'26x Sudie West Kesler's mother-in-law died Nov. 3.

'27 Julian Johnston Lopp's mother died Nov. 11. Edna Slack Arnold's (C) mother-in-law died in Nov. Frances Stone Lineberry's mother died Oct. 27. Maurine McMasters Wright's mother died Oct. 14.

'28 Louise McMasters Nelson's mother died Oct. 14. Mary Blake Arnold's mother-in-law died in Nov. Elberta Smith Lemmonds' husband died in March, 1968.

'29 Corinne Cook Baker's mother died Oct. 4. Ruth Ferree Samuels' (C) mother died Oct. 9.

'30 Dorothy Cuthrell Weil's (C) husband died Oct. 23. Lucille Ferree Alhred's (C) mother died Oct. 9. Evelyn Mebane Odum's sister, Margaret, died Sept. 25.

'31x Starkey Moore Cherry's husband died on May 2, 1968.

'33 Hallie Whitted McDade's mother died Nov. 22.

'36 Virginia Thayer Jackson's mother died Oct. 29.

'37 Laura McCracken Marr's sister, Elizabeth, died in October.

'38 Marie McNeely Stone's mother-in-law died Oct. 27.

'39 Ruth Lee Kesler's mother-in-law died Nov. 3.

'40 Ruth Russell Sursavage's mother died Nov. 10.

'41 Eleanor Cox Lee's father died Oct. 14. Margaret Coit's father died Sept. 28, three weeks after his 90th birthday. Blanche Campbell White's husband was killed in an automobile accident in Raleigh on Oct. 2. He was the secretary of the Sunday School Dept. of the Baptist State Convention of North Carolina.

'43 Frances Fox Hume's mother died in Oct. Marguerite Cox Booth's father died Oct. 14. Martha Harris Farthing's father-in-law died Oct. 16. Ruth Thayer Hartman's mother died Oct. 29.

'44 Betty Jane Powell Hepler's (x) mother-in-law died in Sept. Florence Royal Vernon's (x) son, Ben, was killed in an auto accident in the fall. Juanita Thayer Kennerly's mother died Oct. 29.

'45 Patsy Fordham Myrick's father-in-law died Oct. 30. Doris Jones Yeattes' father-in-law died Sept. 23.

'46 Iryma Bennett Lyon's (c) mother-in-law died Sept. 29.

'47 Hazel Farthing Mast's father died Oct. 16. Allie Hyman's (x) father died in the late summer. Lucille Linthicum Ingram's mother died Oct. 12. Harriette Fox Melton's mother died in Oct.

'48 Barbara Clegg Hinton's mother-in-law died Sept. 21. Jean Story Hepler's (x) mother-in-law died Sept. 15.

'49 Ersell Hester Willard's (x) sister-in-law, Mary Elizabeth, was killed as a result of an auto accident on Sept. 16. Dorothy Sampson Ott's father died Oct. 22. Faith Strother Linthicum's (x) mother-in-law died Oct. 12.

'51 Nancy Hamlet Clawson's sister, Elaine, died July 24. Margaret Lyon Foster's mother died Sept. 29. Jean McInnis Walldorff's (x) father died Nov. 8.

'52 Sue Coltrane Robertson's (x) father died on Oct. 31. GERALYN Harmon Burch's father died in Sept. Mary McInnis Britton's father died Nov. 8. Carolyn Simpson's husband, Lt. Col. Frederick Van Deusen, was killed in Vietnam on July 3, 1968 when his helicopter was shot down. She lives at 310 Circle Dr., Fayetteville, with her three children.

'53 Katy Sue Farthing Greene's father died on Oct. 16.

'55c Jo Ann Beasley Bernhardt's mother-in-law died Oct. 12.

'56 Betty Felmet Lewis' father-in-law died in Sept.

'57 Mary Carol ("Sunni") Harmon Walker's father died in Sept. Ann Allmond Smith's brother-in-law, Dr. Thomas Smith, died Sept. 30.

'59 Mary Ann Vernon's father died Oct. 11. Martha Harris Surratt's father died Nov. 2.

'60 Dorothy Lenning Moore's (AAS) mother-in-law died Oct. 27. Sarah Sharpe Britt's father-in-law died Nov. 7.

'62 Betty Leonard Ingool's father-in-law died Oct. 31.

'65C Ann Shannon Parks' father-in-law died Sept. 27.

'68 Doris Whitt Chappell's mother died Nov. 10.

'96 Blanche Harper Mosely, the oldest alumna at the 1968 reunion, passed away December 1. She lived in Kinston, where at one time she taught school. She was faithful to the college throughout her life.

'02 The Alumni Office has received word of the death of Addie White of Concord, and of the death of Alice Anderson '03x.

'06(x) Minnie Dick Hinton died Sept. 21, and May Coble Thompson (c) died Nov. 2.

'07(x) Zula Bruton Stanbury died Oct. 9.

'08(c) Margaret Goley Ross died Sept. 28 after a short illness. She taught school for several years.

'11 The Alumni Office has received word of the death of Margaret Dalton Kirk.

'14 Gladys Goodson Gibson died Sept. 2, after a brief illness.

'16 Narva O'Daniel, a retired school teacher, who had taught in Morganton, Salisbury and Gastonia during a 40 year career died Nov. 5.

'19 Bessie Boyd died Sept. 2.

'20 Lucy Vickrey Webster died Nov. 11. She was a music teacher and elementary school teacher in High Point, Pleasant Garden and Jamestown. She taught in Miami until her retirement in 1964.

'22 Clara Brawley Latham died Oct. 9. She had been in declining health for several months. She was a retired school teacher in the Greensboro district.

'22 Elizabeth McCracken Croy died Oct. 6. She had taught in Asheville and was a housemother at the Methodist Children's home in Winston-Salem. Margaret Mebane Rothrock (x) died Sept. 25.

'27 Sallie Sue Koon, professor of Home Economics at Indiana Univ., died Aug. 25.

'40 Sue Sweeney McMillan died Aug. 11.

'43(x) Martha Harrelson Bowen died sometime in August.

'46 Elaine Hamlet Miller died July 24, after a lingering illness.

Mary Elizabeth Willard Ryan was critically injured in an auto accident in Sept., while en route to the Sterling Elementary School in Virginia, where she taught 5th grade. Her husband, three daughters, and one son live at 2002 McFalls St., McLean, Va.

'49 Ada Lane Beal (M) and her husband were killed in an auto accident on Nov. 16. She was a school teacher in Charlotte. Esther Wooten Hatchett (x) died June 3.

'54 Thurman Louis McClellan (M) died Oct. 14.

'57 The alumni office has received word of the death of Phyllis Irene Lewis in 1966.

'60 Bettye Davis Sanders died in October after a brief illness. She taught school at Prince George's County school, and had lived in the Washington area for 6 years. She was active in the UNC-G Alumni Chapter in Washington.

'66 Sun Boke Hony (M) was killed in an auto accident in Sept. Since completing her master's at UNC-G she had been working on the doctor of philosophy in music history at Ohio State Univ. She was from Chun-Puk Republic of Korea.

'68 Belinda Brandon of Greensboro was killed Nov. 21, 1968, when her car was hit by a Southern Railway train at a grade crossing. She was on her way to Southeast High School where she was a teacher.



Professor George M. Thompson

by DR. ELIZABETH COWLING
Professor of Music

The death of Professor George M. Thompson in the early hours of November 10 ended what began as a one-semester appointment for a young instructor in organ and became instead a major part of the career of the professor of music who retired officially in 1963, but continued to teach until two years ago. Meanwhile, through music, he probably touched the lives of more students than any other member of the faculty—in founding a College Choir that grew to 165 voices and conducting it for 20 years in programs of memorable musical and visual impact; in playing for chapel and introducing Civic Music Association concerts; in teaching music majors in organ and history and liberal arts students in his noted courses in music appreciation. The capacity audiences who heard his Christmas programs in Aycock Auditorium, late on the Saturday evening before vacation and repeated Sunday afternoon, could never quite forget the beauty of sound and setting in programs he planned in every detail.

His travels contributed here, as in all his other work, particularly the Christmas music he heard annually in New York. Easter programs were equally impressive (in 1954 the Vaughan Williams *Magnificat* was included, featured this year in the Christmas concert dedicated to his memory). Overflow audiences attended his recitals, several in historical series on Sundays in early spring, and he contributed to the community as organist at the First Baptist and First Presbyterian Churches, board member of the Civic Music Association, director of several groups for the Euterpe Club, soloist at the dedication of several organs, first president of the Greensboro Chamber Music Society, and dean of the Piedmont Chapter, American Guild of Organists. He helped bring to Greensboro organists like André Marechal, Marilyn Mason, Joseph Bonnet and Heinz Wunderlich. Frequently an officer of Pi Kappa Lambda, music honorary society, he was listed in *Who's Who in America* from 1952 until retirement (a fact he never bothered to mention to his friends).

Despite being stranded for some weeks during his first European visit in 1914, he returned 26 times to Europe, studying for 13 summers with Joseph Bonnet, organist at the church of St. Eustache in Paris. His interest in historical instruments and musical festivals took him from Scandinavia to Yugoslavia. He returned often to perform-

ances in Bayreuth, Amsterdam, Salzburg, and Munich and played famous old organs from Hamburg to Santiago de Compostella (Spain). Yet this teacher, whose last course was his favorite, Wagner, was also a receptive listener enthusiastic over Benjamin Britten's *Curlew River*. He filled his life with music, friendship, and travel, never burdening his friends with whatever troubles he may have had; wherever he went, he was at home in the world.

As his only surviving relative remarked, his whole life *was* bound up with the college, and he managed to unify the familiar and the remote, sharing his travels generously through cards and letters to friends and former students and eagerly awaiting news from home. His concern for the entire college was evident in his active participation at faculty meetings and vigorous contributions on various important committees (curriculum, advisory, chapel, concert, Arts Forum, academic policies). In his teaching he took infinite care, rejecting slipshod work, as dozens of organists in responsible posts throughout the region can testify. Hundreds of students look back on his lessons, classes, and choir rehearsals with gratitude and pleasure.

Whether in Salzburg or in Santa Fe, Mr. Thompson had a rare capacity for making friends. Each of his many friends felt some special relationship with him, and all found him unfailingly courteous, cheerful, and direct. He was known as one of the most hospitable of men, and each New Year's Day he welcomed old and new friends generously and joyously. It is altogether typical that the evening before his death he had given a birthday party for a retired colleague.

Once when he was asked whether he might not retire to Switzerland, he responded indignantly, "What—and leave all my friends in Greensboro?" For George Thompson, Greensboro was profession, students, home. Few people can have contributed more to our institution, and it is here that he will be remembered most vividly and missed most acutely.



Glenn Raymond Johnson

by DR. LYDA GORDON SHIVERS
Professor of Sociology and Anthropology

The death of a quiet and thoughtful man, which occurred on September 2, 1968, in Portland, Oregon, touched not only his be-

loved wife and children but many who have studied at this institution. Glenn Raymond Johnson was one of the older generation of sociologists, a graduate student at Columbia University during the heyday of F. H. Ciddings and Franz Boas. William F. Ogborn had introduced him to sociology and a lasting friendship existed between this first teacher and his first major.

Mr. Johnson was born October 24, 1888, in Silverton, Oregon, where his family were pioneer settlers. His boyhood provided him with an abiding appreciation for the beauties of nature and the grandeur of the western mountains. He received an A.B. in 1915 from Reed College and a M.A. from Columbia University in 1916. His further graduate study was interrupted during 1917-1919 by service in the United States Army as a second lieutenant in the infantry. In 1920 he joined the faculty of Bowdoin College.

Professor Johnson began his long association with the University of North Carolina at Greensboro (then North Carolina College for Women) in 1923 as professor of sociology and head of that department. Under his leadership the department grew, keeping pace with the development of the college. He retired in 1954 after 31 years of successful teaching and administration.

As a teacher, Professor Johnson was at his academic best when talking informally to groups of students. His interest and concern for them extended beyond the classroom. He was encouraging, supportive and very successful in helping them obtain fellowships for graduate study. His home was a center of activity for students as well as colleagues. The cordial hospitality of the Johnsons gave numerous sociology majors further reason to appreciate the gentle wit, scholarly interests and breadth of learning of their major adviser. Professor Johnson was remarkably well read, and undergraduates recognizing this were themselves inspired by it.

Equally generous with time and encouragement when a colleague asked advice, Professor Johnson was always open-minded, never arbitrary, and always willing to allow them freedom to experiment and to pursue their intellectual interests. His primary concern was for their promotion and the recognition of the merits of their achievements. They knew that he was a man of high standards for himself and realistic ones for them, a man of erudition and integrity.

Active in his appropriate professional organizations, Mr. Johnson was a Fellow of the American Sociological Association, an active and pioneer member of the Southern Sociological Society, and for many years a contributing editor for *Social Forces*.

His selfless concern for other human beings found expression through participation in a variety of state and local organizations. Throughout his career he was interested in the area of race relations; he was active in the North Carolina Inter-racial Commission as well as local community groups. He was also active in such organizations as the Greensboro Council of Social Agencies and the Family Service Agency.

The Johnson family shared an active and culturally rich life which was the source of values and interests now reflected in the lives of their children and grandchildren.

Israel

DR. LENOIR C. WRIGHT

Professor of History and Political Science

Summer on a Dig

A professor and three students participated in archeological digs last summer. They share their experiences on these pages.

TELL Lachish, an ancient site mentioned many times in the Bible, is located in Israel's northern Negev, southwest of Jerusalem. At least seven layers of civilization lie buried in this enormous mound (or tell). Many times Lachish was sacked and burned but always rebuilt. The continued importance of Lachish is shown by its geographical position. It was strategically located between the plains of Philistia and the mountains of Judah, also crucial for Egypt and her two northern rivals, Syria and Babylonia.

The opportunity to "dig" at Lachish this past summer permitted me to fulfill a long ambition. I had visited many archaeological sites in Iraq and had heard many famous archaeologists lecture about their work, but I had never participated in a "dig." The modern scientifically oriented expedition has as its objective the resurrection of entire past civilizations. This requires painstaking care and involves photographing, measuring and controlling the different strata or levels of the "dig." It was this process that particularly interested me. Of course, there was an added attraction: the Expedition would provide an opportunity to see "the Holy Land" and the modern state of Israel.

Our Expedition had sixty members, about half from North Carolina, mostly University of North Carolina at Chapel Hill student volunteers. Our co-directors were Dr. Bernard Boyd of Chapel Hill and Dr. Yohanan Aharoni of Tel Aviv University. If any members of the group believed that it was going to be a "picnic," they were soon disabused of the idea. We worked an eight-hour day, six days a week. Because of the intense heat, the day started at 4:30 a.m. Work at the "dig" commenced at 5 and at 8:30 we had breakfast on the Tell generally consisting of tomatoes, cucumbers and cheese sandwiches. We dug until 10:30 when we returned to our base camp at the nearby Kibbutz Beit Guvrin where we washed pottery and rested until lunch at 1:30 p.m. By 2:30 we were back at the Tell. Work continued until 6. After dinner at the Kibbutz most of us (especially those "over 30") were in bed by 9, dead tired.

It was hard work but most rewarding. Tons of dirt and rocks had to be moved. At the same time great care had to be taken not to destroy or dislodge vases and other objects. An object has no archaeological value unless it can be photographed, measured and recorded *in situ*.

We excavated six strata or layers, moving down from the Hellenistic level (220 A.D.) to the late Bronze Age (10th century B.C.). Our finds included great quantities of sherds (broken pottery) and many jugs, vases and the like. The most significant discovery was an Israelite sanctuary or High Place of the time of David or Solomon (10th century B.C.). This was not a temple, as our directors had hoped to find, but rather a rectangular room in which were found a horned altar, chalices, lamps and other cult vessels. This latter find will contribute significantly to the understanding of religious life in Ancient Israel.

Winchester

CATHARINE BREWER '70

ON July 2, flopped on my stomach, dangling into a three-foot deep grave of ninth century Saxon origin, I finally realized I was in England. With about 150 other students, professors and miscellaneous persons from Great Britain, the United States, France and Denmark, I was a digger at the Winchester Excavations in England.

Partially sponsored by a financial grant from the University at Chapel Hill and Duke, the four archeological sites at Winchester are commanded by Martin Biddle, a fellow of All Souls College, Oxford. One of them is Castle Yard, a castle begun in 1067 by William the Conqueror, where the most exciting find (to me), was the discovery of the sallyport, secret underground passages leading outside the castle walls. Another, and the most beautiful site, is Wolvesley Palace. Situated in the present Bishop's rose garden, Wolvesley is a gorgeous mass of Romanesque towers, columns, and crumbling walls overgrown with rose and honeysuckle. The workers here, however, had to put up with the Bishop's semi-vicious dogs and a massive, reeking pile of manure.

Marion Putnam, a sophomore from Shelby, by travelling companion and roommate, dug at a third site, called Brook Street, which is the most complete excavation project in existence of a medieval urban development. The buildings here once housed laborers in the tanning, weaving and fulling trades, as articles found during the excavation indicate. There are also two churches at this site, St. Mary's and St. Pancras. The sophisticated water system of the medieval neighborhood was most intriguing. A brook running down the middle of the street gave the street its name. Small ditches lined with timbers, some of which have been excavated in good condition, led from the brook under the walls bringing fresh running water into the houses. The closely-packed houses crowded with people and the poor sanitary conditions of the time undoubtedly was the cause of the plague which spread over Europe and England in the thirteenth century.

Margaret Sykes, a senior from Morrisville, and I were assigned to Cathedral Green, presided over by Birthe Biddle, the Danish wife of Martin Biddle. Less than 30, she looks about fifteen and had just submitted her doctoral dissertation to a Danish university (her subject—Cathedral Green). Birthe smoked a pipe, pinned her blonde bob of hair back with gaily colored clothespins, and painted her toenails purple.

Basically, the excavations at Cathedral Green are unearthing the foundations of the Saxon Old Minster, believed to be the largest Saxon church ever built. The Old Minster dates from the seventh century with ninth and tenth century additions. A great deal of work was done on the tomb of St. Swithun, the patron saint of Winchester, tutor to Alfred the Great's older brothers, and a friend of Alfred's. When Swithun became bishop of Winchester in 852, he constructed the first bridge and walls of defense

for the royal Saxon city. He died in 862 and, because of his humility, desired to be buried outside of the church where "the feet of the humble would trod on him and the rain would fall on him."

Legend says that when his body was transferred to a place of honor within the church in 971, Swithun in heaven was so angered that he caused it to rain for 40 days following the ceremony; ever since, if it rains on St. Swithun's Day (July 15), it will rain for 40 days thereafter. And I believe it. This year it poured on St. Swithun's Day and, accordingly, 40 days thereafter. Cheerfully we diggers continued working in the rain, mud and cold, from 8:30 a.m. to 6 p.m., Monday through Saturday, with short tea breaks in the morning and afternoon and an hour off for lunch. Breakfast and supper were provided by the dig, but lunch was bought with a modest lunch allowance (48 cents), the only pay we received.

Digging was set up on the "trench" system. An area about half the size of a football field was divided into five rectangular sections called trenches. A supervisor conducted the operations of each trench. Diggers supplied their own four-inch trowels and set to work with less knowledge than enthusiasm. Margaret worked in an area with a fourth century Roman floor tiled with 14,000 inch-and-a-half square brick tiles which she and her trenchmates scrubbed with toothbrushes (her knees are still sore).

The trench where I worked was overflowing with graves. From an area approximately 20 by 30 feet, we excavated over 200 ninth century Saxon burials. We named all of the inhabitants of the graves with the care of fondest parents (our favorite was "Dead Ernest"). When the queasiness about working with skeletons is overcome, the work becomes fascinating. Sex, age, diseases of the deceased and even hints at his former occupation can be gleaned from a skeleton.

The work was rough, and we were glad for a shower or bath at the end of the day. Living conditions varied. Upon walking into headquarters at 7A St. Thomas Street, a former chocolate factory, Marion and I were horrified at the concentration camp quality of our future sleeping quarters. Many diggers do live there, but to our great relief we were housed in a private home in Winchester. This meant private rooms, hot baths, friendship with our hostess and the young family living with her, but we missed the camaraderie of living with the rest of the dig. After a month of luxury, Marion and I moved to Carfax Hotel, a centuries old hostel, used by a training college during the school term and by the dig during the summer. Carfax meant four baths for 60 girls, eternal cold water, one spastic washing machine, one un-housetrained cat and lots of fun.

Do I want to go back? No, not to dig. I loved it, but once is enough. What I remember and cherish about my summer in Winchester are the people, the friends I made, and the experiences we shared. To see them and to see England again, I must go back. One night after work and supper, a bunch of us climbed to the top of the bell tower to listen to the bell-ringers practicing their changes. When they finished, I asked the master if I could try my hand. Then, for all of Winchester to hear, I rang the big bell of Winchester Cathedral! For me, it was like throwing a penny in the Trevi fountain: I *know* I'll return for I've rung the bell of Winchester Cathedral. □

FOCUS ON STUDENTS



Katy Gilmore, junior from Southern Pines, has inherited a capacity for involvement in many areas from her father, Voit Gilmore, well known for his service on a national and state level. As executive secretary of the Student Government Association this year, Katy initiated a campus visit by Greensboro

businessmen and their wives in an effort to bring the University and the community closer together.

Four years at the University at Greensboro should not be isolated from real life with experiences unrelated to anything before or after. It must be a realistic workshop for the future. Last summer I helped formulate a new freshman orientation program which takes into consideration the changes that have been made at the University in recent years. For example, the Sister Class tradition has been eliminated in recognition of the rising male enrollment. Under our new system, orientation capitalizes on the freshman interest in involvement on many levels. This philosophy of "exposure" has permeated the whole realm of student government. Through participation in Town Council and other organizational meetings, by inviting merchants and other interested citizens to spend a day on our campus, by uniting the five Greensboro institutions into an Intercollegiate Council . . . all of these activities exemplify a focus on the community as a realistic workshop for the future.



Mary Laughride, a senior from Shelby, worked with culturally deprived children in Hollis, New York, last summer under the Southern Queens Presbyterian Council, and spent the summer of 1967 with Operation SERVE in Roanoke, Virginia, working with a similar group. She edits the campus inter-faith

magazine, "Inside-Out," and is Community Action Co-ordinator for the Greensboro campus.

For me, the University has been the beginning of an exploration. Involvement and interaction with others have shown me the limitations of my way of looking at the world. The goal that I've taken back into my University work is that of openness to other beliefs, especially those different from my own. Sharing of yourself and accepting what others have to share seems an important part of education.



Sherri Wood, senior from Paris, France, spent her freshman year at the University, then accompanied her family to Paris when her father was appointed European Representative for NASA. Since she could not enter a French University until her junior year, she took sophomore studies at the American College in

Paris, then enrolled as a student of sociology at the Sorbonne and moved into an apartment in the Latin Quarter with three other girls.

I was the only American in premiere annee du premier cycle de sociologies (first year of sociology). Since none of my friends spoke English, I was completely submerged in a foreign culture and language. Our apartment was always full of students of different nationalities with interests ranging from poetry and painting to politics and student agitation. I learned more from my friends than from my courses, and during the "revolution" last May and June, I learned more sociology than in a year I spent studying it in classrooms. I spent last summer working with French University reforms until the end of the July when the police occupied the last of the buildings in which we were working.

I wanted to continue my education in France, but my parents and I agreed that it would be better to get my American degree before settling in Europe. As soon as I graduate in June, I'm going back — probably to Madrid to share an apartment with a Swedish girl. Right now it looks as though I will be traveling on a Portuguese cork freighter, and once I get there, I'll take any job I can find in order to stay.



Barbara Sue Hayworth, a senior from Rocky Mount, is president of the first International House on campus, home during the academic year for 83 coeds who share a common interest in international affairs. Her major is Spanish and international studies, and last summer she participated in the UNC-G Institute

in Middle America in El Salvador. She is the daughter of Sue Murchison Hayworth '42.

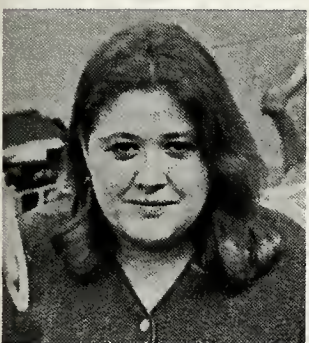
Traveling is an educational experience of a different nature from formal classroom studying. For me, the benefit lies in the opportunity to see the differences and similarities between the culture of my country and that of a foreign land. More than anything else, this helps me to understand the world that is rapidly coming closer to our doorstep. Such understanding seems to me to be the seed from which understanding can grow between nations.



Linda Margaret Hunt, a senior from Denton, is active in Student Government Association, the student legislature and many other campus organizations. She is president of the Golden Chain and chairman of the Student Development Council and last year headed the Student 75th Anniversary Gift

Committee which presented the Anniversary Plaza.

What has my involvement in campus life meant to me? It has meant the difference between four years of note-taking and a university education! It has provided the opportunity to meet and work with both faculty and students; to come to know them not as the professor who lectures or the boy who sits beside me in English class, but as members of the university community, each working in his own way to make the term 'education' more relevant to us all.



Marie Nahikian, a senior from Asheville, writes a column in the "Carolinian" entitled "Graffiti," a collection of observations, reverent and irreverent, about campus life. She has worked in a variety of jobs (cook in a boys' camp one summer) and dropped out of college one year

to earn enough money for European travel in the summer of 1966. Her most satisfying experience she says has been her work for the past three years with the United Fund's Christmas Clearing Bureau which helps needy families in Greensboro.

The American University concept does not work. Spending four years in an academic environment, where everyone (with all due respect) is expected to play the "scholar" role is absurd. A college education is to prepare one to cope with life in society, but what happens? A student arrives fresh from the womb of high school and is thrown into an unrealistic living situation, and environment that has little relation to the world in which it exists (what does city government have to do with a college student?), and four years later out toddles an American citizen, ready to be a productive member of society.

Where does the University offer a student the opportunity to make a tangible contact with society? Ideally, it is through extracurricular activities. For a few it works. It has worked for me in some ways. Working last year as feature editor of the *Carolinian* and this year as associate editor has given me contacts and experiences that perhaps have made me a little more aware of what society really is.

I spent this past summer in Berkeley, California, as one of 20 college newspaper editors who participated in the Higher Education Seminar of the United States Student Press Association. Being thrown into a living community with 20 people I had never seen before in the midst of a very exciting educational environment proved that a lot of my suspicions about society were true. Hopefully, that experience has allowed me to return to campus with some fresh ideas. As Editor of *Corradi*, I have tried to combine some of these ideas with an academic interest . . . that of the relationship of an artist to a sometimes hostile and misunderstand society. How does one make a literary magazine, one of nationwide merit, relevant to a student body? What is creativity in a mechanical society?

So, it is difficult for me to speak of extra-curricular activities as a means of widening one's college experience when I don't believe that this justifies their existence. It doesn't work . . . except for a few. Ideally it should, but the percentage of students on any college campus productively involved in these activities, whatever they may be, is small. And I can't conclude that what works for the few should work for the masses.



Jack Pinnix, a senior from Reidsville, took part in UNC-G's first Institute in Middle America last summer and was in El Salvador when President Johnson arrived for the Central American Summit Conference. Co-chairman for Young Citizens for Preyer on nine college campuses in the district, he is serv-

ing his second year as chairman of the UNC-G delegation to State Student Legislature in Raleigh.

When President Johnson met with the presidents of the five Central American Republics in early July, he was warmly received by both the heads of state and the man in the street. But his appearance set off a wave of anti-American demonstrations among San Salvador's university students.

Behind their slogans, which accused Johnson of being the "intellectual author" of the assassinations of Martin Luther King and Robert Kennedy, and which condemned the U.S. presence in Vietnam, is the frustration caused by two factors: the oppression the students feel from their own military-dominated government; and the staggering national level of poverty which they believe is caused by their economic dependence on the United States.

In the wake of the Johnson visit, I sought out leaders of the various student movements in an attempt to understand their frustrations and goals. Although they differed widely in their approach to the problems facing their country, they all perceived that the basis of the problems was the unequal distribution of wealth, and they

all had solutions far to the left of the programs of the present government.

A Peking-oriented student, Carlos Molina, went to great lengths to describe the sometimes successful attempts to organize a unified leftist program. And a student leader of the Christian Democrats (PDC) told me it would be a violation of the principles of democracy to suppress Communist-dominated parties. But he made it clear that he believes the reforms induced by Christian Democracy would cut the ground out from under the Communists and thus make the issue of their free existence largely academic.

In short, the forces for reform in Salvador are engaged in a life-or-death struggle for ideological supremacy within the academic community, but the practical necessities of political survival can sometimes create a united front against the government.

The struggle for some men's minds has apparently already been won. Although Carlos Molina graciously acknowledges the accomplishments of all reform groups, his jargon is straight from Marxist literature. He explains that the demonstrations against Johnson were staged because the President personifies the interests of such American corporations as General Motors and Standard Oil. To him, Vietnam is a case of a small underdeveloped country defeating the United States. The war "shows the possibility for a small people to win their liberty."

Molina's fight against his own government has more than an academic basis. He tells of police terrorism, threats, and murders committed with the complicity of the head of the National Guard. He remembers that three days before the election of the present government, the National Guard went through the countryside threatening a blood-bath if the opposition candidate was elected. After the election the party Molina supported, the PAR, was declared illegal.

But Molina is pleased and encouraged by some recent developments. In 1966, a successful steel strike marked the first time in Salvador's history that "workers had gained something by the strike." In 1968, strikes were called by bakers, bus drivers, and teachers. The strike by the teacher's union, ANDES (Asociacion Nacional de Educacion Salvadorena) was particularly gratifying to Molina. "Teachers had been government followers instead of pushers of social justice. Before the strike teachers had importance only at election time," he said.

The principle of educators leading social reform was brought home by another student, Alfredo Monge Menjivar. Monge Menjivar is not a member of any political action group, but believes it is his responsibility as a student to support the goals of AGEUS, the student organizations of the University, "The Government is against the University because the University always upholds progress, change, reform, the things the government doesn't like. . . . The University is the only place where you can breathe freely, say things without inhibition, a place you can express all of your feelings," Mone Menjivar said.

He speaks of the schism between the University and the government in terms of class identification. "The government thinks in terms of the upper class; the University in terms of the lower. Students consider themselves in a class apart and identify themselves with the fight for the people. . . . The University students offer solutions to the problems of the peasants and the factory laborers."

When I first met Monge Menjivar, I questioned him concerning his participation in a student demonstration which had occurred the same morning. He explained that the demonstration was to protest the government's holding up, for two months, of the University budget. "The University is falling behind because of the withholding of funds. If they don't get the money it will mean the University will have to curtail activities. It is the government's policy to attempt to block University funds year after year in an effort to break the autonomy of the University," he said, adding that University autonomy, meaning faculty-student power (usually student-dominated), insures the academic freedom of the University.

Monge Menjivar also spoke of American aid, particularly the Alliance for Progress. He quoted Che Guevara as saying the "Alliance is a millionaire with 20 beggars." Monge Menjivar added that he believed the policies of the Alliance have made Latin countries more subordinate to the United States, compromising them and placing them in great debt.

"Alliance money has been invested in things that will not lead to progress. Nothing to create jobs, nothing to create work. The country is still subordinate to the United States because it cannot improve. If the United States had been interested in real development during the last six years it could have helped. Instead, it has concentrated on building classrooms, homes, and latrines. Today there is more unemployment than ever." He said he doesn't want American charity but wants the U.S. to pay a just price for the products. When asked if what he was suggesting was greater U.S. investment, he replied "no," and then stated that what he really wanted was complete U.S. political, economic, and cultural withdrawal.

Such goals, of course, are naive. Nevertheless, they accurately reflect the feelings and frustrations of many of this nation's intellectuals. But the elements of reform have one clear, realistic, and obtainable hope for accelerated progress, the Christian Democratic movement (PDC). In El Salvador the PDC controls the majority in most of the important towns and in the capital city of San Salvador. The strongest of the parties opposing the government, the PDC's block of votes in the Legislative Assembly — along with the two smaller parties — is just one vote short of half, two votes short of control. Most observers believe that if the next election is fair, the PDC will control the government.

Mario Zamora Rivas, a law student and PDC leader, talks of Marxist losses throughout the Latin university campuses of this hemisphere. He is quick to point out that as the Communists lose ground the Christian Democrats gain. He notes that the student-faculty arm of the Christian Democrats has already gained control of the universities in Chile, Venezuela, and Nicaragua, FRUSC now dominates the faculty in El Salvador, Bolivia, Paraguay, Peru and Guatemala.

Zamora, like all Christian Democrats, is completely anti-Marxist. He believes in rapid social reforms, but he also believes that the government must insure the rights of man, freedom of speech, freedom of thought, and all forms of personal liberty. Economic reforms must insure "the right to dignified work, remuneration, freedom to choose the type of work, the right to education." Should the PDC win the Presidency in 1972, Mario Zamora Rivas may well see his dream of Christian Socialism face the test of economic reality. □



Members of the Parkway Playhouse company pose in front of the theatre during the season last summer. Identified in the photograph are UNC-G students, alumni, and directors and scene designers with their families. (1) James Burroughs, Goldsboro; his wife, (2) Carlotta Blankenship Burroughs '64, Greensboro; (3) Kathy Middleton, daughter of Dr. Herman Middleton (Drama, Speech); (4) Edward Barrett, Greensboro; (5) Sharon Mills, Greensboro; (6) W. C. (Mutt) Burton, Reidsville; (7) Julia Willis, Shelby; (8) Tina, (9) Marie and (10) Jimmy Silberstein the scene designer's children; (11) Mrs. Sondra

Pearlman, wife of the co-director; (12) Anna B. Burton, Reidsville; (13) Elizabeth Downing, Burnsville; (14) Allen Woods, son of the co-director; (15) Mary V. Compton Cwikowski MA '68, North Hampton, Massachusetts; (16) Lauren K. Woods, co-director, with (17) Jennifer, (18) Kenny and (19) his wife, Ellen; (20) Frank Silberstein, Scene Designer; (21) Jan Paulson, Elkin; (22) Shirley Norris, Elk Park; (23) Mark with his father (24) Gordon Pearlman, co-director; (25) Gerald Carter, Greensboro; (26) Robert Bodford, Winston-Salem; (27) Gladys Coddington, Charlotte; and (28) Vicki Eason, Spindale.

Parkway Playhouse: A Joint Venture

GORDON W. PEARLMAN, *Department of Drama and Speech*



The Parkway Playhouse at Burnsville is a unique summer stock theatre — unique because of its history and operation as well as its magnificent mountain setting and the overwhelming support it receives from the community in which it is located. It has survived 21 years in a community which many theatre specialists consider most unlikely for a theatre, yet it is this town set deep in the Blue Ridge Mountains which has given the Playhouse much of its success.

The desire for a theatre in Burnsville at last became a reality in 1947 when Rush Wray approached W. Raymond Taylor, then Director of Drama at Woman's College, about the possibility of a summer stock company.

Mr. Wray had served as Director of Drama at Greensboro College before returning to Burnsville to operate the family's Nu-Wray Inn. "Teach" Taylor was interested and together they approached Chancellor W. C. Jackson with the proposal of a summer institute in Burnsville as part of a college extension program. Dr. Jackson and Charles W. Phillips, Public Relations Director, took the idea to Consolidated University President Frank Graham, and it was his support that obtained a \$10,000 grant from the Carnegie Foundation to launch the summer extension program . . . and Parkway Playhouse.

A high school gymnasium was converted into a theatre. With the cooperation of the Yancey County Board of Education and the W.P.A., an old schoolhouse was torn down and for 18 days men worked day and night (with the aid of floodlights) to accomplish the task of building



AT LEFT: Last summer's *Daily Dozen* class, directed by Bill Cwikowski, includes: Clare Marty, Kathy Middleton, Ellen Woods and Jerry Carter. AT RIGHT: During an opening-night barbecue which launched the 1968 season, Chancellor James Ferguson (center), his wife (left) and daughter, Francie, talk with Mrs. Pearlman, Managing Director Gordon Pearlman and Dr. David Batcheller, right, Director of the University Theatre. AT RIGHT, CENTER: Playhouser Sharon Mills, sophomore drama student and a former Curry student, takes a rehearsal break. AT RIGHT, BELOW: Burnsville resident Doris Penland Hunter '46 fastens a button on daughter Marie's uniform before the opening of "The Music Man." Janice, right, an usher, got on stage too during "Skin of Our Teeth" shenanigans.

an adjoining stagehouse. Until the dormitories from the Yancey Collegiate Institute were given to the Playhouse several years later, students lived in the homes of townspeople. Volunteers worked in the cafeteria under the direction of Mrs. Taylor, and many people contributed food as well as service. Looking back to those days, "Teach" Taylor recalls Frank Howell, Yancey County's Superintendent of Education, as one of the strongest supporters of the Playhouse. Mr. Howell permitted the company to use the schools' shop and cafeteria and cooperated in everyway to insure the Playhouse's initial success.

In those first years many extension division courses were taught. Charles Phillips, Director of the Summer School Extension in Burnsville, acted as both business manager and teacher. Chancellor Jackson and the late novelist Lettie Rogers (*Landscape of the Heart*, *Storm Cloud* and *Birthright*) were among the first instructors along with "Teach" Taylor. There were eight to ten students from Woman's College and others from around Burnsville, many of whom were working toward teacher certificate renewal. The first play at the Playhouse was the Broadhurst comedy, *Whatever Happened to Jones?* The Playhouse produced five to six shows each summer, usually opening with the commencement play from Woman's College and closing with a drama to open the fall theatre season on campus.

In 1954 Woman's College decided it could no longer operate the Playhouse. Gordon Bennett, who had worked with Mr. Taylor since 1948, took over the management with the University of Miami (Florida) as collegiate supervisor. During the next 13 years under Mr. Bennett's direction, the Playhouse was expanded to include a shop, office, box office, and outdoor theatre. In 1966 Dr. Herman Middleton, Chairman of the Department of Drama and Speech on the Greensboro campus, brought the Parkway Playhouse "home" to the University, and it became officially part of the state university system.

A \$25,000 grant from the North Carolina Legislature paid for remodeling and refurnishing dormitories and apartments, for replacing the roof on the theatre and one dormitory, and for installing a new lighting and sound system. A new sewage line was laid and guest rooms were added for visiting press and University faculty. A barbecue on the Playhouse grounds for the Board of Directors, the Board of Education, the press, the Chancellor and University personnel opened the season last July and provided an opportunity to view these improvements.

Parkway's summer stock operation attracts students and staff from all over the East Coast. Gordon W. Pearlman, Scenic Designer for the University Theatre, is Managing Director with Lauren K. Woods from Monmouth College in New Jersey. Frank Silberstein from the University of Virginia is Technical Director, and guest directors last summer came from Mars Hill College, Gardner-Webb College, the University of Miami and the Greensboro Little Theatre. Forty students came from 10 states and 16 colleges. For seven weeks in July and August the Playhouse presented four plays and two musicals. Besides working on every aspect of the shows, the students received up to seven hours of accredited course work. Morning classes ranged from an introduction to the theatre, acting and make-up to workshops in production. Rehearsals and crew assignments occupied the afternoon and evenings with performances four nights a week.

Today, as in 1947, the citizens of Burnsville provide dynamic support for the Playhouse. Part of the reason no doubt is the stream of summer visitors who linger longer, at least partly persuaded by a summer stock company in the area. The town of Burnsville at the foot of Mount Mitchell, highest peak east of the Mississippi, is an isolated community, enveloped for years in the mountain culture of farming, log schoolhouses, homemade tools and clothes and dulcimer music. When good roads brought lowlanders seeking the cool mountain air, new modes of living were introduced, but many rural traditions were retained. Farmers still work their land by hand, guiding mule-drawn plows over the earth, children still swim in the creek, parents still buy goods in the country store, and young and old alike dos-a-dos at square dances. However, colleges and higher paying jobs continue to draw the youth away. Although the population for the state more than doubled during the Fifties, the population for Burnsville remained almost the same. The 1950 census shows a population of 1,368,101 in North Carolina and 1,341 in Burnsville. The 1960 census shows 4,556,155, a 133 per cent increase in North Carolina, while Burnsville's population increased by only 47 or three and one-half per cent.

Such facts make Burnsville residents realize that the Playhouse is important in keeping their community alive and partially accounts for the fact that just about everyone in Burnsville does something for the Playhouse. This past summer donations included a piano, costumes, properties, furniture and enough material from the local mill for new curtains, made by local women, for dormitory rooms and



apartments. Even the children participate. Last summer they were enthusiastic members of the cast of *The Music Man*.

The Yancey County Board of Education, which owns all of the buildings the theatre uses, including the theatre itself and the dormitories, also lends the public school auditorium for extra rehearsal space and the cafeteria in the elementary school for meals. The school piano, the mimeograph machine, and a truck all are available for Playhouse use. The Board of Directors, comprised of local businessmen and residents, represents the city in deciding policies in Playhouse operation, holding themselves responsible for any deficiency. A committee from the Board supervises improvements during the winter months, and has the theatre complex in order before the company arrives in June. The board also sells advertising for the program and season tickets. One-half of the Parkway patrons are local residents, most of them season-ticket holders. The grand total of Burnsvillians who attended the six shows is more than the entire population, an indication of the extent to which the town supports its theatre.

With the University and the people of Burnsville working tandem, the success of the joint venture that is Parkway Playhouse should be assured.



Applications for 1969

Deadline for applications for the 1969 season is April 15. College students who are qualified may apply for one of eight tuition scholarships (four valued at \$100 and four at \$50) or four assistantships (\$100 plus full room and board). Tuition is \$100 and room and board for a seven-week period is \$175.

Participants may receive as many as seven credit hours of college credit selecting from the following courses: Student Theatre (1); Introduction to Theatre Production (3); Stage Crafts (3); Stage Makeup (1); Rehearsal, Performance and Production I (3); Roles and Scenes, Contemporary (3); Experimentation (3); Rehearsal, Performance and Production II (3); and Independent Studies.

The following plays are planned for the summer of 1969: "Death of a Salesman," "Spoon River Anthology," "The Miser," "The Show-Off," "The Odd Couple," and "Carousel." For application or further information write: Gordon Pearlman, Parkway Playhouse, care of UNC-G Dept. of Drama and Speech, Greensboro, N. C. 27412.





Katherine McLean Jordan '20

Sen. B. Everett Jordan—Saxapahaw

The Jordans spent Christmas, as always, at their home in Saxapahaw where two sons, Ben E. Jr., and John McLean, live and a daughter near by (Mrs. Roger Gant, Burlington). Although disappointed to miss the Raleigh inauguration (the Governor's mother is the senator's first cousin), Mrs. Jordan was looking forward to the whirl of life in Washington where she lives during senate sessions. She may have anticipated the presidential inauguration with some relief since her husband did not direct the ceremony as he did four years ago (many called it the best run inauguration in history). As head of the Senate Rules Committee, it was again his responsibility, but with the election of a Republican president, he resigned in behalf of Sen. Everett Dirksen.

Annie Elliott Lee Jonas

Rep. Charles R. Jonas—Lincolnton

Annie Elliott didn't worry about congressional service this year since, as she wrote, "the past 16 years have taken their toll," referring to her inability to keep things organized as she did in pre-Congress days. Both of their sons are married: Charles Jr., a broker with Reynolds and Company in Charlotte, and Richard Elliott, a lawyer with his father's firm in Lincolnton. "But no matter how demanding, this life is fun and interesting."

Doris Long Jones 37x

Rep. Walter B. Jones—Farmville

Commenting on the difference between Washington and eastern North Carolina, Doris has come to three conclusions: that longtime friends are irreplaceable, that every-

one throughout the world is as nice as one will let them be, and that she sometimes knows all the answers to national crisis "but no one asks me the questions." They have two children, both married: Mrs. Bob Moye (Farmville), mother of three children, and Walter II who works for Wachovia Bank in nearby Greenville.

Emily Harris Preyer

Rep. L. Richardson Preyer—Greensboro

Emily is looking forward to a new experience as Rich enters his first term in Congress, although she will be commuting between Washington and her duties in Greensboro as mother of five children (Rich Jr., Princeton; Mary Norris, UNC-CH; Britt, Woodberry Forest; and two at home, Jane, 15, and Emily, 10). Emily does the family cooking, drives her share of carpools and plays tennis vigorously yet finds time for an incredible range of activity outside the home (including past service to UNC-G as alumni association president and Alumni Annual Giving chairman and present service as a trustee of the Consolidated University).

Evelyn Reeves Taylor '31

Rep. Roy Taylor—Black Mountain

With her husband entering a sixth term in Congress, Evelyn Taylor acknowledges that Congressional service is not easy but extremely challenging. Their children are a son, Alan, a graduate of Mississippi State University who just completed two years of Marine service, and a daughter, Toni, wife of Dr. John F. Robinson, who recently entered military service for two years, and mother of the Taylor's three-year-old grandson. For the past two years she has been president of the Congressional Club, a special group composed of wives of Congress and cabinet members, and a part of the Washington scene for the past 60 years.

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